



UNDERSTANDING THE WORLD

Working scientifically UKS2

- **sc80** planning different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary
- **sc81** taking measurements, using a range of scientific equipment, with increasing accuracy and precision, taking repeat readings when appropriate
- **sc82** recording data and results of increasing complexity using scientific diagrams and labels, classification keys, tables, scatter graphs, bar and line graphs
- **sc83** using test results to make predictions to set up further comparative and fair tests
- **sc84** reporting and presenting findings from enquiries, including conclusions, causal relationships and explanations of and degree of trust in results, in oral and written forms such as displays and other presentations
- **sc85** identifying scientific evidence that has been used to support or refute ideas or arguments.

Forces UKS2

- **sc99** explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object
- **sc100** identify the effects of air resistance, water resistance and friction, that act between moving surfaces
- **sc101** recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect.

Core Skills across the Key Stage UKS2

- **hi64** I can place events, people and changes into correct periods of time (British, local and world history)
- **hi65** I can describe key features and events in the periods and societies I have studied
- **hi66** I can recognise similarities and differences between periods of time
- **hi67** I can use a range of appropriate historical vocabulary including abstract terms such as 'empire' or 'peasantry'
- **hi68** I can ask and answer questions about change and cause and effect
- **hi69** can ask and answer questions about similarities and differences and their significance
- **hi70** I can draw informed conclusions by using a range of research skills
- **hi71** I can produce structured work from an appropriate range of resources relevant to the focus of enquiry
- **hi72** can use sources of information, including ICT, to find out about events, people and changes in the past
- **hi73** I understand that the same event in the past can be interpreted or represented differently by different people
- **hi74** I can describe reasons for the different interpretations of historical events, significance of individuals or changes in the periods and societies I have studied

COMMUNICATION AND LANGUAGE

UKS2

- **fl1** I can understand what is being said to me and respond correctly
- **fl3** I can have a conversation including asking and answering questions
- **fl4** I can speak in grammatically correct sentences
- **fl5** I can pronounce words correctly so that I am understood
- **fl7** I can read simple passages with understanding
- **fl10** I can write phrases from memory
- **fl11** I can speak and write about everyday life
- **fl12** I know that some words are governed by gender

- **fl12.1** I can conjugate some high-frequency verbs
- **fl12.2** I know the correct order of words in a sentence and that the order may differ from English
- **sl25** listen and respond appropriately to adults and their peers
- **sl26** ask relevant questions to extend their understanding and knowledge
- **sl27** use relevant strategies to build their vocabulary
- **sl32** speak audibly and fluently with an increasing command of Standard English
- **sl33** participate in discussions, presentations, performances, role play, improvisations and debates

PHYSICAL EDUCATION

UKS2

- **pe11** I can tell you how I have developed my athletic skills, and which is strongest and which athletics events I prefer
- **pe11.1** I can explain how developing my skills separately has improved my performance in team games
- **pe12** I can play competitive net, striking, fielding and invasion games
- **pe12.1** I can describe both attacking and defending tactics and strategies and begin to apply them
- **pe13** I can identify the techniques I need to practice to improve my strength and performance in athletic activities

- **pe16.1** I can show you how I have improved in different activities over time

Swimming and water safety UKS2

- **pe17** I can swim unaided in a recognised style over a distance of 25m
- **pe17.1** I can swim at least two strokes in a recognised style
- **pe17.2** I can demonstrate self-rescue skills

Religious Education
 Week 1: Can I recall my own knowledge?
 Week 2: Can I understand the meaning of the language used to describe Jesus?
 Week 3: Can I reflect on my own character?
 Week 4: Can I understand the reasons for the crucifixion of Jesus?
 Week 5: Can I use role play to portray the various characters in the Easter story?
 Week 6: Can I explore the various meanings of the Easter story?

