



UNDERSTANDING THE WORLD

Location knowledge UKS2

- **ge56** I can talk about the human and physical characteristics of some of the geographical regions of the UK
- **ge57** I can identify key topographical features of the UK (e.g. hills, coastal features, rivers, mountain ranges etc)
- **ge58** I can identify patterns of land-use and describe how these shape the landscape
- **ge59** I know how and why human and physical features in the landscape change over time (e.g. river courses or patterns of settlement)

Human and physical geography UKS2

- **ge64** I understand physical geography in relation to rivers, mountains, volcanoes and earthquakes

- **ge66** I understand human geography in relation to types of settlement and land-use

Geographical skills and fieldwork UKS2

- **ge70** I can use a variety of paper-based and digital resources to locate and identify places and features around the world
- **ge72** I can use four and six figure grid references
- **ge73** I understand keys and the symbols on an O.S. map
- **ge74** I have done a local study which included the digital collection and presentation of data as well as drawing sketch maps and plans to support my observations

LITERACY

Reading - comprehension UKS2

- **e201** maintain positive attitudes to reading and understanding of what they read by:
- **e202** continuing to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks
- **e203** reading books that are structured in different ways and reading for a range of purposes
- **e204** increasing their familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions
- **e205** recommending books that they have read to their peers, giving reasons for their choices
- **e206** identifying and discussing themes and conventions in and across a wide range of writing
- **e210** understand what they read by:
- **e211** checking that the book makes sense to them, discussing their understanding and exploring the meaning of words in context
- **e212** asking questions to improve their understanding
- **e213** drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence
- **e214** predicting what might happen from details stated and implied
- **e215** summarising the main ideas drawn from more than one paragraph, identifying key details that support the main ideas
- **e218** distinguish between statements of fact and opinion
- **e219** retrieve, record and present information from non-fiction
- **e220** participate in discussions about books that are read to them and those they can read for themselves, building on their own and others' ideas and challenging views courteously
- **e222** provide reasoned justifications for their views.

Writing - transcription - Spelling UKS2

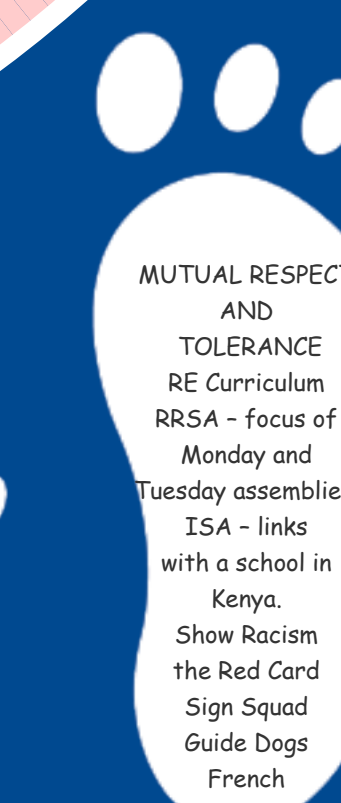
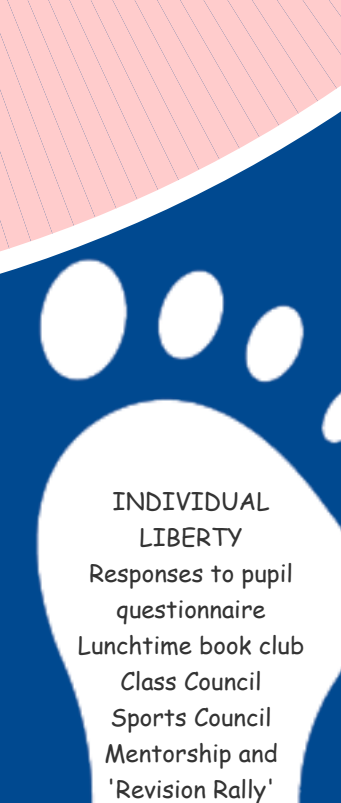
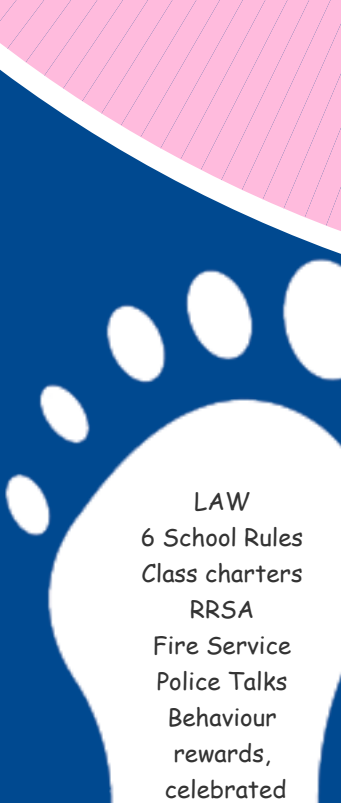
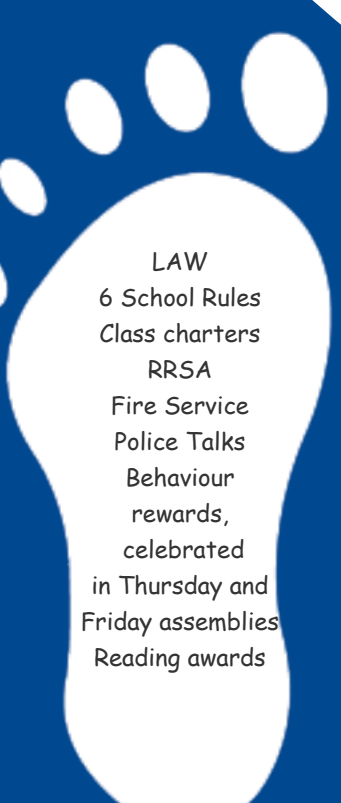
- **e223** use further prefixes and suffixes and understand the guidance for adding them
- **e224** spell some words with 'silent' letters [for example, knight, psalm, solemn]
- **e225** continue to distinguish between homophones and other words which are often confused
- **e226** use knowledge of morphology and etymology in spelling and understand that the spelling of some words needs to be learnt specifically, as listed in English Appendix 1
- **e227** use dictionaries to check the spelling and meaning of words
- **e228** use the first three or four letters of a word to check spelling, meaning or both of these in a dictionary
- **e229** use a thesaurus.

