



The Creative Learning Journey

Reception template Autumn 1 2016 Traditional Tales



PSED & RELIGIOUS EDUCATION

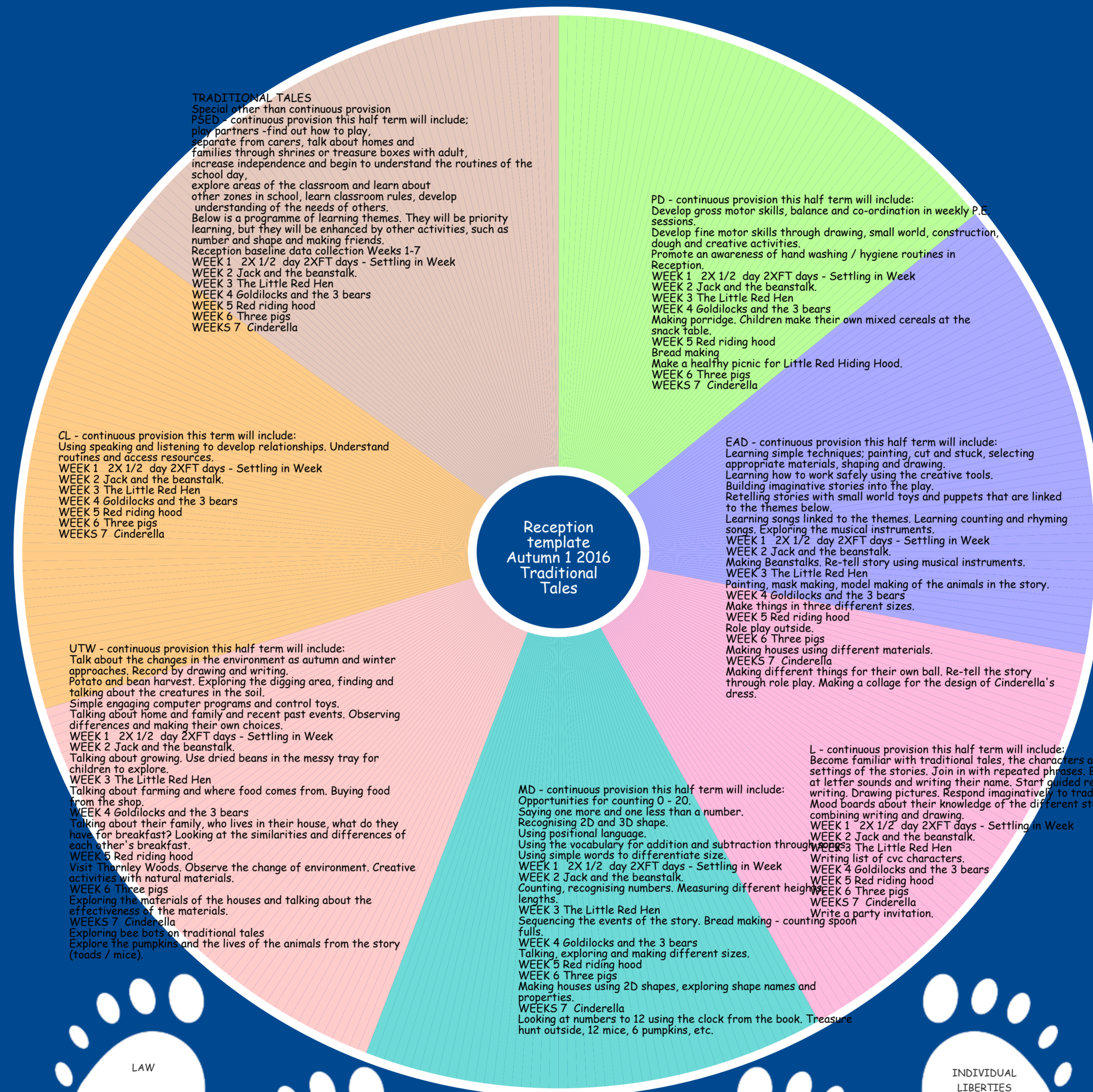
- Making relationships 0-5**
- Can play in a group, extending and elaborating play ideas, e.g. building up a role-play activity with other children.
 - Initiates play, offering cues to peers to join them.
- Keeps play going by responding to what others are saying or doing.
 - Demonstrates friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults.

