



Wow Starter: Teachers to bring in photos of their family and share with the class.

Final Event: Aspire to be Day

UNDERSTANDING THE WORLD

- Working scientifically KS1**
- sc2 asking simple questions and recognising that they can be answered in different ways
 - sc3 observing closely, using simple equipment
- Animals, including humans KS1**
- sc13 identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.
- Animals, including humans KS1**
- sc28 describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.
- Core Skills across the Key Stage KS1**
- hi5 I can ask and answer questions about the past
 - hi7 I can use sources of information to find out about the past
 - hi8 I know the past is represented in different ways

MATHEMATICS AND COMPUTING

- Number - number and place value KS1**
- m1 count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number
 - m2 count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens
 - m3 given a number, identify one more and one less
 - m5 read and write numbers from 1 to 20 in numerals and words.
- Number - addition and subtraction KS1**
- m6 read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs
 - m7 represent and use number bonds and related subtraction facts within 20

LITERACY

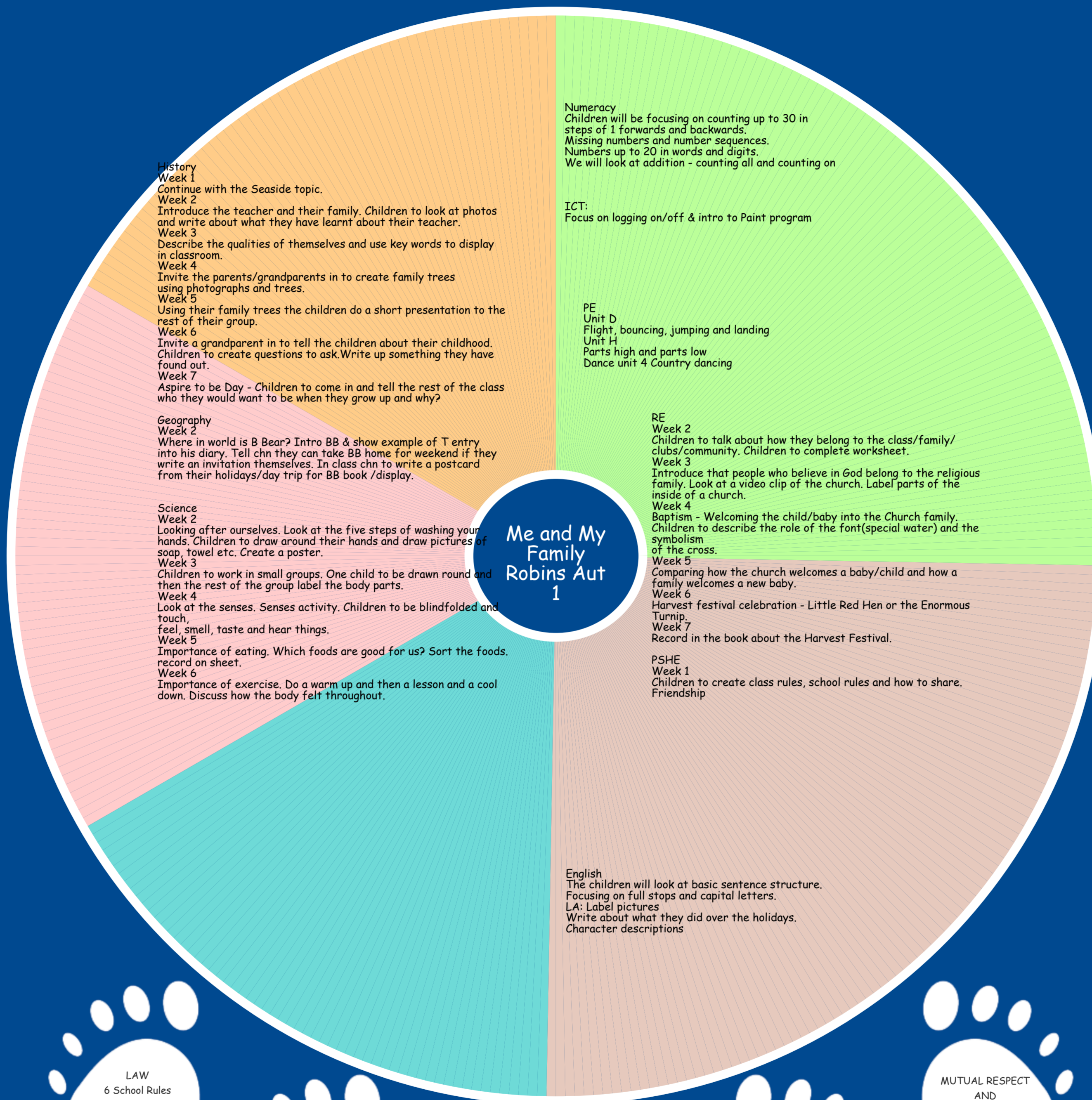
- Reading - word reading KS1**
- e1 apply phonic knowledge and skills as the route to decode words
 - e2 respond speedily with the correct sound to graphemes (letters or groups of letters) for all 40+ phonemes, including, where applicable, alternative sounds for graphemes
- Reading - word reading KS1**
- e37 sit correctly at a table, holding a pencil comfortably and correctly
- Writing - composition KS1**
- e43 saying out loud what they are going to write about
 - e44 composing a sentence orally before writing it
- Writing - transcription - Spelling KS1**
- e28 name the letters of the alphabet:
- Writing - handwriting KS1**
- e50 leaving spaces between words