Science - Forces

Week 1: Can I explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object?
 Week 2: As week 1, with Maths element
 Week 3: Can I identify the effects of air resistance, water resistance and friction, which act between moving surfaces?
 Week 4: As week 2, with Maths element
 Week 5: Can I recognise that some mechanisms including levers, pulleys and gears allow a smaller force to have a greater effect?
 Week 6: As week 3, with Maths element

Topic - Crime and Punishment

Week 1: Can I find out about what the Romans believed about crime and punishment?
 Week 2: Can I compare both the modern British and Roman justice system with that of the Anglo-Saxons?
 Week 3: Can I find out about different punishment methods that were popular during the Tudor period?
 Week 4: Can I find out about the life of Dick Turpin based on historical sources?
 Week 5: Can I understand that experiences of Victorian prisoners?
 Week 6: Can I compare modern methods of crime prevention and detection with what existed in the past?

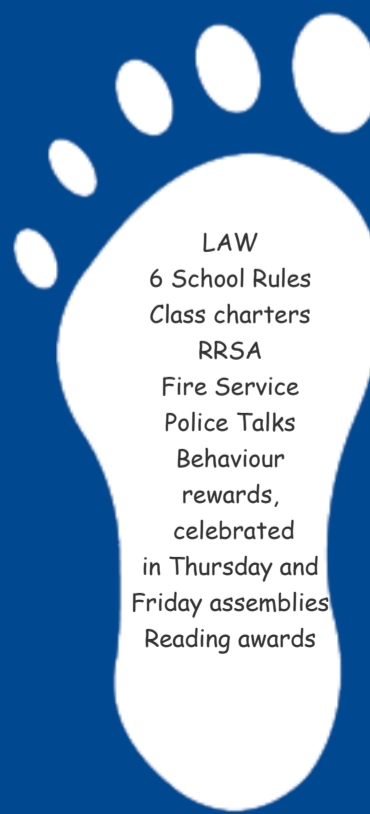
French

Week 1: Can I understand and use numbers 41-60?
 Week 2: Can I understand and use numbers 41-60?
 Week 3: Can I revise months of the year?
 Week 4: Can I revise months of the year? Can I give a birthday date?
 Week 5: Can I ask and give a birthday date?
 Week 6: Can I write the date of my birthday in French?

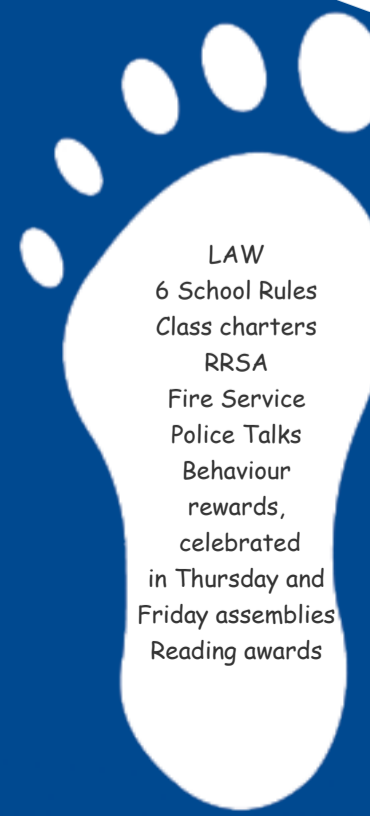
PE

Following the Thomas Hepburn sporting calendar - hockey
 15 mins fitness sessions at the beginning of each lesson with the children - running, jumping, speed bounce, throwing
 Y5 children to participate in weekly swimming sessions.

UKS2 Spring
 2016/17
 Crime and Punishment
 Overview



LAW
 6 School Rules
 Class charters
 RRSA
 Fire Service
 Police Talks
 Behaviour rewards, celebrated in Thursday and Friday assemblies
 Reading awards



LAW
 6 School Rules
 Class charters
 RRSA
 Fire Service
 Police Talks
 Behaviour rewards, celebrated in Thursday and Friday assemblies
 Reading awards



Knowledge about Jesus?
Meanings of some of the symbolic
Language and understanding of Jesus'
Reasons why Jesus was crucified?
Key events leading up to the
Roles played by different people

English

Week 1: Formal and informal letters
Week 2: Persuasive Writing
Week 3: Persuasive Writing
Week 4: Fiction
Week 5: Fiction
Week 6: Fiction

G/P/S to be covered this term -
Daily RWInc spelling programme,
brackets, dashes, semi-colons, colons, hyphens,
adverbials, word class, modals, modifiers,
prepositional phrases, conjunctions,
active and passive voice, clauses, pronouns, sentence types.
SATs prep for Year 6.

