



Wow Starter: Watch the Julia Donaldson production of Room on a Broom

Final Event: Christmas party

PSED & RELIGIOUS EDUCATION

PSED Developing good relationships and respecting the differences between people KS1

- pr15 Listen to other people, and play and work co-operatively.
- pr16 Develop a caring attitude towards family, friends and each other.
- pr18 Develop positive relationships through work and play.

Learning About Religion KS1

- ra6 Explore a range of religious stories.
- ra8 Name and explore a range of celebrations.
- ra9 Name and explore a range of worship styles.
- ra11 Identify religious symbols.

PSED Developing good relationships and respecting the differences between people KS1

- pr20 Recognise how their behaviour affects other people.
- pr21 Identify and respect the differences and similarities between people.
- pr22 Understand there are different types of teasing and bullying, that bullying is wrong, and how to get help to deal with bullying.
- pr23 Consider social and moral dilemmas that they come across every day.

Learning About Religion KS1

- ra14 Name and explore a range of celebrations, worship and rituals in religion, noting similarities where appropriate.
- ra18 Identify and suggest meanings for religious symbols and begin to use a range of religious words.

UNDERSTANDING THE WORLD

Seasonal changes KS1

- sc18 observe changes across the four seasons
- sc19 observe and describe weather associated with the seasons and how day length varies.

Location knowledge KS1

- ge1 I can find and name the world's seven continents on a map and globe

Place knowledge KS1

- ge9 I can tell you about the differences between the weather and landscape in the UK and in a country far away and how it affects the way of life of the people there

Human and physical geography KS1

- ge10 I know the names of the four seasons and the weather to expect in each one
- ge12 I can identify the Equator and North and South Poles on a map and globe
- ge13 I know that it is very hot in places around the Equator and very cold around the Poles

Core Skills across the Key Stage KS1

- hi5 I can ask and answer questions about the past
- hi6 I can identify key features of stories and events to help me to understanding their importance



Winter Festivals Nightingales

RE

Week 1
LI: What do I know about Halloween?
Introduce Halloween through Room on a Broom. Chn to design a Halloween outfit and label with descriptive noun phrases.

Week 2
(See History)

Week 3
LI: Can I find out about Divali?
Chn to learn about Divali. Chn to make a Divali lamp. Take a photo of the children with their lamp and children to write about why the lamp is important.

Week 4
LI: Can I find out about Hannukah?
Chn to learn about Hannukah. Chn to taste some Jewish food and compare Hannukah to Christmas.

ICT as part of a carousel

Can I keep myself safe when I use the internet? The children are to focus on using a traditional story and drama to highlight how important it is to be safe when playing games on the internet.

RE (PPA cover)

Week 1
LI: What happened on the Ark?
Children to watch the story of Noah's Ark

Week 2
What happened on the Ark?
Children to learn the song Who built the Ark?

Week 3/4
What happened on the Ark?
Retell the story of Noah's Ark and record.

History

Week 1
(See RE)

Week 2
LI: Why do we celebrate bonfire night?
Look at the powerpoint about Bonfire night. Chn to complete a recount of the gunpowder plot.

Week 3
(see RE)

Week 4
(see RE)

PSHE

Week 1 - 3 as part of a carousel
Can I be a good friend?

Science

Week 5
LI: What changes happen in winter? Find out which months are the winter season. Signs of winter. Winter clothes, food.

Geography

Weeks 1 - 3 as part of a carousel
Can I name the continents? Children to play match the people, animals, food to the right continent. To learn names of continents.

PE

Learning dance routines working with a partner and in small groups.

PSED & RELIGIOUS EDUCATION

PSED Developing good relationships and respecting the differences between people KS1

- pr15 Listen to other people, and play and work co-operatively.
- pr16 Develop a caring attitude towards family, friends and each other.
- pr18 Develop positive relationships through work and play.

Learning About Religion KS1

- ra6 Explore a range of religious stories.
- ra8 Name and explore a range of celebrations.
- ra9 Name and explore a range of worship styles.
- ra11 Identify religious symbols.

