



Wow Starter: Watch the Julia Donaldson production of Room on a Broom

Final Event: Christmas party

PSED & RELIGIOUS EDUCATION

PSED Developing good relationships and respecting the differences between people KS1

- pr15 Listen to other people, and play and work co-operatively.
- pr16 Develop a caring attitude towards family, friends and each other.
- pr18 Develop positive relationships through work and play.

Learning About Religion KS1

- ra6 Explore a range of religious stories.
- ra8 Name and explore a range of celebrations.
- ra9 Name and explore a range of worship styles.
- ra11 Identify religious symbols.

PSED Developing good relationships and respecting the differences between people KS1

- pr20 Recognise how their behaviour affects other people.
- pr21 Identify and respect the differences and similarities between people.
- pr22 Understand there are different types of teasing and bullying, that bullying is wrong, and how to get help to deal with bullying.
- pr23 Consider social and moral dilemmas that they come across every day.

Learning About Religion KS1

- ra14 Name and explore a range of celebrations, worship and rituals in religion, noting similarities where appropriate.
- ra18 Identify and suggest meanings for religious symbols and begin to use a range of religious words.

UNDERSTANDING THE WORLD

Seasonal changes KS1

- sc18 observe changes across the four seasons
- sc19 observe and describe weather associated with the seasons and how day length varies.

Location knowledge KS1

- ge1 I can find and name the world's seven continents on a map and globe

Place knowledge KS1

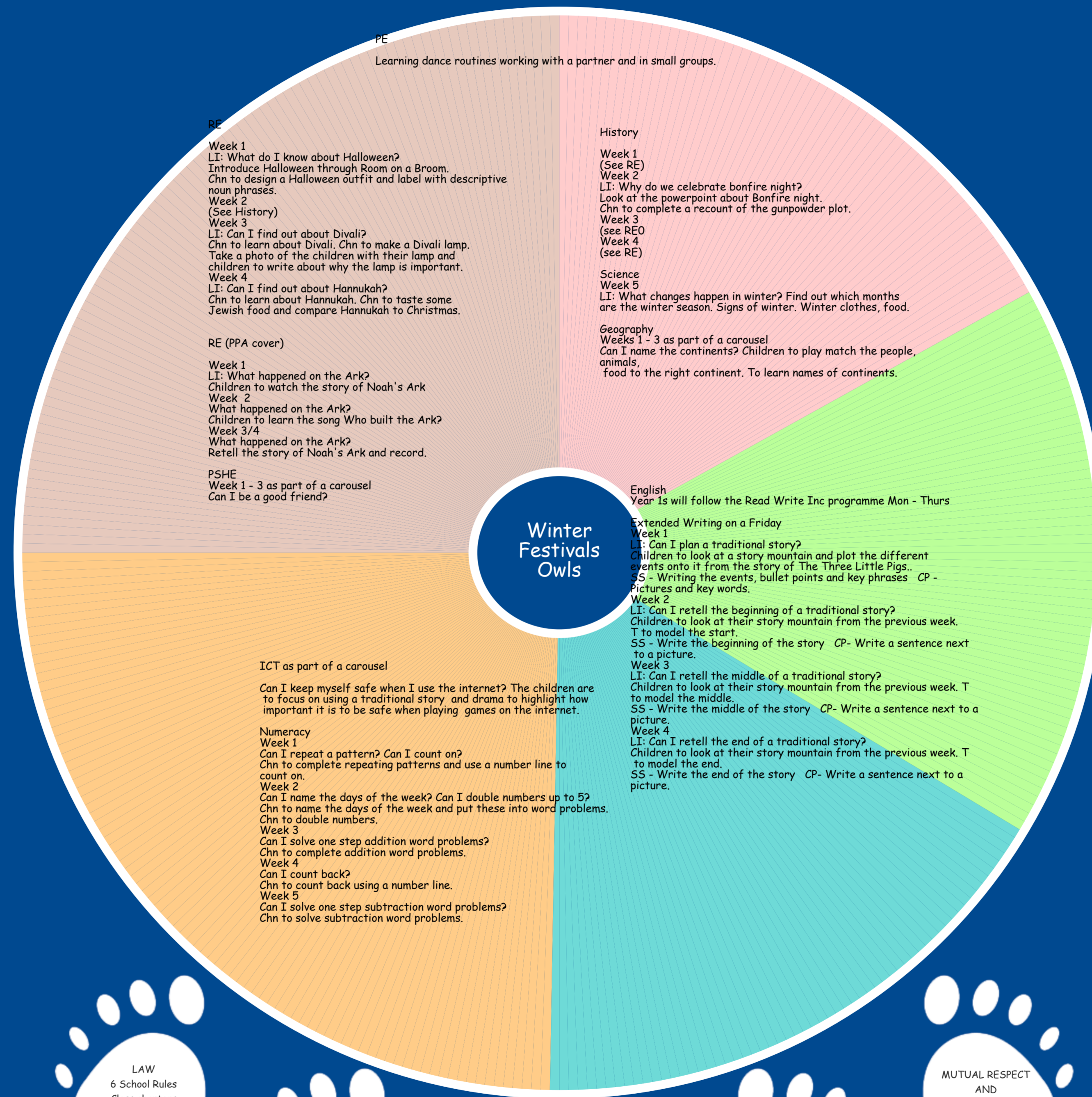
- ge9 I can tell you about the differences between the weather and landscape in the UK and in a country far away and how it affects the way of life of the people there