PHYSICAL EDUCATION

- KS1**
- pe1.3 I can control my movements in gymnastics and show how I can balance, roll, travel or climb safely
 - pe1.4 I can perform a sequence in gymnastics to demonstrate controlled, co-ordinated movements in direction, level and speed
- pe3 I can respond to music with controlled movements, creating and repeating simple dance sequences to express and communicate ideas and feelings**

PSED & RELIGIOUS EDUCATION

- PSED Developing confidence and responsibility and making the most of their abilities KS1**
- pc18 Take and share responsibility, for example, for their own behaviour.
 - pc19 Make classroom rules and follow them.
- Learning About Religion KS1**
- ra8 Name and explore a range of celebrations.
 - ra12 Begin to use a range of religious words.
- PSED Developing confidence and responsibility and making the most of their abilities KS1**
- pc22 Share their opinions on things that matter to them.
- RE - Learning From Religion KS1**
- rf12 Ask puzzling questions and respond accordingly.
 - rf13 Identify what matters to them and others and link this to religion.



LAW

- 6 School Rules
- Class charters
- RRSA
- Fire Service
- Police Talks
- Behaviour rewards, celebrated in Thursday and Friday assemblies
- Reading awards

DEMOCRACY

- School Council
- Playground buddies
- Class champions
- Listening buddies
- Monitors
- Mentors
- Nature Nookies
- Sports Councillors
- General Election

INDIVIDUAL LIBERTY

- Responses to pupil questionnaire
- Lunchtime book club
- Class Council
- Sports Council
- Mentorship and 'Revision Rally' Programme
- Extra Curricular clubs

MUTUAL RESPECT AND TOLERANCE

- RE Curriculum
- RRSA - focus of Monday and Tuesday assemblies.
- ISA - links with a school in Kenya.
- Show Racism the Red Card
- Sign Squad
- Guide Dogs
- French

Me and My Family Robins Aut 1 - Stage Coverage

UNDERSTANDING THE WORLD

Working scientifically **KS1**

- **sc2** asking simple questions and recognising that they can be answered in different ways
- **sc3** observing closely, using simple equipment

Animals, including humans **KS1**

- **sc13** identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

Animals, including humans **KS1**

- **sc28** describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

KS1

- **hi5** They should ask and answer questions
- **hi7** They should understand some of the ways in which we find out about the past
- **hi8** and identify different ways in which it is represented.

MATHEMATICS AND COMPUTING

Number - number and place value **KS1**

- **m1** count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number
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Number - addition and subtraction **KS1**

- **m6** read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs
- **m7** represent and use number bonds and related subtraction facts within 20

PHYSICAL EDUCATION

KS1

- **pe1.3** aster basic movements developing balance co-ordination
- **pe1.4** master basic movements, developing agility
- **pe3** perform dances using simple movement patterns.

LITERACY

Reading - word reading **KS1**

- **e1** apply phonic knowledge and skills as the route to decode words
- **e2** respond speedily with the correct sound to graphemes (letters or groups of letters) for all 40+ phonemes, including, where applicable, alternative sounds for graphemes

Writing - transcription - Spelling **KS1**

- **e28** name the letters of the alphabet:

Writing - handwriting **KS1**

- **e37** sit correctly at a table, holding a pencil comfortably and correctly

Writing - composition **KS1**

- **e43** saying out loud what they are going to write about
- **e44** composing a sentence orally before writing it

Writing - vocabulary, grammar and punctuation **KS1**

- **e50** leaving spaces between words

PSED & RELIGIOUS EDUCATION

PSED Developing confidence and responsibility and making the most of their abilities **KS1**

- **pc18** Take and share responsibility, for example, for their own behaviour.
- **pc19** Make classroom rules and follow them.

RE - Learning From Religion **KS1**

- **rf12** Ask puzzling questions and respond accordingly.
- **rf13** Identify what matters to them and others and link this to religion.

Learning About Religion **KS1**

- **ra8** Name and explore a range of celebrations.
- **ra12** Begin to use a range of religious words.

PSED Developing confidence and responsibility and making the most of their abilities **KS1**

- **pc22** Share their opinions on things that matter to them.