PSED Developing good relationships and respecting the differences between people KS1

UNDERSTANDING THE WORLD

Seasonal changes KS1

- sc18 observe changes across the four seasons
- sc19 observe and describe weather associated with the seasons and how day length varies.

Location knowledge KS1

- ge1 I can find and name the world's seven continents on a map and globe

Place knowledge KS1

- ge9 I can tell you about the differences between the weather and landscape in the UK and in a country far away and how it affects the way of life of the people there

Human and physical geography KS1

- ge10 I know the names of the four seasons and the weather to expect in each one
- ge12 I can identify the Equator and North and South Poles on a map and globe
- ge13 I know that it is very hot in places around the Equator and very cold around the Poles

Core Skills across the Key Stage KS1

- hi5 I can ask and answer questions about the past
- hi6 I can identify key features of stories and events to help me to understanding their importance

MATHEMATICS AND COMPUTING

KS1

- co11 I know how to use equipment safely and respectfully
- co12 I understand what 'personal information' is and why it must be kept private
- co13 I know what to do if I am worried about anything when I am using the internet

PHYSICAL EDUCATION

KS1

- pe3 I can respond to music with controlled movements, creating and repeating simple dance sequences to express and communicate ideas and feelings

LAW
6 School Rules
Class charters
RRSA
Fire Service
Police Talks
Behaviour rewards, celebrated in Thursday and Friday assemblies
Reading awards

LAW
6 School Rules
Class charters
RRSA
Fire Service
Police Talks
Behaviour rewards, celebrated in Thursday and Friday assemblies
Reading awards

INDIVIDUAL LIBERTY
Responses to pupil questionnaire
Lunchtime book club
Class Council
Sports Council
Mentorship and 'Revision Rally' Programme
Extra Curricular clubs

MUTUAL RESPECT AND TOLERANCE
RE Curriculum
RRSA - focus of Monday and Tuesday assemblies.
ISA - links with a school in Kenya.
Show Racism the Red Card
Sign Squad
Guide Dogs
French

Winter Festivals Nightingales - Stage Coverage

UNDERSTANDING THE WORLD

Seasonal changes *KS1*
 • **sc18** observe changes across the four seasons
 • **sc19** observe and describe weather associated with the seasons and how day length varies.

Location knowledge *KS1*
 • **ge1** name and locate the world's seven continents

Place knowledge *KS1*
 • **ge9** understand geographical similarities and differences through studying the human and physical geography of a small area in a contrasting non-European country

Human and physical geography *KS1*
 • **ge10** identify seasonal weather patterns in the United Kingdom
 • **ge12** identify the location of the Equator and the North and South Poles
 • **ge13** identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles

KS1
 • **hi5** They should ask and answer questions
 • **hi6** They should choose and use parts of stories and other sources to show that they know and understand key features of events.

MATHEMATICS AND COMPUTING

KS1
 • **co11** use technology safely and respectfully
 • **co12** keep personal information private
 • **co13** know where to go for help and support when they have concerns about material on the internet

PHYSICAL EDUCATION

KS1
 • **pe3** perform dances using simple movement patterns.

PSED & RELIGIOUS EDUCATION

PSED Developing good relationships and respecting the differences between people *KS1*
 • **pr15** Listen to other people, and play and work co-operatively.
 • **pr16** Develop a caring attitude towards family, friends and each other.
 • **pr18** Develop positive relationships through work and play.

Learning About Religion *KS1*
 • **ra6** Explore a range of religious stories.
 • **ra8** Name and explore a range of celebrations.
 • **ra9** Name and explore a range of worship styles.
 • **ra11** Identify religious symbols.

PSED Developing good relationships and respecting the differences between people *KS1*
 • **pr20** Recognise how their behaviour affects other people.
 • **pr21** Identify and respect the differences and similarities between people.
 • **pr22** Understand there are different types of teasing and bullying, that bullying is wrong, and how to get help to deal with bullying.
 • **pr23** Consider social and moral dilemmas that they come across every day.

Learning About Religion *KS1*
 • **ra14** Name and explore a range of celebrations, worship and rituals in religion, noting similarities where appropriate.
 • **ra18** Identify and suggest meanings for religious symbols and begin to use a range of religious words.



