

English Coverage

Week 1: Can I read and understand a set of instructions?

Week 2: Can I write and follow a set of instructions

Week 3: Can I read and understand a text?

Week 4: Can I write my own adventure?

Week 5: Can I write a couplet poem?

Reading: reading and understanding enriched vocabulary throughout the half term.

Spelling rule: ed/plurals/es/y/ph



Our Skills



To research



To communicate



To read and write



To create, produce and perform



To reason, problem solve and critically consider

Class and Year Group: Robins/Owls Year 1

Teacher: Miss Clough/Mrs Short



LEARNING HOOK

Traffic Survey

Maths Coverage

Week 1: Can I identify and sort odd and even numbers?

Week 2: Can I subtract?

Week 3: Can I name and describe 2D shapes?

Week 4: Can I name and describe 3D shapes?

Week 5: Can I write in numerals and words 0—20?

Daily Speed Calc linked to previous number concepts taught and covered. Maths is delivered via a three aims approach. Children will be utilising their fluency, reasoning and problem solving skills on a daily basis.



Science Coverage

Week 5: Can I investigate forces?



PE Coverage

Week 1: Can I throw a ball into a target?

Week 2: Can I catch a ball safely?

Week 3-5 Throughout half term KS1 will have a cricket specialist coach come in to teach cricket skills.



IT and Computing Coverage

Week 1: Can I log on and investigate purple-mash software?

Week 2 & 3: Can I use data to create a chart using purplemash?

Week 4 & 5: Can I design a vehicle using purplemash?



Discrete subjects

DT

Visitor —Techno Tom
To use purple mash to design a vehicle

Music

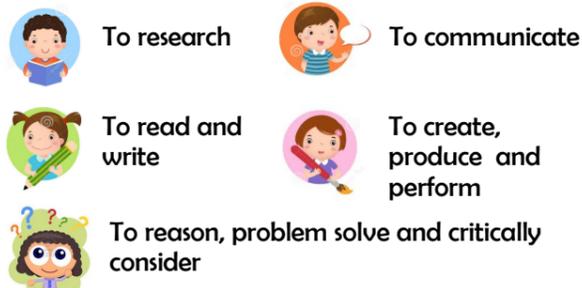
Daily Minute of Music to be listened to.

Curriculum enrichment activities:

HITT taster session
Young carers awareness day
E-Safety week



Our Skills



LEARNING HOOK

Traffic Survey

Humanities (Topic) Coverage

Week 1: Can I carry out a traffic survey? Can I find out about the history of flight?

Week 2: Can I carry out a survey on how we travel to school? Can I find out about the history of trains?

Week 3: Can I create and label a map of my route to school? Can I find out about the history of cars?

Week 4 & 5: Can I build a basic vehicle? Can I compare transport past, present and future?



RRSA Links

Article 2 All children have these rights, no matter who they are, where they live, what their parents do, what language they speak, what their religion is, whether they are a boy or girl, what their culture is, whether they have a disability, whether they are rich or poor. No child should be treated unfairly on any basis.

Article 3 All adults should do what is best for you. When adults make decisions, they should think about how their decisions will affect children.

Article 12 You have the right to give your opinion, and for adults to listen and take it seriously

Article 13 You have the right to find out things and share what you think with others, by talking, drawing, writing or in any other way unless it harms or offends other people.

Article 14 You have the right to choose your own religion and be-

British Values

Individual Liberty

Children can choose their own golden time activity.

Rule of Law

Children will be expected to follow school rules, and will follow school behaviour policy for reward and punishment.

Mutual Respect

Children will be given opportunities to work alongside each other and follow the class Rights Respecting Charter.

RE Coverage

Week 1: Can I understand why the Torah is important to Jewish people?

Week 2: Can I understand what the Torah teaches Jewish people?

Week 3: Can I understand how a Torah scroll is made?

Week 4 & 5: Can I find out about the Shabbat?

