



Wow Starter: Teachers to bring in photos of their family and share with the class.

Final Event: Aspire to be Day

UNDERSTANDING THE WORLD

Working scientifically KS1

- **sc2** asking simple questions and recognising that they can be answered in different ways
- **sc3** observing closely, using simple equipment

Animals, including humans KS1

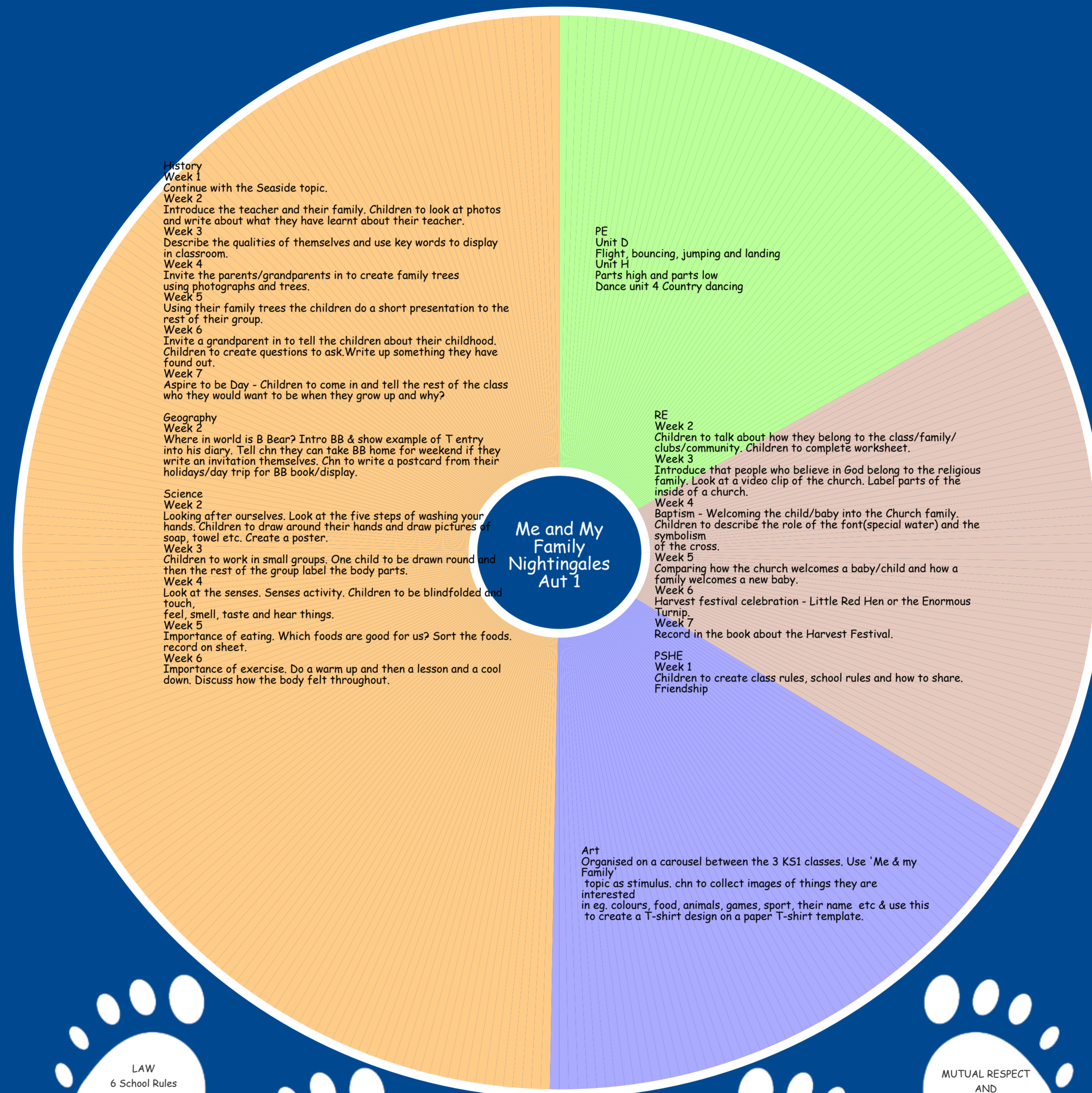
- **sc13** identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

Animals, including humans KS1

- **sc28** describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

Core Skills across the Key Stage KS1

- **hi5** I can ask and answer questions about the past
- **hi7** I can use sources of information to find out about the past
- **hi8** I know the past is represented in different ways



PHYSICAL EDUCATION

KS1

- **pe1.3** I can control my movements in gymnastics and show how I can balance, roll, travel or climb safely
- **pe1.4** I can perform a sequence in gymnastics to demonstrate controlled, co-ordinated movements in direction, level and speed

- **pe3** I can respond to music with controlled movements, creating and repeating simple dance sequences to express and communicate ideas and feelings

PSED & RELIGIOUS EDUCATION

PSED Developing confidence and responsibility and making the most of their abilities KS1

- **pc18** Take and share responsibility, for example, for their own behaviour.
- **pc19** Make classroom rules and follow them.

RE - Learning From Religion KS1

- **rf12** Ask puzzling questions and respond accordingly.
- **rf13** Identify what matters to them and others and link this to religion.

Learning About Religion KS1

- **ra8** Name and explore a range of celebrations.
- **ra12** Begin to use a range of religious words.

PSED Developing confidence and responsibility and making the most of their abilities KS1

- **pc22** Share their opinions on things that matter to them.

EXPRESSIVE ARTS AND DESIGN

KS1

- **ad1** I can use different materials to design and make things

LAW
6 School Rules
Class charters
RRSA
Fire Service
Police Talks
Behaviour rewards, celebrated in Thursday and Friday assemblies
Reading awards

DEMOCRACY
School Council
Playground buddies
Class champions
Listening buddies
Monitors
Mentors
Nature Nookies
Sports Councillors
General Election

INDIVIDUAL LIBERTY
Responses to pupil questionnaire
Lunchtime book club
Class Council
Sports Council
Mentorship and 'Revision Rally' Programme
Extra Curricular clubs

MUTUAL RESPECT AND TOLERANCE
RE Curriculum
RRSA - focus of Monday and Tuesday assemblies.
ISA - links with a school in Kenya.
Show Racism the Red Card
Sign Squad
Guide Dogs
French

Me and My Family Nightingales Aut 1 - Stage Coverage

UNDERSTANDING THE WORLD

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Animals, including humans *KS1*

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Animals, including humans *KS1*

- **sc28** describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

KS1

- **hi5** They should ask and answer questions
- **hi7** They should understand some of the ways in which we find out about the past
- **hi8** and identify different ways in which it is represented.

PHYSICAL EDUCATION

KS1

- **pe1.3** aster basic movements developing balance co-ordination
- **pe1.4** master basic movements, developing agility
- **pe3** perform dances using simple movement patterns.

EXPRESSIVE ARTS AND DESIGN

KS1

- **ad1** to use a range of materials creatively to design and make products

PSED & RELIGIOUS EDUCATION

PSED Developing confidence and responsibility and making the most of their abilities *KS1*

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