Spring 2
2017 -
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IT and Computing

Select, use and combine a variety of
software (including internet services)
on a range of digital devices to design
and create a range of programs,
systems and content that accomplish
given goals, including collecting, analysing,
evaluating and presenting data and information.

Week 1: Create a wanted poster using Purple Mash
Week 2: Educational Visit - Centre for Life
Week 3: Create a Newspaper Article using Purple Mash
Week 4: Live News Report (iPads - insert features of news report
e.g. credits etc)
Week 5: Create a photo fit using Picassa (sepia effect)
Week 6: Create a multimedia presentation (children to select media
software)

Maths

Week 1: Shape and Angles
Week 2: Co-ordinates, Statistics and Measures
Week 3: Measures, conversions and reading scales
Week 4: Place Value and Negative Numbers
Week 5: Algebra and problem-solving
Week 6: Fractions, Decimals and Percentages

'Speed Calc' 10mins daily
Reasoning activity 10mins daily within AM lesson, additional 10-20
mins PM Reasoning session
3 aims lesson (Fluency, Reasoning and Problem Solving) once per
week

INDIVIDUAL
LIBERTY
Responses to pupil
questionnaire
Lunchtime book club
Class Council
Sports Council
Mentorship and
'Revision Rally'
Programme
Extra Curricular
clubs

MUTUAL RESPECT
AND
TOLERANCE
RE Curriculum
RRSA - focus of
Monday and
Tuesday assemblies.
ISA - links
with a school in
Kenya.
Show Racism
the Red Card
Sign Squad
Guide Dogs
French

LITERACY

Reading - word reading UKS2

- e200 apply their growing knowledge of root words, prefixes and suffixes (morphology and etymology), as listed in English Appendix 1, both to read aloud and to understand the meaning of new words that they meet.

Reading - comprehension UKS2

- e202 continuing to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks
- e203 reading books that are structured in different ways and reading for a range of purposes
- e204 increasing their familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions
- e205 recommending books that they have read to their peers, giving reasons for their choices
- e206 identifying and discussing themes and conventions in and across a wide range of writing
- e207 making comparisons within and across books
- e211 checking that the book makes sense to them, discussing their understanding and exploring the meaning of words in context
- e212 asking questions to improve their understanding
- e213 drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence
- e214 predicting what might happen from details stated and implied
- e215 summarising the main ideas drawn from more than one paragraph, identifying key details that support the main ideas
- e216 identifying how language, structure and presentation contribute to meaning
- e217 discuss and evaluate how authors use language, including figurative language, considering the impact on the reader
- e218 distinguish between statements of fact and opinion
- e219 retrieve, record and present information from non-fiction
- e220 participate in discussions about books that are read to them and those they can read for themselves, building on their own and others' ideas and challenging views courteously
- e221 explain and discuss their understanding of what they have read, including through formal presentations and debates, maintaining a focus on the topic and using notes where necessary
- e222 provide reasoned justifications for their views.

Writing - transcription - Spelling UKS2

- e223 use further prefixes and suffixes and understand the guidance for adding them
- e224 spell some words with 'silent' letters [for example, knight, psalm, solemn]
- e225 continue to distinguish between homophones and other words which are often confused
- e226 use knowledge of morphology and etymology in spelling and understand that the spelling of some words needs to be learnt specifically, as listed in English Appendix 1
- e227 use dictionaries to check the spelling and meaning of words
- e228 use the first three or four letters of a word to check spelling, meaning or both of these in a dictionary
- e229 use a thesaurus.

