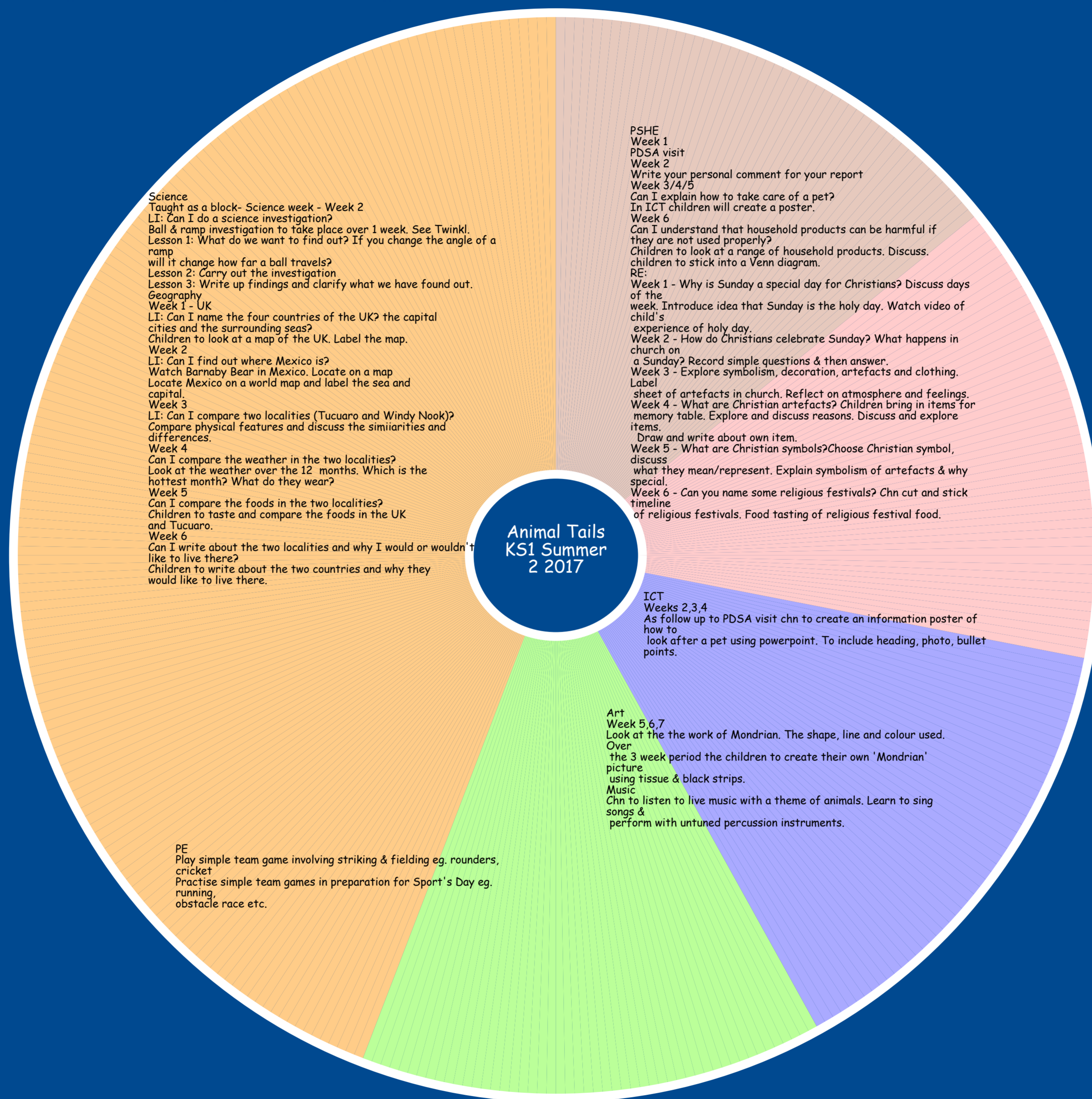




Wow Starter: Visit by PDSA/RSPCA

## UNDERSTANDING THE WORLD

- Working scientifically KS1**
- **sc4** performing simple tests
  - **sc6** using their observations and ideas to suggest answers to questions
  - **sc7** gathering and recording data to help in answering questions.
- Animals, including humans KS1**
- **sc10** identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals
- Location knowledge KS1**
- **ge3** I can find and name the four countries of the UK on a map
  - **ge4** I can find and name the capital cities of the UK on a map
- **ge5** I can find and name the seas surrounding the UK on a map
  - **ge6** I can talk about some features of each country in the UK and its capital city
- Place knowledge KS1**
- **ge7** I can talk about the landscape and name some human and physical features in a place in the UK I have visited
  - **ge8** I can talk about the landscape and name some human and physical features of a place far away from the UK and what things are similar or different to the UK
  - **ge9** I can tell you about the differences between the weather and landscape in the UK and in a country far away and how it affects the way of life of the people there