Writing - handwriting and presentation UKS2

- **e230** write legibly, fluently and with increasing speed by:
- Writing - composition UKS2**
- **e234** identifying the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own
 - **e235** noting and developing initial ideas, drawing on reading and research where necessary
 - **e236** in writing narratives, considering how authors have developed characters and settings in what pupils have read, listened to or seen performed
 - **e237** draft and write by:
 - **e238** selecting appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning
 - **e239** in narratives, describing settings, characters and atmosphere and integrating dialogue to convey character and advance the action
 - **e241** using a wide range of devices to build cohesion within and across paragraphs
 - **e242** using further organisational and presentational devices to structure text and to guide the reader [for example, headings, bullet points, underlining]
 - **e243** evaluate and edit by:
 - **e244** assessing the effectiveness of their own and others' writing
 - **e245** proposing changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning
 - **e246** ensuring the consistent and correct use of tense throughout a piece of writing
 - **e247** ensuring correct subject and verb agreement when using singular and plural, distinguishing between the language of speech and writing and choosing the appropriate register
 - **e248** proof-read for spelling and punctuation errors

Writing - vocabulary, grammar and punctuation UKS2

- **e251** recognising vocabulary and structures that are appropriate for formal speech and writing, including subjunctive forms
- **e253** using the perfect form of verbs to mark relationships of time and cause
- **e254** using expanded noun phrases to convey complicated information concisely
- **e255** using modal verbs or adverbs to indicate degrees of possibility
- **e256** using relative clauses beginning with who, which, where, when, whose, that or with an implied (i.e. omitted) relative pronoun
- **e259** using commas to clarify meaning or avoid ambiguity in writing
- **e261** using brackets, dashes or commas to indicate parenthesis



UNDERSTANDING THE WORLD content box with location knowledge, human and physical geography, and geographical skills sections.

LITERACY content box with reading-comprehension, writing-handwriting and presentation, and writing-vocabulary, grammar and punctuation sections.

PHYSICAL EDUCATION content box with UKS2 and swimming and water safety sections.

PSED & RELIGIOUS EDUCATION content box with PSED Preparing to play an active role as citizens, RE - Learning From Religion, and Learning About Religion sections.

MATHEMATICS AND COMPUTING content box with Number - number and place value, Number - addition and subtraction, and Number - multiplication and division sections.