UNDERSTANDING THE WORLD

- People and communities 0-5**
- The beginnings of understanding of People and communities lie in early attachment and other relationships. See Personal, Social and Emotional Development and Communication and Language.

MATHEMATICS AND COMPUTING

- Numbers 0-5**
- Notices changes in number of objects/images or sounds in group of up to 3.



PHYSICAL EDUCATION

- Moving and Handling 0-5**
- Turns head in response to sounds and sights.

EXPRESSIVE ARTS AND DESIGN

- Exploring and using media and materials 0-5**
- Sings a few familiar songs.

COMMUNICATION AND LANGUAGE

- Listening and attention 0-5**
- Listens to others one to one or in small groups, when conversation interests them.

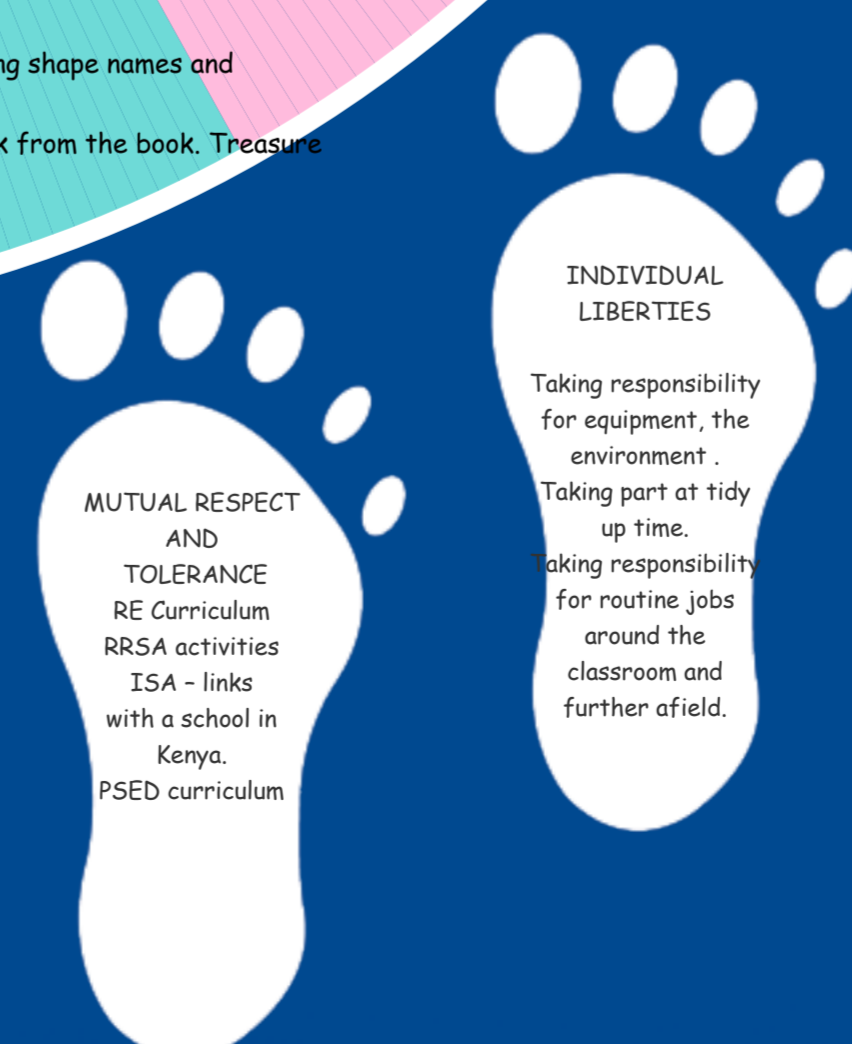
LITERACY

- Reading 0-5**
- Enjoys rhyming and rhythmic activities.



OUTDOOR LEARNING

Outdoor learning activities in Nursery and Reception classes are embedded in their curriculum. They can be found in the specific curriculum areas on this document. The children access the outdoors every day and it forms part of our continuous and topic based provision.



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CHARACTERISTICS OF EFFECTIVE LEARNING

Playing and exploring – engagement

Active learning - motivation

Creating and thinking critically - thinking

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