



Literacy

Week 1

Author week. Chn to look at The Last Noo Noo and Whatever Next by Jill Murphy. Finding out about the author, A book review. Change the ending.

Week 2

Traditional Tales - Jack and the Beanstalk

LI: Can I understand and apply key vocabulary?

Chn to look at different vocabulary from the book.

Week 3

Can I describe a the characters feelings in the beginning, middle and end of the story?

Week 4

LI: Can I retell parts of the story through drama?

Choose different parts of the story and retell and record. Perform to the other class.

Week 5 and 6

LI: Can I write and follow instructions?

Children to discuss how to look after the hen and why?

Write instructions on how to look after the hen.

Inc time connectives and steps.

SPaG coverage this half term:

prefixes, exclamation marks and question marks,

using and to join sentences.

Maths

Week 1: 3-D shapes [e.g. cuboids (including cubes), pyramids and spheres]. Pupils handle common 3-D shapes, naming these and related everyday objects fluently. They recognize these shapes in different orientations and sizes, and know that rectangles, triangles, cuboids and pyramids are not always similar to each other.

Week 2 - Recognize and know the value of different denominations of coins and notes.

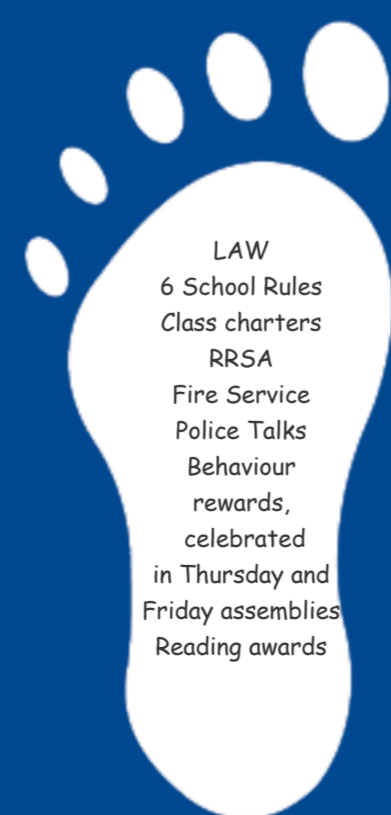
Week 3 - Experience half and quarter as 'fractions of' discrete (e.g. countables) and continuous (e.g. liquid) quantities by solving problems using shapes, objects and quantities. For example, recognise and find half a length, quantity, set of objects or shape.

Week 4 - Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.

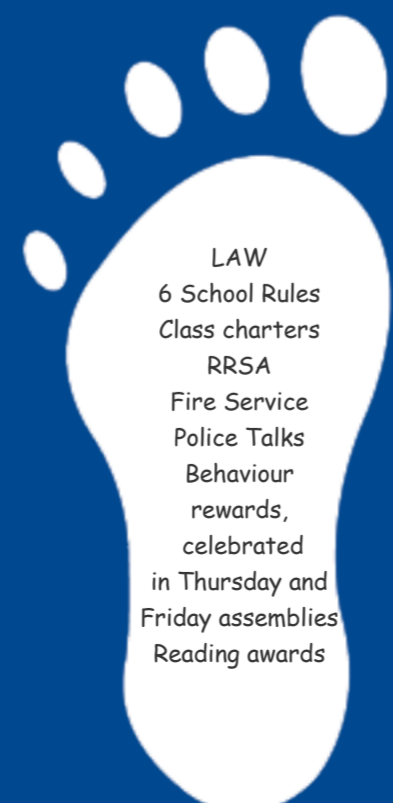
Week 5 - Describe position, direction and movement, including half, quarter and three-quarter turns.