Human and physical geography KS1

- ge10 I know the names of the four seasons and the weather to expect in each one
- ge12 I can identify the Equator and North and South Poles on a map and globe
- ge13 I know that it is very hot I places around the Equator and very cold around the Poles

Core Skills across the Key Stage KS1

- hi5 I can ask and answer questions about the past
- hi6 I can identify key features of stories and events to help me to understanding their importance



MATHEMATICS AND COMPUTING

Number - number and place value KS1

- m1 count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number
- m2 count, read and write numbers to 100 in numerals: count in multiples of twos, fives and tens

Number - addition and subtraction KS1

- m6 read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs
- m7 represent and use number bonds and related subtraction facts within 20
- m8 add and subtract one-digit and two-digit numbers to 20, including zero

- m9 solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = ? - 9$.

Measurement KS1

- m25 recognise and use language relating to dates, including days of the week, weeks, months and years

KS1

- co11 I know how to use equipment safely and respectfully
- co12 I understand what 'personal information' is and why it must be kept private
- co13 I know what to do if I am worried about anything when I am using the internet

PHYSICAL EDUCATION

KS1

- pe3 I can respond to music with controlled movements, creating and repeating simple dance sequences to express and communicate ideas and feelings

LITERACY

Reading - word reading KS1

- e1 apply phonic knowledge and skills as the route to decode words
- e3 read accurately by blending sounds in unfamiliar words containing GPCs that have been taught
- e9 re-read these books to build up their fluency and confidence in word reading.

Reading - comprehension KS1

- e10 develop pleasure in reading, motivation to read, vocabulary and understanding by:
- e14 recognising and joining in with predictable phrases

Writing - transcription - Spelling KS1

- e26 common exception words
- e27 the days of the week

Writing - handwriting KS1

- e37 sit correctly at a table, holding a pencil comfortably and correctly

Writing - composition KS1

- e44 composing a sentence orally before writing it
- e45 sequencing sentences to form short narratives

Writing - vocabulary, grammar and punctuation KS1

- e50 leaving spaces between words
- e51 joining words and joining clauses using and

LAW
6 School Rules
Class charters
RRSA
Fire Service
Police Talks
Behaviour rewards, celebrated in Thursday and Friday assemblies
Reading awards

LAW
6 School Rules
Class charters
RRSA
Fire Service
Police Talks
Behaviour rewards, celebrated in Thursday and Friday assemblies
Reading awards

