



Wow Starter: Teachers to bring in photos of their family and share with the class.

Final Event: Aspire to be Day

UNDERSTANDING THE WORLD

Working scientifically KS1

- **sc2** asking simple questions and recognising that they can be answered in different ways
- **sc3** observing closely, using simple equipment

Animals, including humans KS1

- **sc13** identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

Animals, including humans KS1

- **sc28** describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

Core Skills across the Key Stage KS1

- **hi5** I can ask and answer questions about the past
- **hi7** I can use sources of information to find out about the past
- **hi8** I know the past is represented in different ways

MATHEMATICS AND COMPUTING

Number - number and place value KS1

- **m1** count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number
- **m2** count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens
- **m3** given a number, identify one more and one less
- **m4** identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least

- **m5** read and write numbers from 1 to 20 in numerals and words.

Number - addition and subtraction KS1

- **m6** read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs
- **m7** represent and use number bonds and related subtraction facts within 20

LITERACY

Reading - word reading KS1

- **e1** apply phonic knowledge and skills as the route to decode words
- **e2** respond speedily with the correct sound to graphemes (letters or groups of letters) for all 40+ phonemes, including, where applicable, alternative sounds for graphemes
- **e3** read accurately by blending sounds in unfamiliar words containing GPCs that have been taught

Writing - handwriting KS1

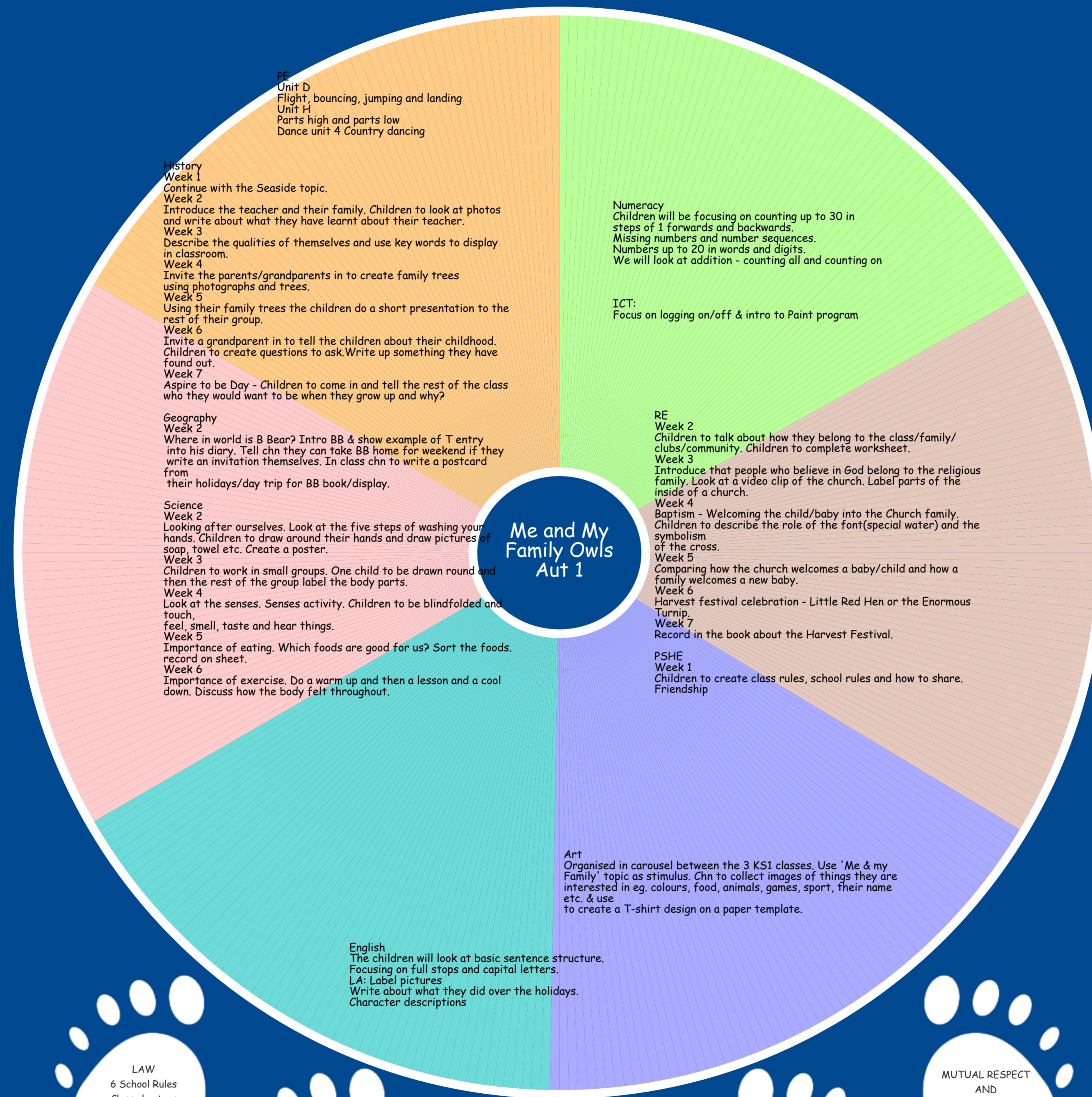
- **e37** sit correctly at a table, holding a pencil comfortably and correctly

