



Wow Starter: Video of Andy Warhol's art and introduction to his career.

Final Event: Display of artwork

## UNDERSTANDING THE WORLD

- Animals, including humans LKS2**
- sc45 identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat
  - sc46 identify that humans and some other animals have skeletons and muscles for support, protection and movement.
- Living things and their habitats LKS2**
- sc61 recognise that living things can be grouped in a variety of ways
  - sc62 explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment
  - sc63 recognise that environments can change and that this can sometimes pose dangers to living things.
  - Animals, including humans LKS2
  - sc66 construct and interpret a variety of food chains, identifying producers, predators and prey.

## MATHEMATICS AND COMPUTING

- LKS2**
- co24 I can use search technologies effectively
  - co27 I can use a variety of digital devices (including the internet) to create programs to collect, analyse and evaluate data
  - co28 I can use a variety of software to present data and information (including combining images and text, multi-media presentations and data-bases)
  - co29 I know the rules for keeping safe on the internet and how to be a responsible internet user
  - co30 I know what is acceptable content and behaviour on the internet and what to do if I am, or any of my friends are, a victim of any inappropriate on-line behaviour

## PHYSICAL EDUCATION

- LKS2**
- pe4 I can tell you how I have developed my athletic skills, and which is strongest and which athletics events I prefer
  - pe4.1 I can explain how developing my skills separately has improved my performance in team games
  - pe5 I can play competitive net, striking, fielding and invasion games
  - pe5.1 I can describe both attacking and defending tactics and strategies and begin to apply them
  - pe6 I can identify the techniques I need to practice to improve my strength and performance in athletic activities
  - pe8.1 I can tell you about outdoor and adventurous activities I have achieved in a team
  - pe9.1 I can show you how I have improved in different activities over time
  - pe9.2 I can tell you my personal best in a particular activity and my aspirations for the future



## EXPRESSIVE ARTS AND DESIGN

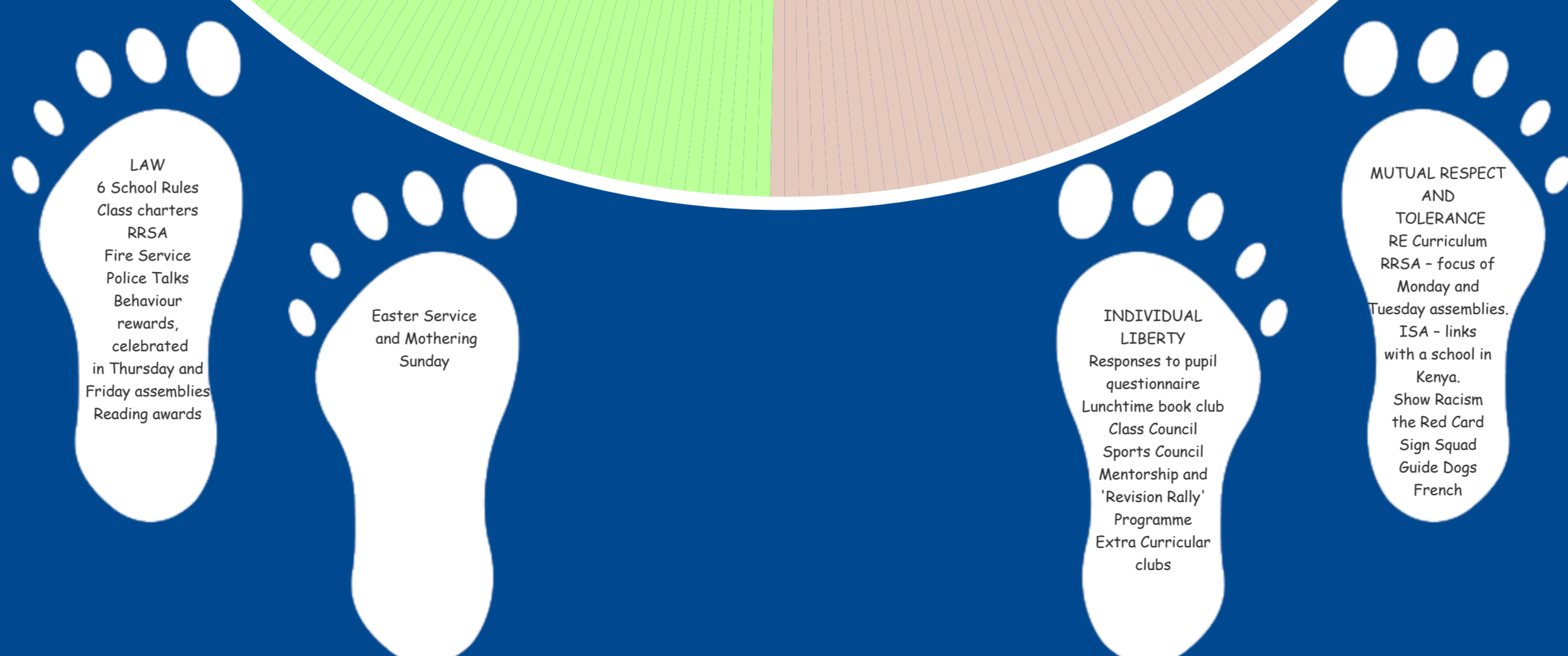
- LKS2**
- ad12 I can show examples of drawing using pencil and charcoal.
  - ad15 I can talk about some famous artists, architects and designers from the past
- Design LKS2**
- dt25 I can talk about my product and explain my design ideas and where they came from
  - dt27 I can communicate my ideas through annotated sketches
- Make LKS2**
- dt32 I can select and use appropriate tools and techniques for my product
  - dt33 I can measure, mark, cut and shape a range of materials accurately
  - dt35 I can use appropriate finishing techniques to strengthen and improve the appearance of my product
  - dt37 I can discuss the aesthetic qualities of my product in relation to the properties of the materials etc I am intending to use
- Evaluate LKS2**
- dt38 I can talk about existing products similar to my own
  - dt39 I can compare my design to those of existing products and can suggest improvements I could make in the light of those comparisons
- Technical knowledge LKS2**
- dt48 I can use computing to programme, monitor and control my product
- LKS2**
- mu12 I can play instruments with accuracy and control
  - mu13 I can play instruments with fluency and expression to reflect the intentions of the music
  - mu14 I can compose pieces of music for a specific purpose, choosing and combining sounds to achieve the effect I desire
  - mu15 I can compose pieces of music using the dimensions and elements of music expressively
  - mu16 I can listen carefully and perform accurately from memory
  - mu17 I can perform from simple, standard notation
  - mu19 I can describe, compare and evaluate different kinds of music

