



Wow Starter: Video of Andy Warhol's art and introduction to his career.

Final Event: Display of artwork

UNDERSTANDING THE WORLD

- Animals, including humans LKS2**
- **sc45** identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat
 - **sc46** identify that humans and some other animals have skeletons and muscles for support, protection and movement.
- Living things and their habitats LKS2**
- **sc61** recognise that living things can be grouped in a variety of ways
- **sc62** explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment
- **sc63** recognise that environments can change and that this can sometimes pose dangers to living things.
- Animals, including humans LKS2**
- **sc66** construct and interpret a variety of food chains, identifying producers, predators and prey.

MATHEMATICS AND COMPUTING

- Number - number and place value LKS2**
- **m116** count in multiples of 6, 7, 9, 25 and 1000
 - **m118** count backwards through zero to include negative numbers
 - **m124** read Roman numerals to 100 (I to C) and know that over time, the numeral system changed to include the concept of zero and place value.
- Number - fractions (including decimals) LKS2**
- **m141** compare numbers with the same number of decimal places up to two decimal places
 - **m142** solve simple measure and money problems involving fractions and decimals to two decimal places.
- Measurement LKS2**
- **m143** Convert between different units of measure [for example, kilometre to metre; hour to minute]
 - **m144** measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres
 - **m145** find the area of rectilinear shapes by counting squares
- **m146** estimate, compare and calculate different measures, including money in pounds and pence
- **m148** solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days.
- LKS2**
- **co24** I can use search technologies effectively
 - **co27** I can use a variety of digital devices (including the internet) to create programs to collect, analyse and evaluate data
 - **co28** I can use a variety of software to present data and information (including combining images and text, multi-media presentations and data-bases)
 - **co29** I know the rules for keeping safe on the internet and how to be a responsible internet user
 - **co30** I know what is acceptable content and behaviour on the internet and what to do if I am, or any of my friends are, a victim of any inappropriate on-line behaviour

PHYSICAL EDUCATION

- LKS2**
- **pe4** I can tell you how I have developed my athletic skills, and which is strongest and which athletics events I prefer
 - **pe4.1** I can explain how developing my skills separately has improved my performance in team games
 - **pe5** I can play competitive net, striking, fielding and invasion games
 - **pe5.1** I can describe both attacking and defending tactics and strategies and begin to apply them
- **pe6** I can identify the techniques I need to practice to improve my strength and performance in athletic activities
- **pe8.1** I can tell you about outdoor and adventurous activities I have achieved in a team
- **pe9.1** I can show you how I have improved in different activities over time
- **pe9.2** I can tell you my personal best in a particular activity and my aspirations for the future



LAW
6 School Rules
Class charters
RRSA
Fire Service
Police Talks
Behaviour
rewards,
celebrated
in Thursday and
Friday assemblies
Reading awards

Easter Service
and Mothering
Sunday

INDIVIDUAL
LIBERTY
Responses to pupil
questionnaire
Lunchtime book club
Class Council
Sports Council
Mentorship and
'Revision Rally'
Programme
Extra Curricular
clubs

MUTUAL RESPECT
AND
TOLERANCE
RE Curriculum
RRSA - focus of
Monday and
Tuesday assemblies.
ISA - links
with a school in
Kenya.
Show Racism
the Red Card
Sign Squad
Guide Dogs
French

