



Wow Starter: Royal Fanfare announcing an invasion.

Final Event: Royal Banquet

## UNDERSTANDING THE WORLD

### Core Skills across the Key Stage KS1

- hi3 I can talk about different ways of life at different times
- hi4 I have a wide vocabulary of common historical terms

- hi5 I can ask and answer questions about the past
- hi6 I can identify key features of stories and events to help me to understanding their importance

## EXPRESSIVE ARTS AND DESIGN

### KS1

- ad1 I can use different materials to design and make things
- ad3 I can use painting to share my ideas.

- ad8 I can talk about different ways of creating work and which ways I have tried and which I liked best

## PSED & RELIGIOUS EDUCATION

### PSED Preparing to play an active role as citizens KS1

- pa5 Continue to develop empathy for others.
- pa6 Recognise what is right and wrong.

### Learning About Religion KS1

- ra6 Explore a range of religious stories.

### PSED Preparing to play an active role as citizens KS1

- pa16 Recognise the difference between right and wrong.

### PSED Developing confidence and responsibility and making the most of their abilities KS1

- pc21 Understand the difference between impulsive and thinking behaviour.

### PSED Developing good relationships and respecting the differences between people KS1

- pr20 Recognise how their behaviour affects other people.
- pr22 Understand there are different types of teasing and bullying, that bullying is wrong, and how to get help to deal with bullying.



## MATHEMATICS AND COMPUTING

### KS1

- co9 I can find and retrieve my work or information that I need

## PHYSICAL EDUCATION

### KS1

- pe1.2 I can send and receive a ball or other equipment in different ways (hitting, kicking, throwing, striking)
- pe1.5 I can co-operate with a partner or small group to develop my skills, showing awareness of others' needs

- pe2 I can play simple team games showing awareness of my team-mates and opponents and understanding the importance of the rules
- pe2.1 I can think of simple tactics to help attack or defend in a team game

LAW  
 6 School Rules  
 Class charters  
 RRSAs  
 Fire Service  
 Police Talks  
 Behaviour rewards, celebrated in Thursday and Friday assemblies  
 Reading awards

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 6 School Rules  
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INDIVIDUAL LIBERTY  
 Responses to pupil questionnaire  
 Lunchtime book club  
 Class Council  
 Sports Council  
 Mentorship and 'Revision Rally' Programme  
 Extra Curricular clubs

MUTUAL RESPECT AND TOLERANCE  
 RE Curriculum  
 RRSAs - focus of Monday and Tuesday assemblies.  
 ISA - links with a school in Kenya.  
 Show Racism the Red Card  
 Sign Squad  
 Guide Dogs  
 French



# King of the Castle Nightingales Spring 1 - Stage Coverage

## UNDERSTANDING THE WORLD

- KS1**
- **hi3** They should identify similarities and differences between ways of life in different periods.
  - **hi4** They should use a wide vocabulary of everyday historical terms.
  - **hi5** They should ask and answer questions
  - **hi6** They should choose and use parts of stories and other sources to show that they know and understand key features of events.

## MATHEMATICS AND COMPUTING

- KS1**
- **co9** use technology purposefully to retrieve digital content

## PHYSICAL EDUCATION

- KS1**
- **pe1.2** master basic movements including throwing and catching
  - **pe1.5** master basic movements and begin to apply these in a range of activities
  - **pe2** participate in team games
  - **pe2.1** in team games, develop simple tactics for attacking and defending

## EXPRESSIVE ARTS AND DESIGN

- KS1**
- **ad1** to use a range of materials creatively to design and make products
  - **ad3** to use painting to develop and share their ideas, experiences and imagination
  - **ad8** about the differences and similarities between different practices and disciplines, and making links to their own work.

## PSED & RELIGIOUS EDUCATION

- PSED Preparing to play an active role as citizens**  
**KS1**
- **pa5** Continue to develop empathy for others.
  - **pa6** Recognise what is right and wrong.
- Learning About Religion** **KS1**
- **ra6** Explore a range of religious stories.
- PSED Preparing to play an active role as citizens**  
**KS1**
- **pa16** Recognise the difference between right and wrong.
- PSED Developing confidence and responsibility and making the most of their abilities** **KS1**
- **pc21** Understand the difference between impulsive and thinking behaviour.
- PSED Developing good relationships and respecting the differences between people** **KS1**
- **pr20** Recognise how their behaviour affects other people.
  - **pr22** Understand there are different types of teasing and bullying, that bullying is wrong, and how to get help to deal with bullying.