## PSED & RELIGIOUS EDUCATION

- PSED Developing a healthy, safer lifestyle KS1**
- **ph11** Understand rules for keeping safe in the environment (roads, railways, people, fire, water).
  - **ph13** To understand that all household products including medicines, can be harmful if not used properly.
- Learning About Religion KS1**
- **ra15** Identify the importance, for some people, of belonging to a religion and recognise the difference this makes to their lives.
  - **ra18** Identify and suggest meanings for religious symbols and begin to use a range of religious words.

## MATHEMATICS AND COMPUTING

- KS1**
- **co7** I can use a variety of technologies to create and save my work
  - **co8** I can manipulate text and pictures
  - **co9** I can find and retrieve my work or information that I need

## EXPRESSIVE ARTS AND DESIGN

- KS1**
- **ad6** I can use line ,shape ,form and space in my work
  - **ad7** I can tell you about famous artists, craft-makers and designers and who my favourite is and why I like his/her work
  - **ad9** I can show you how ideas from famous people have helped me to create my own work
- KS1**
- **mu4** I can play an untuned instrument in a piece of music
  - **mu6** I can sit and listen attentively to live music
  - **mu8** I can concentrate when listening to music and describe what I think and how the music makes me feel

## PHYSICAL EDUCATION

- KS1**
- **pe1** I can run safely, controlling my speed and direction
  - **pe1.1** I can jump over obstacles safely and with control, and off apparatus knowing how to land safely
  - **pe1.2** I can send and receive a ball or other equipment in different ways (hitting, kicking, throwing, striking)
- **pe1.5** I can co-operate with a partner or small group to develop my skills, showing awareness of others' needs
  - **pe2** I can play simple team games showing awareness of my team-mates and opponents and understanding the importance of the rules



# Animal Tails KS1 Summer 2 2017 - Stage Coverage

## UNDERSTANDING THE WORLD

### Working scientifically **KS1**

- **sc4** performing simple tests
- **sc6** using their observations and ideas to suggest answers to questions
- **sc7** gathering and recording data to help in answering questions.

### Animals, including humans **KS1**

- **sc10** identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals

### Location knowledge **KS1**

- **ge3** name and locate the four countries of the United Kingdom
- **ge4** name and locate the capital cities of the four countries of the United Kingdom
- **ge5** name and locate the seas surrounding the UK
- **ge6** name and identify characteristics of the four countries and capital cities of the United Kingdom

### Place knowledge **KS1**

- **ge7** understand the human and physical geography of a small area of the United Kingdom
- **ge8** understand the human and physical geography of a small area in a contrasting non-European country
- **ge9** understand geographical similarities and differences through studying the human and physical geography of a small area in a contrasting non-European country

## MATHEMATICS AND COMPUTING

### KS1

- **co7** use technology purposefully to create digital content
- **co8** use technology purposefully to organise, store and manipulate digital content
- **co9** use technology purposefully to retrieve digital content

## PHYSICAL EDUCATION

### KS1

- **pe1** master basic movements including running
- **pe1.1** master basic movements including jumping
- **pe1.2** master basic movements including throwing and catching
- **pe1.5** master basic movements and begin to apply these in a range of activities
- **pe2** participate in team games

## EXPRESSIVE ARTS AND DESIGN

### KS1

- **ad6** to develop a wide range of art and design techniques in using line, shape, form and space
- **ad7** about the work of a range of artists, craft makers and designers.
- **ad9** about the work of a range of artists, craft makers and designers, making links to their own work.

### KS1

- **mu4** play untuned instruments musically
- **mu6** listen with concentration and understanding to a range of high-quality live music
- **mu8** listen with concentration and understanding to a range of music

## PSED & RELIGIOUS EDUCATION

### PSED Developing a healthy, safer lifestyle **KS1**

- **ph11** Understand rules for keeping safe in the environment (roads, railways, people, fire, water).
- **ph13** To understand that all household products including medicines, can be harmful if not used properly.

### Learning About Religion **KS1**

- **ra15** Identify the importance, for some people, of belonging to a religion and recognise the difference this makes to their lives.
- **ra18** Identify and suggest meanings for religious symbols and begin to use a range of religious words.

