



Wow Starter: Watch the Julia Donaldson production of Room on a Broom

Final Event: Christmas party

## PSED & RELIGIOUS EDUCATION

**PSED Developing good relationships and respecting the differences between people KS1**

- pr15 Listen to other people, and play and work co-operatively.
- pr16 Develop a caring attitude towards family, friends and each other.
- pr18 Develop positive relationships through work and play.

**Learning About Religion KS1**

- ra6 Explore a range of religious stories.
- ra8 Name and explore a range of celebrations.
- ra9 Name and explore a range of worship styles.
- ra11 Identify religious symbols.

**PSED Developing good relationships and respecting the differences between people KS1**

- pr20 Recognise how their behaviour affects other people.
- pr21 Identify and respect the differences and similarities between people.
- pr22 Understand there are different types of teasing and bullying, that bullying is wrong, and how to get help to deal with bullying.
- pr23 Consider social and moral dilemmas that they come across every day.

**Learning About Religion KS1**

- ra14 Name and explore a range of celebrations, worship and rituals in religion, noting similarities where appropriate.
- ra18 Identify and suggest meanings for religious symbols and begin to use a range of religious words.

## UNDERSTANDING THE WORLD

**Seasonal changes KS1**

- sc18 observe changes across the four seasons
- sc19 observe and describe weather associated with the seasons and how day length varies.

**Location knowledge KS1**

- ge1 I can find and name the world's seven continents on a map and globe

**Place knowledge KS1**

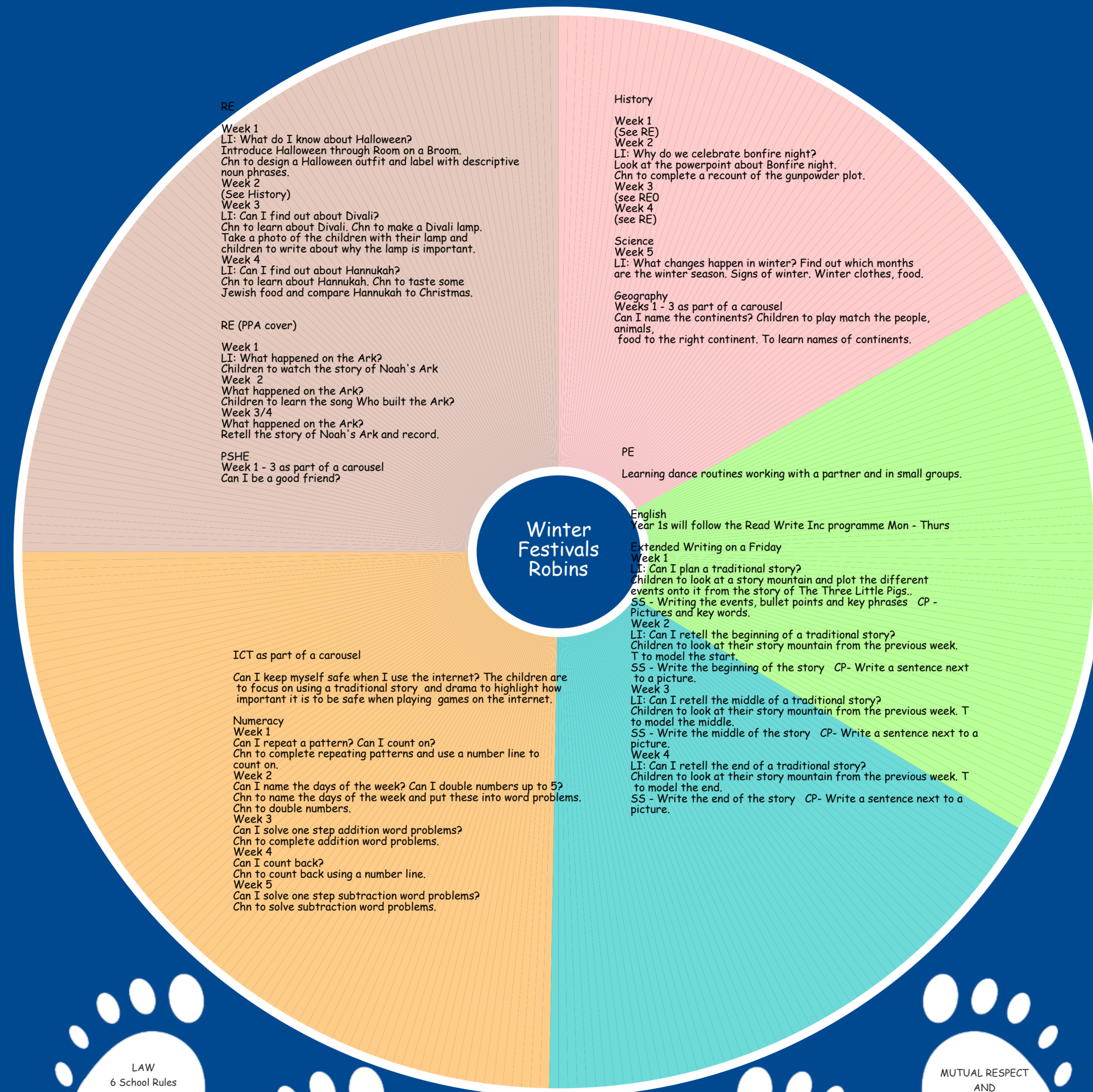
- ge9 I can tell you about the differences between the weather and landscape in the UK and in a country far away and how it affects the way of life of the people there