Writing - handwriting and presentation UKS2

- e230 write legibly, fluently and with increasing speed by:

- e231 choosing which shape of a letter to use when given choices and deciding whether or not to join specific letters
- e232 choosing the writing implement that is best suited for a task.

Writing - composition UKS2

- e234 identifying the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own
- e235 noting and developing initial ideas, drawing on reading and research where necessary
- e236 in writing narratives, considering how authors have developed characters and settings in what pupils have read, listened to or seen performed
- e238 selecting appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning
- e239 in narratives, describing settings, characters and atmosphere and integrating dialogue to convey character and advance the action
- e240 precisising longer passages
- e241 using a wide range of devices to build cohesion within and across paragraphs
- e242 using further organisational and presentational devices to structure text and to guide the reader [for example, headings, bullet points, underlining]
- e244 assessing the effectiveness of their own and others' writing
- e245 proposing changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning
- e246 ensuring the consistent and correct use of tense throughout a piece of writing
- e247 ensuring correct subject and verb agreement when using singular and plural, distinguishing between the language of speech and writing and choosing the appropriate register
- e248 proof-read for spelling and punctuation errors
- e249 perform their own compositions, using appropriate intonation, volume, and movement so that meaning is clear.

Writing - vocabulary, grammar and punctuation UKS2

- e251 recognising vocabulary and structures that are appropriate for formal speech and writing, including subjunctive forms
- e252 using passive verbs to affect the presentation of information in a sentence
- e253 using the perfect form of verbs to mark relationships of time and cause
- e254 using expanded noun phrases to convey complicated information concisely
- e255 using modal verbs or adverbs to indicate degrees of possibility
- e256 using relative clauses beginning with who, which, where, when, whose, that or with an implied (i.e. omitted) relative pronoun
- e257 learning the grammar for years 5 and 6 in English Appendix 2
- e259 using commas to clarify meaning or avoid ambiguity in writing
- e260 using hyphens to avoid ambiguity
- e261 using brackets, dashes or commas to indicate parenthesis
- e262 using semi-colons, colons or dashes to mark boundaries between independent clauses
- e263 using a colon to introduce a list
- e264 punctuating bullet points consistently
- e265 use and understand the grammatical terminology in English Appendix 2 accurately and appropriately in discussing their writing and reading.

MATHEMATICS AND COMPUTING

Number - number and place value UKS2

- m158 read, write, order and compare numbers to at least 1 000 000 and determine the value of each digit
- m159 count forwards or backwards in steps of powers of 10 for any given number up to 1 000 000
- m160 interpret negative numbers in context, count forwards and backwards with positive and negative whole numbers, including through zero
- m161 round any number up to 1 000 000 to the nearest 10, 100, 1000, 10 000 and 100 000
- m162 solve number problems and practical problems that involve all of the above
- m163 read Roman numerals to 1000 (M) and recognise years written in Roman numerals.

Number - addition and subtraction UKS2

- m164 add and subtract whole numbers with more than 4 digits, including using formal written methods (columnar addition and subtraction)
- m165 add and subtract numbers mentally with increasingly large numbers
- m166 use rounding to check answers to calculations and determine, in the context of a problem, levels of accuracy

Number - multiplication and division UKS2

- m168 identify multiples and factors, including finding all factor pairs of a number, and common factors of two numbers
- m171 multiply numbers up to 4 digits by a one- or two-digit number using a formal written method, including long multiplication for two-digit numbers
- m173 divide numbers up to 4 digits by a one-digit number using the formal written method of short division and interpret remainders appropriately for the context

Number - fractions (including decimals and percentages) UKS2

- m179 compare and order fractions whose denominators are all multiples of the same number
- m184 read and write decimal numbers as fractions [for example, 0.71 = 71/100]
- m185 recognise and use thousandths and relate them to tenths, hundredths and decimal equivalents
- m188 solve problems involving number up to three decimal places
- m189 recognise the per cent symbol (%) and understand that per cent relates to 'number of parts per hundred', and write percentages as a fraction with denominator 100, and as a decimal
- m190 solve problems which require knowing percentage and decimal equivalents of 1/2, 1/4, 1/5, 2/5, 4/5 and those fractions with a denominator of a multiple of 10 or 25.