EXPRESSIVE ARTS AND DESIGN

- LKS2**
- **ad12** I can show examples of drawing using pencil and charcoal.
 - **ad15** I can talk about some famous artists, architects and designers from the past
- Design LKS2**
- **dt25** I can talk about my product and explain my design ideas and where they came from
 - **dt27** I can communicate my ideas through annotated sketches
- Make LKS2**
- **dt32** I can select and use appropriate tools and techniques for my product
 - **dt33** I can measure, mark, cut and shape a range of materials accurately
 - **dt35** I can use appropriate finishing techniques to strengthen and improve the appearance of my product
 - **dt37** I can discuss the aesthetic qualities of my product in relation to the properties of the materials etc I am intending to use
- Evaluate LKS2**
- **dt38** I can talk about existing products similar to my own
 - **dt39** I can compare my design to those of existing products and can suggest improvements I could make in the light of those comparisons
- **dt40** I have asked for the views of others, especially the intended users, to help to improve my design
- **dt42** I can talk about some significant designers through history
- Technical knowledge LKS2**
- **dt48** I can use computing to programme, monitor and control my product
- LKS2**
- **mu12** I can play instruments with accuracy and control
 - **mu13** I can play instruments with fluency and expression to reflect the intentions of the music
 - **mu14** I can compose pieces of music for a specific purpose, choosing and combining sounds to achieve the effect I desire
 - **mu15** I can compose pieces of music using the dimensions and elements of music expressively
 - **mu16** I can listen carefully and perform accurately from memory
 - **mu17** I can perform from simple, standard notation
 - **mu19** I can describe, compare and evaluate different kinds of music

LITERACY

- Reading - word reading LKS2**
- **e135** apply their growing knowledge of root words, prefixes and suffixes (etymology and morphology) as listed in English Appendix 1, both to read aloud and to understand the meaning of new words they meet
 - **e136** read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word.
- Reading - comprehension LKS2**
- **e139** reading books that are structured in different ways and reading for a range of purposes
 - **e142** identifying themes and conventions in a wide range of books
 - **e143** preparing poems and play scripts to read aloud and to perform, showing understanding through intonation, tone, volume and action
 - **e145** recognising some different forms of poetry [for example, free verse, narrative poetry]
 - **e147** checking that the text makes sense to them, discussing their understanding and explaining the meaning of words in context
 - **e148** asking questions to improve their understanding of a text
 - **e153** retrieve and record information from non-fiction
- Writing - transcription - Spelling LKS2**
- **e156** spell further homophones
 - **e158** place the possessive apostrophe accurately in words with regular plurals [for example, girls', boys'] and in words with irregular plurals [for example, children's]
- Writing - composition LKS2**
- **e164** discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar
 - **e167** composing and rehearsing sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures (English Appendix 2)
 - **e170** in non-narrative material, using simple organisational devices [for example, headings and sub-headings]
- Writing - vocabulary, grammar and punctuation LKS2**
- **e178** using the present perfect form of verbs in contrast to the past tense
 - **e185** indicating possession by using the possessive apostrophe with plural nouns

PSED & RELIGIOUS EDUCATION

- PSED Preparing to play an active role as citizens LKS2**
- **pa21** Begin to develop negotiating strategies.

Perfect Pop Art! Summer 1 2016/17 Tulips - Stage Coverage

UNDERSTANDING THE WORLD

Animals, including humans LKS2

- **sc45** identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat
- **sc46** identify that humans and some other animals have skeletons and muscles for support, protection and movement.

Living things and their habitats LKS2

- **sc61** recognise that living things can be grouped in a variety of ways
- **sc62** explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment
- **sc63** recognise that environments can change and that this can sometimes pose dangers to living things.

Animals, including humans LKS2

- **sc66** construct and interpret a variety of food chains, identifying producers, predators and prey.

MATHEMATICS AND COMPUTING

Number - number and place value LKS2

- **m116** count in multiples of 6, 7, 9, 25 and 1000
- **m118** count backwards through zero to include negative numbers
- **m124** read Roman numerals to 100 (I to C) and know that over time, the numeral system changed to include the concept of zero and place value.

Number - fractions (including decimals) LKS2

- **m141** compare numbers with the same number of decimal places up to two decimal places
- **m142** solve simple measure and money problems involving fractions and decimals to two decimal places.

Measurement LKS2

- **m143** Convert between different units of measure [for example, kilometre to metre; hour to minute]
- **m144** measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres
- **m145** find the area of rectilinear shapes by counting squares
- **m146** estimate, compare and calculate different measures, including money in pounds and pence
- **m148** solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days.