UKS2 Autumn 1 Elms - What a Disaster! - Stage Coverage

UNDERSTANDING THE WORLD

Location knowledge UKS2

- **ge56** name and locate geographical regions and their identifying human and physical characteristics
- **ge57** name and locate key topographical features (including hills, mountains, coasts and rivers)
- **ge58** name and locate land-use patterns
- **ge59** name human and physical characteristics and understand how some of these aspects have changed over time

Human and physical geography UKS2

- **ge64** rivers, mountains, volcanoes and earthquakes
- **ge66** human geography, including: types of settlement and land use

Geographical skills and fieldwork UKS2

- **ge70** use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied
- **ge72** use four and six-figure grid references
- **ge73** symbols and key (including the use of Ordnance Survey maps)
- **ge74** use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.

MATHEMATICS AND COMPUTING

Number - number and place value UKS2

- **m158** read, write, order and compare numbers to at least 1 000 000 and determine the value of each digit
- **m160** interpret negative numbers in context, count forwards and backwards with positive and negative whole numbers, including through zero
- **m161** round any number up to 1 000 000 to the nearest 10, 100, 1000, 10 000 and 100 000
- **m162** solve number problems and practical problems that involve all of the above
- **m163** read Roman numerals to 1000 (M) and recognise years written in Roman numerals.

Number - addition and subtraction UKS2

- **m164** add and subtract whole numbers with more than 4 digits, including using formal written methods (columnar addition and subtraction)
- **m165** add and subtract numbers mentally with increasingly large numbers
- **m166** use rounding to check answers to calculations and determine, in the context of a problem, levels of accuracy
- **m167** solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why.

Number - multiplication and division UKS2

- **m171** multiply numbers up to 4 digits by a one- or two-digit number using a formal written method, including long multiplication for two-digit numbers
- **m172** multiply and divide numbers mentally drawing upon known facts
- **m173** divide numbers up to 4 digits by a one-digit number using the formal written method of short division and interpret remainders appropriately for the context
- **m177** solve problems involving addition, subtraction, multiplication and division and a combination of these, including understanding the meaning of the equals sign
- **m178** solve problems involving multiplication and division, including scaling by simple fractions and problems involving simple rates.

UKS2

- **co37** use various forms of input
- **co41** use search technologies effectively
- **co42** be discerning in evaluating digital content
- **co43** appreciate how results are selected and ranked
- **co46** use technology safely, respectfully and responsibly
- **co47** recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact

PHYSICAL EDUCATION

UKS2

- **pe11** use running, jumping, throwing and catching in isolation
- **pe11.1** use running, jumping, throwing and catching in combination
- **pe13** develop flexibility, strength, technique, control and balance, for example through athletics
- **pe16** compare their performances with previous ones.
- **pe16.1** demonstrate improvement
- **pe16.2** demonstrate their personal best.

Swimming and water safety UKS2

- **pe17** swim competently, confidently and proficiently over a distance of at least 25 metres
- **pe17.1** use a range of strokes effectively such as front crawl, backstroke and breaststroke
- **pe17.2** perform safe self-rescue in different water-based situations.

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COMMUNICATION AND LANGUAGE

UKS2

- **fl1** listen attentively to spoken language and show understanding by joining in and responding
- **fl2.1** link the spelling, sound and meaning of words
- **fl3** engage in conversations; ask and answer questions
- **fl3.1** engage in conversations and express opinions and respond to those of others
- **fl5** develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
- **fl6** present ideas and information orally to a range of audiences
- **fl7** read carefully and show understanding of words, phrases and simple writing
- **fl11** describe people, places, things and actions orally and in writing
- **fl12** understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms

PSED & RELIGIOUS EDUCATION

PSED Preparing to play an active role as citizens UKS2

- **pa33** Be able to lead discussions and debates about wider issues (aware of different roles, rights and responsibilities).

RE - Learning From Religion UKS2

- **rf29** Reflect on what it means to belong to a faith community and develop ways of communicating others' responses.
- **rf30** Reflect on the level of commitment needed to belong to a religion.
- **rf31** Understand how commitment to a religion is shown.
- **rf32** Discuss and express their own and others' religious beliefs, including wonder.

Learning About Religion UKS2

- **ra34** Describe the key aspects of religions, especially the people, stories and traditions that influence the beliefs and values of others.
- **ra35** Describe the practices and ways of life in religions and understand how these stem from beliefs and teachings.
- **ra39** Consider the meaning of a range of forms of religious expression and understand why they are important.
- **ra40** Understand the importance of religious expression.
- **ra41** Make connections between forms of religious expression.
- **ra42** Describe religious and other responses to ethical and ultimate questions.

PSED Preparing to play an active role as citizens UKS2

- **pa40** Adapt different roles, rights and responsibilities during discussions and debates about wider issues.