INDIVIDUAL LIBERTY
Responses to pupil questionnaire
Lunchtime book club
Class Council
Sports Council
Mentorship and 'Revision Rally' Programme
Extra Curricular clubs

MUTUAL RESPECT AND TOLERANCE
RE Curriculum
RRSA - focus of Monday and Tuesday assemblies.
ISA - links with a school in Kenya.
Show Racism the Red Card
Sign Squad
Guide Dogs
French

Winter Festivals Owls - Stage Coverage

UNDERSTANDING THE WORLD

Seasonal changes *KS1*
• **sc18** observe changes across the four seasons
• **sc19** observe and describe weather associated with the seasons and how day length varies.

Location knowledge *KS1*
• **ge1** name and locate the world's seven continents

Place knowledge *KS1*
• **ge9** understand geographical similarities and differences through studying the human and physical geography of a small area in a contrasting non-European country

Human and physical geography *KS1*
• **ge10** identify seasonal weather patterns in the United Kingdom
• **ge12** identify the location of the Equator and the North and South Poles
• **ge13** identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles

KS1
• **hi5** They should ask and answer questions
• **hi6** They should choose and use parts of stories and other sources to show that they know and understand key features of events.

MATHEMATICS AND COMPUTING

Number - number and place value *KS1*
• **m1** count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number
• **m2** count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens

Number - addition and subtraction *KS1*
• **m6** read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs
• **m7** represent and use number bonds and related subtraction facts within 20
• **m8** add and subtract one-digit and two-digit numbers to 20, including zero
• **m9** solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = ? - 9$.

Measurement *KS1*
• **m25** recognise and use language relating to dates, including days of the week, weeks, months and years

KS1
• **co11** use technology safely and respectfully
• **co12** keep personal information private
• **co13** know where to go for help and support when they have concerns about material on the internet

PHYSICAL EDUCATION

KS1
• **pe3** perform dances using simple movement patterns.

LITERACY

Reading - word reading *KS1*
• **e1** apply phonic knowledge and skills as the route to decode words
• **e3** read accurately by blending sounds in unfamiliar words containing GPCs that have been taught
• **e9** re-read these books to build up their fluency and confidence in word reading.

Reading - comprehension *KS1*
• **e10** develop pleasure in reading, motivation to read, vocabulary and understanding by:
• **e14** recognising and joining in with predictable phrases

Writing - transcription - Spelling *KS1*
• **e26** common exception words
• **e27** the days of the week

Writing - handwriting *KS1*
• **e37** sit correctly at a table, holding a pencil comfortably and correctly

Writing - composition *KS1*
• **e44** composing a sentence orally before writing it
• **e45** sequencing sentences to form short narratives

Writing - vocabulary, grammar and punctuation *KS1*
• **e50** leaving spaces between words
• **e51** joining words and joining clauses using and

PSED & RELIGIOUS EDUCATION

PSED Developing good relationships and respecting the differences between people *KS1*
• **pr15** Listen to other people, and play and work co-operatively.
• **pr16** Develop a caring attitude towards family, friends and each other.
• **pr18** Develop positive relationships through work and play.

Learning About Religion *KS1*
• **ra6** Explore a range of religious stories.
• **ra8** Name and explore a range of celebrations.
• **ra9** Name and explore a range of worship styles.
• **ra11** Identify religious symbols.

PSED Developing good relationships and respecting the differences between people *KS1*
• **pr20** Recognise how their behaviour affects other people.
• **pr21** Identify and respect the differences and similarities between people.
• **pr22** Understand there are different types of teasing and bullying, that bullying is wrong, and how to get help to deal with bullying.
• **pr23** Consider social and moral dilemmas that they come across every day.

Learning About Religion *KS1*
• **ra14** Name and explore a range of celebrations, worship and rituals in religion, noting similarities where appropriate.
• **ra18** Identify and suggest meanings for religious symbols and begin to use a range of religious words.