Measurement UKS2

- m191 convert between different units of metric measure (for example, kilometre and metre; centimetre and metre; centimetre and millimetre; gram and kilogram; litre and millilitre)
- m196 solve problems involving converting between units of time
- m197 use all four operations to solve problems involving measure [for example, length, mass, volume, money] using decimal notation, including scaling.

Geometry - properties of shapes UKS2

- m199 know angles are measured in degrees: estimate and compare acute, obtuse and reflex angles
- m200 draw given angles, and measure them in degrees (°)
- m202 angles at a point and one whole turn (total 360°)
- m203 angles at a point on a straight line and 1/2 a turn (total 180°)
- m204 other multiples of 90°
- m205 use the properties of rectangles to deduce related facts and find missing lengths and angles
- m206 distinguish between regular and irregular polygons based on reasoning about equal sides and angles.

Geometry - position and direction UKS2

- m207 identify, describe and represent the position of a shape following a reflection or translation, using the appropriate language, and know that the shape has not changed.

- m211 round any whole number to a required degree of accuracy
- m212 use negative numbers in context, and calculate intervals across zero
- m213 solve number and practical problems that involve all of the above.

Number - addition, subtraction, multiplication and division UKS2

- m214 multiply multi-digit numbers up to 4 digits by a two-digit whole number using the formal written method of long multiplication
- m215 divide numbers up to 4 digits by a two-digit whole number using the formal written method of long division, and interpret remainders as whole number remainders, fractions, or by rounding, as appropriate for the context
- m218 identify common factors, common multiples and prime numbers

Number - fractions (including decimals and percentages) UKS2

- m223 use common factors to simplify fractions; use common multiples to express fractions in the same denomination
- m224 compare and order fractions, including fractions > 1
- m228 associate a fraction with division and calculate decimal fraction equivalents [for example, 0.375] for a simple fraction [for example, 3/8]
- m229 identify the value of each digit in numbers given to three decimal places and multiply and divide numbers by 10, 100 and 1000 giving answers up to three decimal places
- m232 solve problems which require answers to be rounded to specified degrees of accuracy
- m233 recall and use equivalences between simple fractions, decimals and percentages, including in different contexts.

Algebra UKS2

- m238 use simple formulae
- m239 generate and describe linear number sequences
- m240 express missing number problems algebraically
- m241 find pairs of numbers that satisfy an equation with two unknowns
- m242 enumerate possibilities of combinations of two variables.

Measurement UKS2

- m243 solve problems involving the calculation and conversion of units of measure, using decimal notation up to three decimal places where appropriate
- m244 use, read, write and convert between standard units, converting measurements of length, mass, volume and time from a smaller unit of measure to a larger unit, and vice versa, using decimal notation up to three decimal places
- m245 convert between miles and kilometres

Geometry - properties of shapes UKS2

- m250 draw 2-D shapes using given dimensions and angles
- m252 compare and classify geometric shapes based on their properties and sizes and find unknown angles in any triangles, quadrilaterals, and regular polygons
- m254 recognise angles where they meet at a point, are on a straight line, or are vertically opposite, and find missing angles.

Geometry - position and direction UKS2

- m255 describe positions on the full coordinate grid (all four quadrants)
- m256 draw and translate simple shapes on the coordinate plane, and reflect them in the axes.

Statistics UKS2

- m257 interpret and construct pie charts and line graphs and use these to solve problems

UKS2

- co37 I can use a variety of inputs (keyboards/keypads/switches) to enter data into a program
- co41 I can use search technologies effectively
- co42 I am aware that information from some sources may not be accurate
- co43 I understand that some sources are biased
- co44 I can use a variety of digital devices (including the internet) to create programs to collect, analyse and evaluate data
- co45 I can use a variety of software to present data and information (including combining images and text, multi-media presentations and data-bases)

UKS2 Spring 2 2016/2017 - Crime and

UNDERSTANDING THE WORLD

Working scientifically UKS2

- **sc80** planning different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary
- **sc81** taking measurements, using a range of scientific equipment, with increasing accuracy and precision, taking repeat readings when appropriate
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- **sc85** identifying scientific evidence that has been used to support or refute ideas or arguments.

