



Wow Starter: Ch to generate stereotypes about vikings and watch short video clip.

Final Event: Powerpoint Presentation

UNDERSTANDING THE WORLD

Working scientifically LKS2

- sc31 During years 3 and 4, pupils should be taught to use the following practical scientific methods, processes and skills through the teaching of the programme of study content:
- sc32 asking relevant questions and using different types of scientific enquiries to answer them
- sc33 setting up simple practical enquiries, comparative and fair tests
- sc34 making systematic and careful observations and, where appropriate, taking accurate measurements using standard units, using a range of equipment, including thermometers and data loggers
- sc35 gathering, recording, classifying and presenting data in a variety of ways to help in answering questions
- sc36 recording findings using simple scientific language, drawings, labelled diagrams, keys, bar charts, and tables
- sc37 reporting on findings from enquiries, including oral and written explanations, displays or presentations of results and conclusions

- sc38 using results to draw simple conclusions, make predictions for new values, suggest improvements and raise further questions
- sc39 identifying differences, similarities or changes related to simple scientific ideas and processes

Light LKS2

- sc50 recognise that they need light in order to see things and that dark is the absence of light
- sc51 notice that light is reflected from surfaces
- sc52 recognise that light from the sun can be dangerous and that there are ways to protect their eyes
- sc53 recognise that shadows are formed when the light from a light source is blocked by a solid object
- sc54 find patterns in the way that the size of shadows change.

MATHEMATICS AND COMPUTING

Number - number and place value LKS2

- m124 read Roman numerals to 100 (I to C) and know that over time, the numeral system changed to include the concept of zero and place value.

Number - addition and subtraction LKS2

- m127 solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why.

Number - fractions (including decimals) LKS2

- m142 solve simple measure and money problems involving fractions and decimals to two decimal places.

Measurement LKS2

- m146 estimate, compare and calculate different measures, including money in pounds and pence

Geometry - position and direction LKS2

- m153 describe positions on a 2-D grid as coordinates in the first quadrant

- m154 describe movements between positions as translations of a given unit to the left/right and up/down
- m155 plot specified points and draw sides to complete a given polygon.

LKS2

- co20 I can use a variety of inputs (keyboards/keypads/switches) to enter data into a program
- co24 I can use search technologies effectively
- co25 I am aware that information from some sources may not be accurate
- co26 I understand that some sources are biased
- co28 I can use a variety of software to present data and information (including combining images and text, multi-media presentations and data-bases)
- co29 I know the rules for keeping safe on the internet and how to be a responsible internet user

PHYSICAL EDUCATION

LKS2

- pe4 I can tell you how I have developed my athletic skills, and which is strongest and which athletics events I prefer
- pe5 I can play competitive net, striking, fielding and invasion games
- pe5.1 I can describe both attacking and defending tactics and strategies and begin to apply them

- pe8 I can tell you about outdoor and adventurous activities I have achieved on my own
- pe8.1 I can tell you about outdoor and adventurous activities I have achieved in a team



Vicious Vikings!
LKS2 Spring 2
2016/17 Tulips

Music - Violin

- Week 1 - Recount of the trip/book week activities - plan and write a recount of the trip, generate a fact file for author Terry Deary, write a book review of a class book.
- Week 2, 3 and 4- Adventure stories - focus on Kidnapped by Pie Corbett.
- Analyse characters, write letters between characters, newspaper articles on the events of the story, build up to chn plan and write their own adventure stories.
- Week 5 and 6 - Classic Text - Macbeth - Read a range of different versions of Macbeth story, predict, drama/role play activities, character analysis, language choices, character study.

- Handwriting - 10 mins daily
- GAP Buster - grammar and punctuation starter 10 mins daily
- Guided reading - 20 minutes 4 times per week
- Comprehension session - one per week
- RWI Spelling - 15 mins 3 times per week

RE

- Week 1 - Can I describe the events of Palm Sunday?
- Week 2 - Do I know that Jesus came as a servant?
- Week 3 - Can I describe the events in the Garden of Gethsemane?
- Week 4 - Do I know why Jesus was crucified?
- Week 5 - Do I know why Christians believe in life after death?
- Week 6 -Do I know the meaning of 'Messiah'?

PE

- Week 1 - Can I strike a ball with control?
- Week 2 - Can I use basic shots in different situations?
- Week 3 - Can I understand principles and tactics?
- Week 4 - Can I play competitively?
- Week 5 - Can I follow rules?
- Week 6 -Can I follow rules?

