



Wow Starter: Visit from Rob workshop on plants

Final Event: Display of artwork

UNDERSTANDING THE WORLD

Plants LKS2

- **sc41** identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers
- **sc42** explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant
- **sc43** investigate the way in which water is transported within plants
- **sc44** explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

Rocks LKS2

- **sc49** recognise that soils are made from rocks and organic matter.

Animals, including humans LKS2

- **sc65** identify the different types of teeth in humans and their simple functions

Location knowledge LKS2

- **ge27** I can identify the countries of Europe (including Russia) on a map or globe
- **ge29** I know the major cities in the countries I can identify
- **ge31** I can name and locate the counties and major cities in the UK

Human and physical geography LKS2

- **ge39** I understand physical geography in relation to climate zones, biomes and vegetation belts

Geographical skills and fieldwork LKS2

- **ge46** I can use a variety of paper-based and digital resources to locate and identify places and features around the world
- **ge47** I can read and understand eight points of a compass
- **ge48** I can use four and six figure grid references
- **ge49** I understand keys and the symbols on an O.S. map

MATHEMATICS AND COMPUTING

LKS2

- **co24** I can use search technologies effectively
- **co25** I am aware that information from some sources may not be accurate
- **co26** I understand that some sources are biased
- **co27** I can use a variety of digital devices (including the internet) to create programs to collect, analyse and evaluate data
- **co28** I can use a variety of software to present data and information (including combining images and text, multi-media presentations and data-bases)

- **co29** I know the rules for keeping safe on the internet and how to be a responsible internet user
- **co30** I know what is acceptable content and behaviour on the internet and what to do if I am, or any of my friends are, a victim of any inappropriate on-line behaviour

PHYSICAL EDUCATION

LKS2

- **pe4** I can tell you how I have developed my athletic skills, and which is strongest and which athletics events I prefer
- **pe4.1** I can explain how developing my skills separately has improved my performance in team games

- **pe5** I can play competitive net, striking, fielding and invasion games
- **pe9** I can show you my record of sporting performances

LAW
6 School Rules
Class charters
RRSA
Fire Service
Police Talks
Behaviour rewards,
celebrated in Thursday and Friday assemblies
Reading awards

Easter Service and Mothering Sunday

INDIVIDUAL LIBERTY
Responses to pupil questionnaire
Lunchtime book club
Class Council
Sports Council
Mentorship and 'Revision Rally' Programme
Extra Curricular clubs

MUTUAL RESPECT AND TOLERANCE
RE Curriculum
RRSA - focus of Monday and Tuesday assemblies.
ISA - links with a school in Kenya.
Show Racism the Red Card
Sign Squad
Guide Dogs
French



EXPRESSIVE ARTS AND DESIGN

LKS2

- **mu12** I can play instruments with accuracy and control
- **mu13** I can play instruments with fluency and expression to reflect the intentions of the music
- **mu17** I can perform from simple, standard notation
- **mu18** I can use standard notation in my compositions

- **mu21** I can talk about some famous composers and musicians and express my opinions of their music using appropriate vocabulary
- **mu22** I can talk about the music in the periods of history I have studied, what part it played in people's lives and how modern notation and instruments developed over time

LITERACY

Reading - word reading LKS2

- **e135** apply their growing knowledge of root words, prefixes and suffixes (etymology and morphology) as listed in English Appendix 1, both to read aloud and to understand the meaning of new words they meet

COMMUNICATION AND LANGUAGE

LKS2

- **fl1** I can understand what is being said to me and respond correctly

PSED & RELIGIOUS EDUCATION

PSED Preparing to play an active role as citizens LKS2

- **pa21** Begin to develop negotiating strategies.

Let It Grow! Summer 2 2016/17 Tulips - Stage Coverage

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Plants **LKS2**
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• **sc43** investigate the way in which water is transported within plants
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Rocks **LKS2**
• **sc49** recognise that soils are made from rocks and organic matter.

Animals, including humans **LKS2**
• **sc65** identify the different types of teeth in humans and their simple functions

Location knowledge **LKS2**
• **ge27** locate the world's countries, using maps to focus on Europe (including the location of Russia)
• **ge29** locate the world's countries, using maps to focus on major cities
• **ge31** name and locate counties and cities of the United Kingdom

Human and physical geography **LKS2**
• **ge39** physical geography, including: climate zones, biomes and vegetation belts

Geographical skills and fieldwork **LKS2**
• **ge46** use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied
• **ge47** use the eight points of a compass
• **ge48** use four and six-figure grid references
• **ge49** symbols and key (including the use of Ordnance Survey maps)

MATHEMATICS AND COMPUTING

LKS2
• **co24** use search technologies effectively
• **co25** be discerning in evaluating digital content
• **co26** appreciate how results are selected and ranked
• **co27** select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals including collecting, analysing, evaluating and presenting data and information.
• **co28** select, use and combine a variety of software (including internet services) on a range of digital devices presenting data and information.
• **co29** use technology safely, respectfully and responsibly
• **co30** recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact

PHYSICAL EDUCATION

LKS2
• **pe4** use running, jumping, throwing and catching in isolation
• **pe4.1** use running, jumping, throwing and catching in combination
• **pe5** play competitive games, modified where appropriate
• **pe9** compare their performances with previous ones.

EXPRESSIVE ARTS AND DESIGN

LKS2
• **mu12** play musical instruments with increasing accuracy
• **mu13** play and perform in solo and ensemble contexts, using their voices and playing musical instruments with fluency and expression
• **mu17** understand staff and other musical notations
• **mu18** se staff and other musical notations
• **mu21** appreciate some great composers and musicians
• **mu22** develop an understanding of the history of music.

LITERACY

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COMMUNICATION AND LANGUAGE

LKS2
• **fl1** listen attentively to spoken language and show understanding by joining in and responding

PSED & RELIGIOUS EDUCATION

PSED Preparing to play an active role as citizens **LKS2**
• **pa21** Begin to develop negotiating strategies.