Forces UKS2

- **sc99** explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object
- **sc100** identify the effects of air resistance, water resistance and friction, that act between moving surfaces
- **sc101** recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect.

UKS2

- **hi64** Pupils should continue to develop a chronologically secure knowledge and understanding of British, local and world history
- **hi65** Pupils should continue to establish clear narratives within and across the periods they study.
- **hi66** They should note connections, contrasts and trends over time
- **hi67** They should develop the appropriate use of historical terms.
- **hi68** They should regularly address and sometimes devise historically valid questions about change and cause,
- **hi69** They should regularly address and sometimes devise historically valid questions about similarity and difference and significance
- **hi70** They should construct informed responses that involve thoughtful selection
- **hi71** They should construct informed responses that involve organisation of relevant historical information.
- **hi72** They should understand how our knowledge of the past is constructed from a range of sources
- **hi73** They should understand that different versions of past events may exist
- **hi74** They should understand that different versions of past events may exist, giving some reasons for this.

MATHEMATICS AND COMPUTING

Number - number and place value UKS2

- **m158** read, write, order and compare numbers to at least 1 000 000 and determine the value of each digit
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- **m162** solve number problems and practical problems that involve all of the above
- **m163** read Roman numerals to 1000 (M) and recognise years written in Roman numerals.

Number - addition and subtraction UKS2

- **m164** add and subtract whole numbers with more than 4 digits, including using formal written methods (columnar addition and subtraction)
- **m165** add and subtract numbers mentally with increasingly large numbers
- **m166** use rounding to check answers to calculations and determine, in the context of a problem, levels of accuracy

Number - multiplication and division UKS2

- **m168** identify multiples and factors, including finding all factor pairs of a number, and common factors of two numbers
- **m171** multiply numbers up to 4 digits by a one- or two-digit number using a formal written method, including long multiplication for two-digit numbers
- **m173** divide numbers up to 4 digits by a one-digit number using the formal written method of short division and interpret remainders appropriately for the context

Number - fractions (including decimals and percentages) UKS2

- **m179** compare and order fractions whose denominators are all multiples of the same number
- **m184** read and write decimal numbers as fractions [for example, $0.71 = 71/100$]
- **m185** recognise and use thousandths and relate them to tenths, hundredths and decimal equivalents
- **m188** solve problems involving number up to three decimal places
- **m189** recognise the per cent symbol (%) and understand that per cent relates to 'number of parts per hundred', and write percentages as a fraction with denominator 100, and as a decimal
- **m190** solve problems which require knowing percentage and decimal equivalents of $1/2$, $1/4$, $1/5$, $2/5$, $4/5$ and those fractions with a denominator of a multiple of 10 or 25.

Measurement UKS2

- **m191** convert between different units of metric measure (for example, kilometre and metre; centimetre and metre; centimetre and millimetre; gram and kilogram; litre and millilitre)
- **m196** solve problems involving converting between units of time
- **m197** use all four operations to solve problems involving measure [for example, length, mass, volume, money] using decimal notation, including scaling.

Geometry - properties of shapes UKS2

- **m199** know angles are measured in degrees: estimate and compare acute, obtuse and reflex angles
- **m200** draw given angles, and measure them in degrees (o)
- **m202** angles at a point and one whole turn (total 360°)
- **m203** angles at a point on a straight line and $1/2$ a turn (total 180°)
- **m204** other multiples of 90°
- **m205** use the properties of rectangles to deduce related facts and find missing lengths and angles
- **m206** distinguish between regular and irregular polygons based on reasoning about equal sides and angles.

