



Wow Starter: Chn bring in precious object - discuss Egyptian burial with own precious items.

Final Event: Trip to Hancock Museum
Class book of Egyptian God Fact Files

UNDERSTANDING THE WORLD

Working scientifically LKS2

- sc32 asking relevant questions and using different types of scientific enquiries to answer them
- sc33 setting up simple practical enquiries, comparative and fair tests
- sc34 making systematic and careful observations and, where appropriate, taking accurate measurements using standard units, using a range of equipment, including thermometers and data loggers
- sc35 gathering, recording, classifying and presenting data in a variety of ways to help in answering questions
- sc36 recording findings using simple scientific language, drawings, labelled diagrams, keys, bar charts, and tables
- sc37 reporting on findings from enquiries, including oral and written explanations, displays or presentations of results and conclusions
- sc38 using results to draw simple conclusions, make predictions for new values, suggest improvements and raise further questions
- sc39 identifying differences, similarities or changes related to simple scientific ideas and processes
- sc40 using straightforward scientific evidence to answer questions or to support their findings.

States of matter LKS2

- sc67 compare and group materials together, according to whether they are solids, liquids or gases

- sc68 observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C)
- sc69 identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.

Core Skills across the Key Stage LKS2

- hi18 I can place events, people and changes into correct periods of time (British, local and world history)
- hi19 I can describe key features and events in the periods and societies I have studied
- hi21 I can use a range of appropriate historical vocabulary including abstract terms such as 'empire' or 'peasantry'
- hi25 I can produce structured work from an appropriate range of resources relevant to the focus of enquiry
- hi26 I can use sources of information, including ICT, to find out about events, people and changes in the past
- hi28 I can describe reasons for the different interpretations of historical events, significance of individuals or changes in the periods and societies I have studied
- hi60 I can locate and describe the earliest civilisations whilst being aware that sources of evidence from those times can be interpreted in different ways

MATHEMATICS AND COMPUTING

LKS2

- co14 I can design, write and debug simple programs to control or simulate physical systems
- co15 I can solve problems by breaking them down into progressive steps
- co16 I am aware that programs follow a sequence from one instruction to the next
- co21 I can write a program to produce a variety of outputs (screen displays/ wheel movements/ lights)
- co22 I can use logical reasoning to interpret how an algorithm works and thus rectify any errors

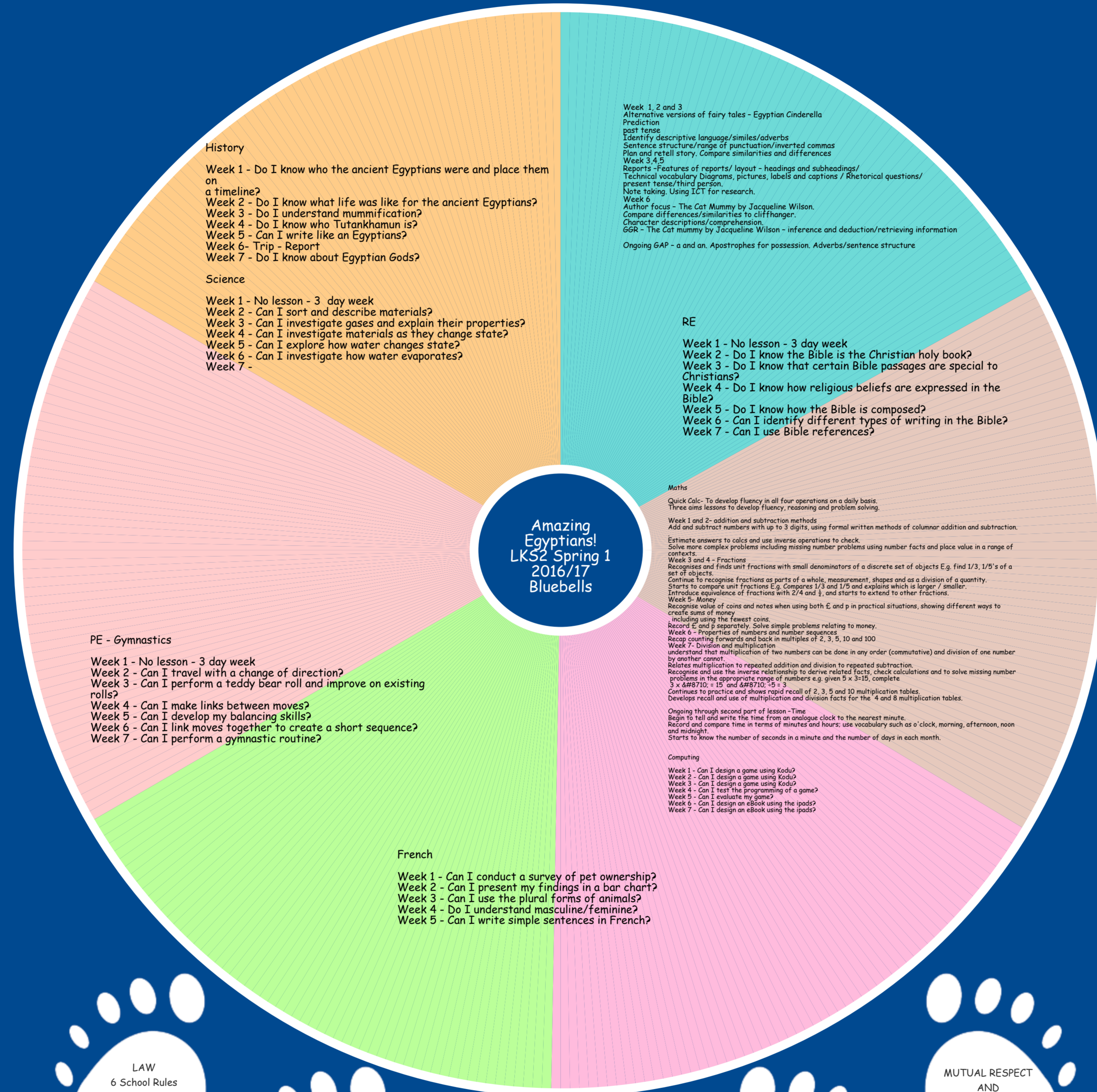
- co24 I can use search technologies effectively
- co25 I am aware that information from some sources may not be accurate
- co26 I understand that some sources are biased
- co29 I know the rules for keeping safe on the internet and how to be a responsible internet user
- co30 I know what is acceptable content and behaviour on the internet and what to do if I am, or any of my friends are, a victim of any inappropriate on-line behaviour