LKS2

- **co24** use search technologies effectively
- **co27** select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals including collecting, analysing, evaluating and presenting data and information.
- **co28** select, use and combine a variety of software (including internet services) on a range of digital devices presenting data and information.
- **co29** use technology safely, respectfully and responsibly
- **co30** recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact

PHYSICAL EDUCATION

LKS2

- **pe4** use running, jumping, throwing and catching in isolation
- **pe4.1** use running, jumping, throwing and catching in combination
- **pe5** play competitive games, modified where appropriate
- **pe5.1** play competitive games and apply basic principles suitable for attacking and defending
- **pe6** develop flexibility, strength, technique, control and balance, for example through athletics
- **pe8.1** take part in outdoor and adventurous activity challenges within a team
- **pe9.1** demonstrate improvement
- **pe9.2** demonstrate their personal best.

EXPRESSIVE ARTS AND DESIGN

LKS2

- **ad12** to improve their mastery of art and design techniques, including drawing with pencil and charcoal
- **ad15** about great artists, architects and designers in history.

Design LKS2

- **dt25** use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose
- **dt27** generate, develop, model and communicate their ideas through discussion and annotated sketches

Make LKS2

- **dt32** select from and use a wider range of tools and equipment to perform practical tasks
- **dt33** use a wider range of tools and equipment to perform practical tasks accurately
- **dt35** select from and use a wider range of tools and equipment to perform practical tasks, such as finishing, accurately
- **dt37** select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their aesthetic qualities

Evaluate LKS2

- **dt38** investigate a range of existing products
- **dt39** analyse a range of existing products
- **dt40** evaluate their ideas and products against their own design criteria and consider the views of others to improve their work
- **dt42** understand how key individuals in design and technology have helped shape the world

Technical knowledge LKS2

- **dt48** apply their understanding of computing to programme, monitor and control their products.

LKS2

- **mu12** play musical instruments with increasing accuracy
- **mu13** play and perform in solo and ensemble contexts, using their voices and playing musical instruments with fluency and expression
- **mu14** improvise and compose music for a range of purposes
- **mu15** improvise and compose music using the inter-related dimensions of music
- **mu16** listen with attention to detail and recall sounds with increasing aural memory
- **mu17** understand staff and other musical notations
- **mu19** appreciate a wide range of high-quality live and recorded music

LITERACY

Reading - word reading LKS2

- **e135** apply their growing knowledge of root words, prefixes and suffixes (etymology and morphology) as listed in English Appendix 1, both to read aloud and to understand the meaning of new words they meet
- **e136** read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word.

Reading - comprehension LKS2

- **e139** reading books that are structured in different ways and reading for a range of purposes
- **e142** identifying themes and conventions in a wide range of books
- **e143** preparing poems and play scripts to read aloud and to perform, showing understanding through intonation, tone, volume and action
- **e145** recognising some different forms of poetry [for example, free verse, narrative poetry]
- **e147** checking that the text makes sense to them, discussing their understanding and explaining the meaning of words in context
- **e148** asking questions to improve their understanding of a text
- **e153** retrieve and record information from non-fiction

Writing - transcription - Spelling LKS2

- **e156** spell further homophones
- **e158** place the possessive apostrophe accurately in words with regular plurals [for example, girls', boys'] and in words with irregular plurals [for example, children's]

Writing - composition LKS2

- **e164** discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar
- **e167** composing and rehearsing sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures (English Appendix 2)
- **e170** in non-narrative material, using simple organisational devices [for example, headings and sub-headings]

Writing - vocabulary, grammar and punctuation LKS2

- **e178** using the present perfect form of verbs in contrast to the past tense
- **e185** indicating possession by using the possessive apostrophe with plural nouns

PSED & RELIGIOUS EDUCATION

PSED Preparing to play an active role as citizens

- **pa21** Begin to develop negotiating strategies.

Perfect Pop Art! Summer 1 2016/17 Tulips