Geometry - position and direction UKS2

- **m207** identify, describe and represent the position

PHYSICAL EDUCATION

UKS2

- **pe11** use running, jumping, throwing and catching in isolation
- **pe11.1** use running, jumping, throwing and catching in combination
- **pe12** play competitive games, modified where appropriate
- **pe12.1** play competitive games and apply basic principles suitable for attacking and defending
- **pe13** develop flexibility, strength, technique, control and balance, for example through athletics
- **pe16.1** demonstrate improvement

Swimming and water safety UKS2

- **pe17** swim competently, confidently and proficiently over a distance of at least 25 metres
- **pe17.1** use a range of strokes effectively such as front crawl, backstroke and breaststroke
- **pe17.2** perform safe self-rescue in different water-based situations.

LITERATURE

Reading - word reading UKS2

- **e200** apply their growing knowledge of morphemes, prefixes and suffixes (morphology and etymology), as listed in English Appendix 1, to understand the meaning of new words.

Reading - comprehension UKS2

- **e202** continuing to read a wide range of fiction, poetry, reference books or textbooks
- **e203** reading books that are written for a range of ways and reading for a range of purposes
- **e204** increasing their familiarity with different types of books, including myths, legends, stories, modern fiction, fictional non-fiction, historical heritage, and books from other cultures
- **e205** recommending books to their peers, giving reasons for their recommendations
- **e206** identifying and discussing the main ideas and conventions in and across a range of texts
- **e207** making comparisons between different texts
- **e211** checking that the books they are reading are discussing their understanding of the texts
- **e212** asking questions to identify and discuss the meaning of words in context
- **e213** drawing inferences from characters' feelings, thoughts and actions, and justifying inferences
- **e214** predicting what might happen next in a text stated and implied
- **e215** summarising the main ideas in a text of more than one paragraph, identifying supporting details
- **e216** identifying how language is used to present information and presentation contribute to meaning
- **e217** discuss and evaluate the impact of language, including figurative language, on the reader
- **e218** distinguish between different points of view and opinion
- **e219** retrieve, record and summarise information from non-fiction
- **e220** participate in discussions about texts they have read to them and those they have read themselves, building on their own and others' views and challenging views courteously
- **e221** explain and discuss their responses to what they have read, including their own views, presentations and debates, using appropriate language, the topic and using notes where appropriate
- **e222** provide reasoned judgements

Writing - transcription - Spelling UKS2

- **e223** use further prefixes and suffixes to understand the guidance for spelling
- **e224** spell some words with a range of graphemes, for example, knight, psalm, soldier
- **e225** continue to distinguish between different words and other words which are commonly confused
- **e226** use knowledge of morphology to aid spelling and understand that the correct spelling of words needs to be learnt systematically
- **e227** use dictionaries to check the meaning of words
- **e228** use the first three or four letters of a word to check spelling, meaning or pronunciation in a dictionary
- **e229** use a thesaurus.

Writing - handwriting and presentation UKS2

- **e230** write legibly, fluently and at an appropriate speed by:
- **e231** choosing which shape to use for a letter given choices and deciding which shape to use for specific letters
- **e232** choosing the writing style and format suited for a task.

Writing - composition UKS2

- **e234** identifying the audience for their writing, selecting the appropriate style and format, and other similar writing as models
- **e235** noting and developing ideas through reading and research where appropriate

WRITING

KS2

knowledge of root words, (morphology and etymology), as well as context, both to read aloud and to write, and of new words that they encounter.

UKS2

read and discuss an increasingly wide range of texts, including plays, non-fiction and fiction. Texts are structured in different ways for a range of purposes and are written in a variety of styles and traditional forms. Pupils learn from our literary texts and from other cultures and traditions to make informed choices about their own writing. Pupils explore a wide range of writing styles and genres within and across books. Pupils learn to make sense of texts, to analyse and explore the meaning of texts and to improve their own writing.

skills such as inferring characters and motives from their actions and inferences with evidence to predict what might happen from details.

ideas drawn from more than one source, giving key details that support their ideas.

language, structure and meaning. Pupils learn how authors use language, considering the effect of their choices.

statements of fact and opinion.

present information from a range of sources.

views about books that are written for themselves, and to evaluate others' ideas and opinions.

their understanding of writing through formal writing, while maintaining a focus on the content where necessary. Pupils provide justifications for their views.