## LITERACY

- Reading - word reading LKS2**
- e135 apply their growing knowledge of root words, prefixes and suffixes (etymology and morphology) as listed in English Appendix 1, both to read aloud and to understand the meaning of new words they meet

## PSED & RELIGIOUS EDUCATION

- PSED Preparing to play an active role as citizens LKS2**
- pa21 Begin to develop negotiating strategies.



# Perfect Pop Art! Summer 1 2016/17 Bluebells - Stage Coverage

## UNDERSTANDING THE WORLD

### Animals, including humans LKS2

- **sc45** identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat
- **sc46** identify that humans and some other animals have skeletons and muscles for support, protection and movement.

### Living things and their habitats LKS2

- **sc61** recognise that living things can be grouped in a variety of ways
- **sc62** explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment
- **sc63** recognise that environments can change and that this can sometimes pose dangers to living things.

### Animals, including humans LKS2

- **sc66** construct and interpret a variety of food chains, identifying producers, predators and prey.

## MATHEMATICS AND COMPUTING

### LKS2

- **co24** use search technologies effectively
- **co27** select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals including collecting, analysing, evaluating and presenting data and information.
- **co28** select, use and combine a variety of software (including internet services) on a range of digital devices presenting data and information.
- **co29** use technology safely, respectfully and responsibly
- **co30** recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact

## PHYSICAL EDUCATION

### LKS2

- **pe4** use running, jumping, throwing and catching in isolation
- **pe4.1** use running, jumping, throwing and catching in combination
- **pe5** play competitive games, modified where appropriate
- **pe5.1** play competitive games and apply basic principles suitable for attacking and defending
- **pe6** develop flexibility, strength, technique, control and balance, for example through athletics
- **pe8.1** take part in outdoor and adventurous activity challenges within a team
- **pe9.1** demonstrate improvement
- **pe9.2** demonstrate their personal best.

## EXPRESSIVE ARTS AND DESIGN

### LKS2

- **ad12** to improve their mastery of art and design techniques, including drawing with pencil and charcoal
- **ad15** about great artists, architects and designers in history.

### Design LKS2

- **dt25** use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose
- **dt27** generate, develop, model and communicate their ideas through discussion and annotated sketches

### Make LKS2

- **dt32** select from and use a wider range of tools and equipment to perform practical tasks
- **dt33** use a wider range of tools and equipment to perform practical tasks accurately
- **dt35** select from and use a wider range of tools and equipment to perform practical tasks, such as finishing, accurately
- **dt37** select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their aesthetic qualities

### Evaluate LKS2

- **dt38** investigate a range of existing products
- **dt39** analyse a range of existing products
- **dt40** evaluate their ideas and products against their own design criteria and consider the views of others to improve their work
- **dt42** understand how key individuals in design and technology have helped shape the world

### Technical knowledge LKS2

- **dt48** apply their understanding of computing to programme, monitor and control their products.

### LKS2

- **mu12** play musical instruments with increasing accuracy
- **mu13** play and perform in solo and ensemble contexts, using their voices and playing musical instruments with fluency and expression
- **mu14** improvise and compose music for a range of purposes
- **mu15** improvise and compose music using the inter-related dimensions of music
- **mu16** listen with attention to detail and recall sounds with increasing aural memory
- **mu17** understand staff and other musical notations
- **mu19** appreciate a wide range of high-quality live and recorded music

## LITERACY

### Reading - word reading LKS2

- **e135** apply their growing knowledge of root words, prefixes and suffixes (etymology and morphology) as listed in English Appendix 1, both to read aloud and to understand the meaning of new words they meet

## PSED & RELIGIOUS EDUCATION

### PSED Preparing to play an active role as citizens

#### LKS2

- **pa21** Begin to develop negotiating strategies.

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