Week 6 - measure and begin to record the following: -heights

Literacy and Maths Spring 2 Owls/Robins



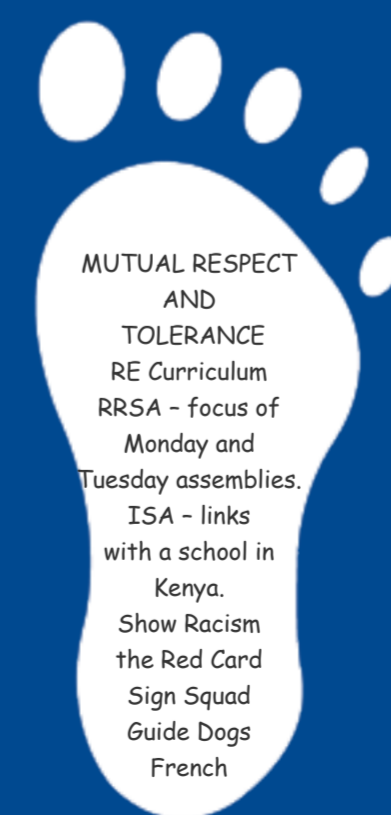
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6 School Rules
Class charters
RRSA
Fire Service
Police Talks
Behaviour
rewards,
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Reading awards



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INDIVIDUAL
LIBERTY
Responses to pupil
questionnaire
Lunchtime book club
Class Council
Sports Council
Mentorship and
'Revision Rally'
Programme
Extra Curricular
clubs



MUTUAL RESPECT
AND
TOLERANCE
RE Curriculum
RRSA - focus of
Monday and
Tuesday assemblies.
ISA - links
with a school in
Kenya.
Show Racism
the Red Card
Sign Squad
Guide Dogs
French

LITERACY

Reading - word reading KS1

- e4 read common exception words, noting unusual correspondences between spelling and sound and where these occur in the word
- e5 read words containing taught GPCs and -s, -es, -ing, -ed, -er and -est endings
- e8 read aloud accurately books that are consistent with their developing phonic knowledge and that do not require them to use other strategies to work out words
- e9 re-read these books to build up their fluency and confidence in word reading.

Reading - comprehension KS1

- e13 becoming very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics
- e14 recognising and joining in with predictable phrases
- e16 discussing word meanings, linking new meanings to those already known
- e22 predicting what might happen on the basis of what has been read so far

Writing - transcription - Spelling KS1

- e27 the days of the week
- e31 add prefixes and suffixes:
- e33 using the prefix un-
- e35 apply simple spelling rules and guidance, as listed in English Appendix 1

Writing - handwriting KS1

- e39 form capital letters

Writing - composition KS1

- e47 discuss what they have written with the teacher or other pupils
- e48 read aloud their writing clearly enough to be heard by their peers and the teacher.

Writing - vocabulary, grammar and punctuation KS1

- e52 beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark

MATHEMATICS AND COMPUTING

Number - number and place value KS1

- m2 count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens

Number - multiplication and division KS1

- m10 solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.

Number - fractions KS1

- m11 recognise, find and name a half as one of two equal parts of an object, shape or quantity
- m12 recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.

Measurement KS1

- m14 lengths and heights [for example, long/short, longer/shorter, tall/short, double/half]

• m17 time [for example, quicker, slower, earlier, later]

- m19 lengths and heights
- m22 time (hours, minutes, seconds)
- m23 recognise and know the value of different denominations of coins and notes
- m26 tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.

Geometry - properties of shapes KS1

- m29 3-D shapes [for example, cuboids (including cubes), pyramids and spheres].

Geometry - position and direction KS1

- m30 describe position, direction and movement, including whole, half, quarter and three-quarter turns.

PHYSICAL EDUCATION

KS1

- pe1 I can run safely, controlling my speed and direction
- pe1.3 I can control my movements in gymnastics and show how I can balance, roll, travel or climb safely
- pe1.4 I can perform a sequence in gymnastics to demonstrate controlled, co-ordinated movements in direction, level and speed
- pe1.5 I can co-operate with a partner or small group to develop my skills, showing awareness of others' needs
- pe2 I can play simple team games showing awareness of my team-mates and opponents and understanding the importance of the rules
- pe2.1 I can think of simple tactics to help attack or defend in a team game

Literacy and Maths Spring 2 Owls/Robins - Stage Coverage

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PHYSICAL EDUCATION

KS1

- **pe1** master basic movements including running
- **pe1.3** aster basic movements developing balance co-ordination
- **pe1.4** master basic movements, developing agility
- **pe1.5** master basic movements and begin to apply these in a range of activities
- **pe2** participate in team games
- **pe2.1** in team games, develop simple tactics for attacking and defending

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