Spelling UKS2

prefixes and suffixes and to add them. Pupils learn about 'silent' letters [for example, kn, pt, emn] and the difference between homophones that are often confused. Pupils learn about morphology and etymology and how the spelling of some words changes, specifically, as listed in the table below.

check the spelling and to use a dictionary.

four letters of a word to identify the word, both of these in a range of contexts.

Handwriting UKS2

and with increasing confidence.

use of a letter to use when writing, whether or not to join letters.

implement that is best for their needs.

KS2

understand the purpose of the writing and using appropriate form and using appropriate language for their own writing. Pupils learn to generate initial ideas, drawing on their own experiences where necessary.

COMMUNICATION AND LANGUAGE

UKS2

- **fl1** listen attentively to spoken language and show understanding by joining in and responding
- **fl3** engage in conversations; ask and answer questions
- **fl4** speak in sentences, using familiar vocabulary, phrases and basic language structures
- **fl5** develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
- **fl7** read carefully and show understanding of words, phrases and simple writing
- **fl10** write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- **fl11** describe people, places, things and actions orally and in writing
- **fl12** understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms
- **fl12.1** understand basic grammar appropriate to the language being studied, including how to conjugation of high-frequency verbs.
- **fl12.2** understand basic grammar key features and patterns of the language and how to apply these, for instance, to build sentences; and how these differ from or are similar to English.
- **sl25** listen and respond appropriately to adults and their peers
- **sl26** ask relevant questions to extend their understanding and knowledge
- **sl27** use relevant strategies to build their vocabulary
- **sl32** speak audibly and fluently with an increasing command of Standard English
- **sl33** participate in discussions, presentations, performances, role play, improvisations and debates

PSED & RELIGIOUS EDUCATION

PSED Preparing to play an active role as citizens

UKS2

- **pa33** Be able to lead discussions and debates about wider issues (aware of different roles, rights and responsibilities).
- **pa34** Understand why and how laws are made and enforced.
- **pa35** Understand there are consequences when rules/laws are broken.
- **pa36** Resolve differences by looking at alternatives, making decisions and explaining choices.
- **pa37** Participate in the school's decision making process.

RE - Learning From Religion UKS2

- **rf29** Reflect on what it means to belong to a faith community and develop ways of communicating others' responses.
- **rf30** Reflect on the level of commitment needed to belong to a religion.
- **rf31** Understand how commitment to a religion is shown.
- **rf32** Discuss and express their own and others' religious beliefs, including wonder.
- **rf33** Reflect on sources of inspiration in their own lives.

Learning About Religion UKS2

- **ra34** Describe the key aspects of religions, especially the people, stories and traditions that influence the beliefs and values of others.
- **ra35** Describe the practices and ways of life in religions and understand how these stem from beliefs and teachings.
- **ra39** Consider the meaning of a range of forms of religious expression and understand why they are important.
- **ra40** Understand the importance of religious expression.
- **ra41** Make connections between forms of religious expression.
- **ra42** Describe religious and other responses to ethical and ultimate questions.
- **ra43** Use specialist vocabulary to communicate their knowledge and understanding.
- **ra44** Use and interpret information about religions from a range of sources including ICT.

PSED Developing good relationships and respecting the differences between people UKS2

- **pr35** Consider social and moral dilemmas that they come across in life.

RE - Learning From Religion UKS2

- **rf37** Discuss and express their own and others' views of religious truth and beliefs including concern.
- **rf38** Reflect on sources of inspiration in others' lives.

Learning About Religion UKS2

- **ra49** Consider the meaning of a range of forms of religious expression, understand why they are important in religion and note links between them.
- **ra51** Use specialist vocabulary with confidence to communicate their knowledge and understanding.
- **ra52** Use and interpret information about religions from a range of sources including ICT and religious texts.

UKS2 Spring 2 2016/2017 - Crime and
Punishment - Oaks