Writing - composition KS1

- **e43** saying out loud what they are going to write about
- **e44** composing a sentence orally before writing it

Writing - vocabulary, grammar and punctuation KS1

- **e50** leaving spaces between words



PHYSICAL EDUCATION

KS1

- **pe1.3** I can control my movements in gymnastics and show how I can balance, roll, travel or climb safely
- **pe1.4** I can perform a sequence in gymnastics to demonstrate controlled, co-ordinated movements in direction, level and speed

- **pe3** I can respond to music with controlled movements, creating and repeating simple dance sequences to express and communicate ideas and feelings

PSED & RELIGIOUS EDUCATION

PSED Developing confidence and responsibility and making the most of their abilities KS1

- **pc18** Take and share responsibility, for example, for their own behaviour.
- **pc19** Make classroom rules and follow them.

Learning About Religion KS1

- **ra8** Name and explore a range of celebrations.
- **ra12** Begin to use a range of religious words.

RE - Learning From Religion KS1

- **rf12** Ask puzzling questions and respond accordingly.
- **rf13** Identify what matters to them and others and link this to religion.

PSED Developing confidence and responsibility and making the most of their abilities KS1

- **pc22** Share their opinions on things that matter to them.

EXPRESSIVE ARTS AND DESIGN

KS1

- **ad1** I can use different materials to design and make things

LAW
6 School Rules
Class charters
RRSA
Fire Service
Police Talks
Behaviour rewards, celebrated in Thursday and Friday assemblies
Reading awards

DEMOCRACY
School Council
Playground buddies
Class champions
Listening buddies
Monitors
Mentors
Nature Nookies
Sports Councillors
General Election

INDIVIDUAL LIBERTY
Responses to pupil questionnaire
Lunchtime book club
Class Council
Sports Council
Mentorship and 'Revision Rally' Programme
Extra Curricular clubs

MUTUAL RESPECT AND TOLERANCE
RE Curriculum
RRSA - focus of Monday and Tuesday assemblies.
ISA - links with a school in Kenya.
Show Racism the Red Card
Sign Squad
Guide Dogs
French

Me and My Family Owls Aut 1 - Stage Coverage

UNDERSTANDING THE WORLD	MATHEMATICS AND COMPUTING	PHYSICAL EDUCATION	EXPRESSIVE ARTS AND DESIGN	LITERACY	PSED & RELIGIOUS EDUCATION
<p>Working scientifically KS1</p> <ul style="list-style-type: none"> • sc2 asking simple questions and recognising that they can be answered in different ways • sc3 observing closely, using simple equipment <p>Animals, including humans KS1</p> <ul style="list-style-type: none"> • sc13 identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. <p>Animals, including humans KS1</p> <ul style="list-style-type: none"> • sc28 describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene. <p>KS1</p> <ul style="list-style-type: none"> • hi5 They should ask and answer questions • hi7 They should understand some of the ways in which we find out about the past • hi8 and identify different ways in which it is represented. 	<p>Number - number and place value KS1</p> <ul style="list-style-type: none"> • m1 count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number • m2 count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens • m3 given a number, identify one more and one less • m4 identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least • m5 read and write numbers from 1 to 20 in numerals and words. <p>Number - addition and subtraction KS1</p> <ul style="list-style-type: none"> • m6 read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs • m7 represent and use number bonds and related subtraction facts within 20 	<p>KS1</p> <ul style="list-style-type: none"> • pe1.3 aster basic movements developing balance co-ordination • pe1.4 master basic movements, developing agility • pe3 perform dances using simple movement patterns. 	<p>KS1</p> <ul style="list-style-type: none"> • ad1 to use a range of materials creatively to design and make products 	<p>Reading - word reading KS1</p> <ul style="list-style-type: none"> • e1 apply phonic knowledge and skills as the route to decode words • e2 respond speedily with the correct sound to graphemes (letters or groups of letters) for all 40+ phonemes, including, where applicable, alternative sounds for graphemes • e3 read accurately by blending sounds in unfamiliar words containing GPCs that have been taught <p>Writing - handwriting KS1</p> <ul style="list-style-type: none"> • e37 sit correctly at a table, holding a pencil comfortably and correctly <p>Writing - composition KS1</p> <ul style="list-style-type: none"> • e43 saying out loud what they are going to write about • e44 composing a sentence orally before writing it <p>Writing - vocabulary, grammar and punctuation KS1</p> <ul style="list-style-type: none"> • e50 leaving spaces between words 	<p>PSED Developing confidence and responsibility and making the most of their abilities KS1</p> <ul style="list-style-type: none"> • pc18 Take and share responsibility, for example, for their own behaviour. • pc19 Make classroom rules and follow them. <p>RE - Learning From Religion KS1</p> <ul style="list-style-type: none"> • rf12 Ask puzzling questions and respond accordingly. • rf13 Identify what matters to them and others and link this to religion. <p>Learning About Religion KS1</p> <ul style="list-style-type: none"> • ra8 Name and explore a range of celebrations. • ra12 Begin to use a range of religious words. <p>PSED Developing confidence and responsibility and making the most of their abilities KS1</p> <ul style="list-style-type: none"> • pc22 Share their opinions on things that matter to them.