**Human and physical geography KS1**

- ge10 I know the names of the four seasons and the weather to expect in each one
- ge12 I can identify the Equator and North and South Poles on a map and globe
- ge13 I know that it is very hot I places around the Equator and very cold around the Poles

**Core Skills across the Key Stage KS1**

- hi5 I can ask and answer questions about the past
- hi6 I can identify key features of stories and events to help me to understanding their importance



## MATHEMATICS AND COMPUTING

**Number - number and place value KS1**

- m4 identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least

**Number - addition and subtraction KS1**

- m6 read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs
- m7 represent and use number bonds and related subtraction facts within 20
- m8 add and subtract one-digit and two-digit numbers to 20, including zero
- m9 solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as 7 = ? - 9.

**Measurement KS1**

- m25 recognise and use language relating to dates, including days of the week, weeks, months and years

**KS1**

- co11 I know how to use equipment safely and respectfully
- co12 I understand what 'personal information' is and why it must be kept private
- co13 I know what to do if I am worried about anything when I am using the internet

## PHYSICAL EDUCATION

**KS1**

- pe3 I can respond to music with controlled movements, creating and repeating simple dance sequences to express and communicate ideas and feelings

## LITERACY

**Reading - word reading KS1**

- e1 apply phonic knowledge and skills as the route to decode words
- e3 read accurately by blending sounds in unfamiliar words containing GPCs that have been taught
- e6 read other words of more than one syllable that contain taught GPCs
- e9 re-read these books to build up their fluency and confidence in word reading.

**Reading - comprehension KS1**

- e10 develop pleasure in reading, motivation to read, vocabulary and understanding by:

**Writing - transcription - Spelling KS1**

- e26 common exception words

**Writing - composition KS1**

- e44 composing a sentence orally before writing it
- e45 sequencing sentences to form short narratives

**Writing - vocabulary, grammar and punctuation KS1**

- e50 leaving spaces between words
- e51 joining words and joining clauses using and

LAW  
6 School Rules  
Class charters  
RRSA  
Fire Service  
Police Talks  
Behaviour rewards, celebrated in Thursday and Friday assemblies  
Reading awards

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INDIVIDUAL LIBERTY  
Responses to pupil questionnaire  
Lunchtime book club  
Class Council  
Sports Council  
Mentorship and 'Revision Rally' Programme  
Extra Curricular clubs

MUTUAL RESPECT AND TOLERANCE  
RE Curriculum  
RRSA - focus of Monday and Tuesday assemblies.  
ISA - links with a school in Kenya.  
Show Racism the Red Card  
Sign Squad  
Guide Dogs  
French

# Winter Festivals Robins - Stage Coverage

## UNDERSTANDING THE WORLD

**Seasonal changes** **KS1**  
• **sc18** observe changes across the four seasons  
• **sc19** observe and describe weather associated with the seasons and how day length varies.

**Location knowledge** **KS1**  
• **ge1** name and locate the world's seven continents

**Place knowledge** **KS1**  
• **ge9** understand geographical similarities and differences through studying the human and physical geography of a small area in a contrasting non-European country

**Human and physical geography** **KS1**  
• **ge10** identify seasonal weather patterns in the United Kingdom  
• **ge12** identify the location of the Equator and the North and South Poles  
• **ge13** identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles

**KS1**  
• **hi5** They should ask and answer questions  
• **hi6** They should choose and use parts of stories and other sources to show that they know and understand key features of events.

## MATHEMATICS AND COMPUTING

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• **m7** represent and use number bonds and related subtraction facts within 20  
• **m8** add and subtract one-digit and two-digit numbers to 20, including zero  
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**Measurement** **KS1**  
• **m25** recognise and use language relating to dates, including days of the week, weeks, months and years

**KS1**  
• **co11** use technology safely and respectfully  
• **co12** keep personal information private  
• **co13** know where to go for help and support when they have concerns about material on the internet

## PHYSICAL EDUCATION

**KS1**  
• **pe3** perform dances using simple movement patterns.

## LITERACY

**Reading - word reading** **KS1**  
• **e1** apply phonic knowledge and skills as the route to decode words  
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• **e51** joining words and joining clauses using and

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• **ra9** Name and explore a range of worship styles.  
• **ra11** Identify religious symbols.

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