PHYSICAL EDUCATION

LKS2

- pe4.1 I can explain how developing my skills separately has improved my performance in team games
- pe6.1 I can perform fluent gymnastics sequences to demonstrate my control and balance

- pe9.1 I can show you how I have improved in different activities over time
- pe9.2 I can tell you my personal best in a particular activity and my aspirations for the future



LAW
6 School Rules
Class charters
RRSA
Fire Service
Police Talks
Behaviour
rewards,
celebrated
in Thursday and
Friday assemblies
Reading awards

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OUTDOOR LEARNING

Trip to the Hancock Museum

INDIVIDUAL
LIBERTY
Responses to pupil
questionnaire
Lunchtime book club
Class Council
Sports Council
Mentorship and
'Revision Rally'
Programme
Extra Curricular
clubs

MUTUAL RESPECT
AND
TOLERANCE
RE Curriculum
RRSA - focus of
Monday and
Tuesday assemblies.
ISA - links
with a school in
Kenya.
Show Racism
the Red Card
Sign Squad
Guide Dogs
French

LITERACY

Reading - word reading LKS2

- e135 apply their growing knowledge of root words, prefixes and suffixes (etymology and morphology) as listed in English Appendix 1, both to read aloud and to understand the meaning of new words they meet

PSED & RELIGIOUS EDUCATION

PSED Preparing to play an active role as citizens LKS2

- pa21 Begin to develop negotiating strategies.

RE - Learning From Religion LKS2

- rf22 Respond to the challenges of commitment in their own lives.
- rf23 Identify how commitment to a religion is shown.

Learning About Religion LKS2

- ra19 Begin to describe the key aspects of religions, especially the people, stories and traditions that influence the beliefs and values of others.
- ra21 Identify and begin to describe the similarities in religions.

- ra24 Begin to learn specialist vocabulary to communicate their knowledge and understanding.

RE - Learning From Religion LKS2

- rf25 Respond to the challenges of commitment in their own views and in religious traditions.

Learning About Religion LKS2

- ra26 Describe aspects of religion, especially the people, stories and traditions that influence the beliefs and values of others.
- ra27 Describe the variety of practices and ways of life in religions.
- ra32 Develop a greater vocabulary to communicate their knowledge and understanding.

COMMUNICATION AND LANGUAGE

LKS2

- fl1 I can understand what is being said to me and respond correctly
- fl3 I can have a conversation including asking and answering questions
- fl3.1 I can express my own and understand others' opinions
- fl4 I can speak in grammatically correct sentences

- fl5 I can pronounce words correctly so that I am understood
- fl6 I can communicate and be understood in different situations
- fl10 I can write phrases from memory
- fl11 I can speak and write about everyday life

Amazing Egyptians! LKS2 Spring 1 2016/17 Bluebells - Stage Coverage

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LKS2

- **hi18** Pupils should continue to develop a chronologically secure knowledge and understanding of British, local and world history
- **hi19** Pupils should continue to establish clear narratives within and across the periods they study.
- **hi21** They should develop the appropriate use of historical terms.
- **hi25** They should construct informed responses that involve organisation of relevant historical information.
- **hi26** They should understand how our knowledge of the past is constructed from a range of sources
- **hi28** They should understand that different versions of past events may exist, giving some reasons for this.
- **hi60** the achievements of the earliest civilizations - an overview of where and when the first civilizations appeared

MATHEMATICS AND COMPUTING

LKS2

- **co14** design, write and debug programs, controlling or simulating physical systems
- **co15** solve problems by decomposing them into smaller parts
- **co16** use sequence in programs
- **co21** use various forms of output
- **co22** use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs
- **co24** use search technologies effectively
- **co25** be discerning in evaluating digital content
- **co26** appreciate how results are selected and ranked
- **co29** use technology safely, respectfully and responsibly
- **co30** recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact

PHYSICAL EDUCATION

LKS2

- **pe4.1** use running, jumping, throwing and catching in combination
- **pe6.1** develop flexibility, strength, technique, control and balance, for example gymnastics
- **pe9.1** demonstrate improvement
- **pe9.2** demonstrate their personal best.

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COMMUNICATION AND LANGUAGE

LKS2

- **fl1** listen attentively to spoken language and show understanding by joining in and responding
- **fl3** engage in conversations; ask and answer questions
- **fl3.1** engage in conversations and express opinions and respond to those of others
- **fl4** peak in sentences, using familiar vocabulary, phrases and basic language structures
- **fl5** develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
- **fl6** present ideas and information orally to a range of audiences
- **fl10** write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- **fl11** describe people, places, things and actions orally and in writing

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