LAW

- 6 School Rules
- Class charters
- RRSA
- Fire Service
- Police Talks
- Behaviour rewards, celebrated in Thursday and Friday assemblies
- Reading awards

Easter Service and Mothering Sunday

OUTDOOR LEARNING

- Trip to Great North Museum

INDIVIDUAL LIBERTY

- Responses to pupil questionnaire
- Lunchtime book club
- Class Council
- Sports Council
- Mentorship and 'Revision Rally' Programme
- Extra Curricular clubs

MUTUAL RESPECT AND TOLERANCE

- RE Curriculum
- RRSA - focus of Monday and Tuesday assemblies.
- ISA - links with a school in Kenya.
- Show Racism the Red Card
- Sign Squad
- Guide Dogs
- French

EXPRESSIVE ARTS AND DESIGN

LKS2

- mu11 I can sing in a group, or on my own, with expression, awareness of others and in tune
- mu12 I can play instruments with accuracy and control
- mu13 I can play instruments with fluency and expression to reflect the intentions of the music

- mu14 I can compose pieces of music for a specific purpose, choosing and combining sounds to achieve the effect I desire
- mu15 I can compose pieces of music using the dimensions and elements of music expressively

LITERACY

Reading - comprehension LKS2

- e138 listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks
- e141 increasing their familiarity with a wide range of books, including fairy stories, myths and legends, and retelling some of these orally
- e142 identifying themes and conventions in a wide range of books
- e144 discussing words and phrases that capture the reader's interest and imagination
- e149 drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence
- e150 predicting what might happen from details stated and implied
- e151 identifying main ideas drawn from more than one paragraph and summarising these

Writing - composition LKS2

- e164 discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar
- e167 composing and rehearsing sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures (English Appendix 2)
- e168 organising paragraphs around a theme
- e169 in narratives, creating settings, characters and plot
- e173 proposing changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences

PSED & RELIGIOUS EDUCATION

PSED Preparing to play an active role as citizens LKS2

- pa21 Begin to develop negotiating strategies.

RE - Learning From Religion LKS2

- rf21 Reflect on what it means to belong to a faith community.
- rf23 Identify how commitment to a religion is shown.
- rf24 Discuss their own religious beliefs.

Learning About Religion LKS2

- ra19 Begin to describe the key aspects of religions, especially the people, stories and traditions that influence the beliefs and values of others.
- ra20 Begin to describe the variety of practices and ways of life in religions.
- ra22 Investigate the importance of religion in the local community.

- ra24 Begin to learn specialist vocabulary to communicate their knowledge and understanding.

RE - Learning From Religion LKS2

- rf26 Identify how commitment to a religion is shown in a variety of ways.
- rf28 Reflect on ideas of right and wrong and others' response to them.

Learning About Religion LKS2

- ra26 Describe aspects of religion, especially the people, stories and traditions that influence the beliefs and values of others.
- ra27 Describe the variety of practices and ways of life in religions.
- ra29 Investigate the significance of religion in the local and national communities.
- ra32 Develop a greater vocabulary to communicate their knowledge and understanding.

Vicious Vikings! LKS2 Spring 2 2016/17 Tulips - Stage Coverage

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LKS2

- **co20** use various forms of input
- **co24** use search technologies effectively
- **co25** be discerning in evaluating digital content
- **co26** appreciate how results are selected and ranked
- **co28** select, use and combine a variety of software (including internet services) on a range of digital devices presenting data and information.
- **co29** use technology safely, respectfully and responsibly

PHYSICAL EDUCATION

LKS2

- **pe4** use running, jumping, throwing and catching in isolation
- **pe5** play competitive games, modified where appropriate
- **pe5.1** play competitive games and apply basic principles suitable for attacking and defending
- **pe8** take part in outdoor and adventurous activity challenges individually
- **pe8.1** take part in outdoor and adventurous activity challenges within a team

EXPRESSIVE ARTS AND DESIGN

LKS2

- **mu11** perform in solo and ensemble contexts, using their voices with increasing accuracy, fluency, control and expression
- **mu12** play musical instruments with increasing accuracy
- **mu13** play and perform in solo and ensemble contexts, using their voices and playing musical instruments with fluency and expression
- **mu14** improvise and compose music for a range of purposes
- **mu15** improvise and compose music using the inter-related dimensions of music

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