

English coverage

Week 1: Can I retell a story?

Week 2: Can I make a fact file?

Week 3: Can I write a patterned poem?

Week 4: Can I write a recount?

Week 5: Can I write a letter?

Week 6: Can I write instructions?

Reading: Fluency and oral comprehension skills. Spelling will focus on suffixes. Grammar-capital letters for names, using *and*.

Daily handwriting practice



Our Skills



To research



To communicate



To read and write



To create, produce and perform



To reason, problem solve and critically consider

Class and Year Group: Robins/Owls Year 1

Teacher: Miss Clough and Mrs Short



WINTER

LEARNING HOOK—Ice Investigation

Science coverage

Week 1: Can I investigate how ice is made?

Week 2: Can I predict how long ice will take to melt?

Week 3: Can I investigate the four seasons of the year?

Week 4: Can I discuss the impact winter has on plants and animals in England and Kenya?

Week 5: Can I discuss the impact winter has on the plants?



PE coverage

Children will follow Val Sabin P.E. scheme of work.

Week 1: Can I hop, bounce, spring and skip?

Week 2: Can I bounce using my feet in different combinations?

Week 3: Can I jump and understand how to land safely?

Week 4: Can I show thin and wide shapes?

Week 5: Can I understand high and low levels and link to



Maths coverage

Week1: Can I use a part whole model?

Week2: Can I use addition and addition fact families?

Week3: Can I use subtraction and subtraction fact families?

Week4: Can I make and represent number bonds to 10?

Week5: Can I find a missing part?

Week6: Can I find the difference?

Week7: Can I find all 8 fact families?

Speed Calc focus— basic skills

Three aims — fluency, reasoning and problem solving to be embedded daily.



IT and Computing coverage

Week 1: Can I visit the CT suite and learn rules?

Week 2: Can I log on log off with passwords?

Week 3: Can I log on open file—Interactive Resources log off?

Week 4: Can I log on open file—Interactive Resources log off?

Week 5: Can I log on open file—Paint programme and use then log off?



Discrete subjects

- Art & Design
School visit to the Shipley Art Gallery-
textiles, Xmas card & calendar
 - PSHE—Anti-bullying week. NSPCC assembly
 - PSHE—Road Safety Week
 - Music- Learn songs for our CD recording and KS1 Christmas performance.
- Daily Minute of Music to be listened to.



RRSA Links

Article 2 : All children have these rights . **Article 3**: All adults should do what is best for you. When adults make decisions, they should think about how their decisions will affect children. **Article 12**: You have the right to give your opinion, and for adults to listen and take it seriously. **Article 13**: You have the right to find out things and share what you think with others. **Article 17**: You have the right to get information that is important to your well-being. **Article 19**: You have the right to be protected from being hurt and mistreated, in body or mind. **Article 28**: You have the right to a good quality education. **Article 29** : Your education should help you use and develop your talents and abilities

Our Skills

-  To research
-  To communicate
-  To read and write
-  To create, produce and perform
-  To reason, problem solve and critically consider

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Primary School

WINTER

LEARNING HOOK—Ice Investigation

British Values

Being Part Of Britain: Children celebrate Christian festivals e.g. Christmas, Easter. Recognition of Remembrance Day. Famous people from history such as Grace Darling, Guy Fawkes

Individual Liberty: Children are encouraged to choose their own reading book to take home. Children are educated to making the right choice regarding e-safety

Rule of Law: School and classroom rules are constantly reinforced. Children all agree to the class charter. Children are praised and rewarded for following the school and classroom rules. E-safety 'rules' continue to be reinforced. Rights reminder for children who have not been able to follow school rules throughout the week. Road Safety Week

Mutual Respect: Children take part in anti-bullying week each year. Operation Shoe Box Appeal

Democracy: Circle Time teaches children to take turns and listen to others' opinions. Children vote on group decisions such as which story to read. Golden time (choosing what you want to do)

Humanities (Topic) coverage

Week 3: Can I compare two countries and their seasons? England and Kenya

Week 4: Can I discuss the impact those seasons have on both countries?

Week 5: Can I find out about what it is like to live in Kenya?



RE coverage

Week1: Can I understand what is 'special' or 'precious'?

Week2: Can I understand the key features of the Hanukkah story?

Week3: Can I understand the key features of the Hanukkah story?

Week4: Can I compare a menorah to a Hanukah?

Week5: Can I understand how the Jewish people celebrate Hanukkah?

Weeks 6 & 7: Can I understand the Christmas story?

