

English coverage

Week 1: Autobiographies and Dictionary Skills

Week 2: Digital Literacy Clip - short narrative and word class

Week 3: Recounts—linked to previous week and word class

Week 4: Recounts using experience from Cragside Trip and subject-verb agreement

Week 5: Narrative linked to Topic 'Who let the Bones Out' and standard English agreement

Week 6: Narrative linked to Topic 'Who let the Bones Out' and grammatical function of verbs

Week 7: Writing linked to Historian visitor and grammatical function of pronouns

Weekly, focused reading comprehension will take place once a week. Each week, children will read a chapter of Michael Morpurgo's Butterfly Lion. We will study language, consider authorial intent and complete PEE paragraphs.



Our Skills



To research



To communicate



To read and write



To create, produce and perform



To reason, problem solve and critically consider

Mrs Hocking's Class Year Five



LEARNING HOOK— Historian Visitor and Cragside Trip

Eureka! History Driver

Maths coverage

Week 1: 3 times table (first 6 facts) multiplication. **Speed calc** - number bonds to 100 (whole numbers) and addition and subtraction **Main teach** - Recognise, find, name and write fractions $1/3$, $2/4$, $1/2$ and $3/4$ of a length, shape, set of objects or quantity Symmetry linked to art.

Week 2: 3 times table (last 6 facts) multiplication. **Speed calc** - number bonds to 100 (whole numbers) and addition and subtraction. **Main teach** - Recognise, find, name and write fractions $1/3$, $2/4$, $1/2$ and $3/4$ of a length, shape, set of objects or quantity

Week 3: 3 times table (first 6 facts) division. **Speed calc** - number bonds to 100 (whole numbers) and addition and subtraction. **Main teach** - Write simple fractions for example, $1/2$ of 6 = 3

Week 4: 3 times table (last 6 facts) division. **Speed calc** - number bonds to 100 (whole numbers) and addition and subtraction. **Main teach** - Recognise the equivalence of $2/4$ and $1/2$.

Week 5: 4 times table (first 6 facts) multiplication. **Speed calc** - number bonds to 100 (whole numbers) and addition and subtraction. **Main teach** - Number problems - addition and subtraction (missing quantities, different ways to make etc)

Week 6: 4 times table (last 6 facts) multiplication. **Speed calc** - number bonds to 100 (whole numbers) and addition and subtraction. **Main teach** - Number problems - addition and subtraction (missing quantities, different ways to make etc)

Week 7: Revision of times tables so far. **Speed calc** - number bonds to 100 (whole numbers) and addition and subtraction **Main teach** - Number problems - addition and subtraction (missing quantities, different ways to make etc)



Science coverage

Electricity

Week 1: Can I explain the importance of the major discoveries in electricity?

Week 2: Can I observe and explain the effects of differing volts in a circuit?

Week 3: Educational Visit

Week 4: Can I observe and explain the effects of differing volts in a circuit?

Week 5: Can I plan an investigation? Can I understand variations in how components function?

Week 6: Can I record my data and report my findings?

Week 7: Can I investigate my results further?



PE coverage

Year Six children to participate in weekly swimming lessons. Lessons are in line with the Gateshead School Games Partnership Calendar. This half term children will look at basketball.



IT and Computing coverage

Week 1: Online Safety—Online safety activities (see resources drive)

Week 2: Research Greek Gods and Goddess

Week 3: Developing PowerPoint skills

Week 4: As week 3 develop skills through adding effects,

Week 5: As weeks 3 & 4 editing texts,

Week 6: As weeks 3, 4 & 5 transitions etc

Week 7: As weeks 3, 4, 5 & 6 adding hyperlinks



Discrete subjects

Art:

Week6: Do I understand the work of Damian Hurst?

Week7: Am I able to create a 3D model manipulating clay?

Cragside visit Thursday 21st September



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To research



To communicate



To read and write

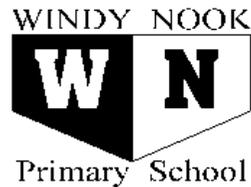


To create, produce and perform



To reason, problem solve and critically consider

Mrs Hocking's Class Year Five



LEARNING HOOK— Historian Visitor and Cragside Trip

Eureka! History Driver

Humanities (Topic) coverage

Week 1: Do I understand the location of Greece is, climate and terrain. Do I understand city states and where they were?

Week2: Do I know about Athens and Sparta? Do I understand what is meant by democracy?

Week 3: Am I able to compare and contrast ancient Greek Olympic Games with Modern Olympic Games?

Week 4: Do I know the events of a key battle? Do know that modern events have connections with the past?

Week 5: Can I deduce information about Greek beliefs and religious practices from pictures of buildings. Compare with other cultures?

Week 6: see Discrete subjects

Week 7: Am I able to use 3D skills to produce a model?



RRSA Links

Article 2 All children have these rights, no matter who they are, where they live, what their parents do, what language they speak, what their religion is, whether they are a boy or girl, what their culture is, whether they have a disability, whether they are rich or poor. No child should be treated unfairly on any basis.

Article 3 All adults should do what is best for you. When adults make decisions, they should think about how their decisions will affect children.

Article 12 You have the right to give your opinion, and for adults to listen and take it seriously.

Article 13 You have the right to find out things and share what you think with others, by talking, drawing, writing or in any other way unless it harms or offends other people.

Article 17 You have the right to get information that is important to your well-being, from radio, newspaper, books, computers and other sources. Adults should make sure that the information you are getting is not harmful, and help you find and understand the information you need.

Article 19 You have the right to be protected from being hurt and mistreated, in body or mind.

Article 28 You have the right to a good quality education. You should be encouraged to go to school to the highest level you can

Article 29 Your education should help you use and develop your talents and abilities. It should also help you learn to live peacefully, protect the environment and respect other people.

British Values

Individual Liberty

Children can choose their own golden time activity.

Rule of Law

Children will be expected to follow school rules, and will follow school behaviour policy for reward and punishment.

Mutual Respect

Children will be given opportunities to work alongside each other and follow the class Rights Respecting Charter.

Democracy

Children to write speeches to be elected as councillors and class champions. Children will then vote for class councillors and class champions.

RE coverage

Origins and composition of the Bible This unit is designed to give children some insight into the developments of the Bible, setting it in historical and literary context.

Week 1: Do I know some basic facts about the bible? Can I reflect on questions still to be answered about the Bible?

Week 2: Do I know that the Bible is a collection of writings from many different times?

Week 3: Can I identify some extracts from the Bible?

Week 4 and 5: Do I know that the Old Testament was written in Hebrew and the New Testament in Greek? Do I know that Christians believe that the Bible is the word of God and that it is relevant to their lives today?

Week 6 and 7: Do I know about the story of Adam and Eve? Can I to reflect on their own emotions?

