

Literacy

Continuous Provision: Phonics, writing and reading sessions. Daily story time.

Weekly Provision

Week 1: Writing food orders and reading menus in the Healthy Eating Café. Read 'Oliver's Fruit Salad'.

Week 2: Read, 'The Shopping Basket' by John Burningham. Label the food from the Hungry Caterpillar.

Week 3: Read 'Fighting Germs' and watch Youtube information videos on germs. Write instructions on how to wash your hands and label different germs.

Week 4: Read 'One Snowy Night' and non fiction texts about arctic animals. Label the animals hiding in the snow.

Week 5: Write descriptions that describe how the ice feels.



Our Skills



To research



To communicate



To read and write



To create, produce and perform



To reason, problem solve and critically consider

Dragonflies (Reception)
Mrs Hopkins



LEARNING HOOK - **Healthy Lifestyles**

Understanding the World

Continuous Provision: Exploring and observing the weather, seasons and outdoor environments. ICT. Talking about home, family and celebrations.

Weekly Provision

Week 1: Children investigate how sugar can be bad for their teeth with a hard boiled egg and drinks experiment. Make lemon and orange drinks.

Week 2: Exploring the local environment through first hand experiences visiting the local shop.

Week 3: Observe changes in materials that are exposed to dirty hands and clean hands.

Week 4: Children make observations of changes to ice.

Week 5: Children compare Arctic environments with our environment.



Maths

Continuous Provision: Maths carpet time and small group work. Daily conversations.

Weekly Provision

Week 1: Data handling— cubes represent what filling they would like for the sandwiches, talk about the result.

Week 2: Measuring drinks, talking about capacity and sharing ice cubes.

Week 3: Healthy Eating Café Maths Vocabulary.

Week 4: Positional Language Game for Percy's Shed.

Week 5: Using thermometers to measure temperatures of different water.



Communication and Language

Continuous Provision: Circle time, daily conversations, play partners and story times.

Weekly Provision

Week 1: Healthy Eating Café Sandwich Bar

Week 2: Healthy Eating Café Fruit Salad Bar

Week 3: Healthy Eating Café Loose Materials

Week 4: Home Corner and Ice Experiments

Week 5: Home Corner and Different Environments



Personal, Social and Emotional

Development (PSED)

Continuous Provision: Relationships with peers and adults, modelling expected behaviour, extending conversations, understanding other people's feelings and respect. Introduce shared activities outdoors with Nursery children.

Weekly Provision

Week 1, 2, 3: Children talk in confidence about their good healthy eating habits and good hygiene. Children take turns in the role play cafe.



British Values

British values are embedded in the Early Years curriculum. Enhancements are listed below.

Individual Liberty

Continue to develop confidence to make personal decisions.

Rule of Law

Understand how rules apply in a variety of situations.

Mutual Respect

Children learn about the qualities that are respected and share these in a Reception assembly.

Democracy

Continue to vote for class based decisions. Vote for sandwich fillings in the Healthy Eating Café.

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LEARNING HOOK - **Healthy Lifestyles**

Physical Development

Continuous Provision: Pencil grip and control to form letters, Using tools in the creative area, weekly P.E. lessons for gross motor movements.

Weekly Provision

Week 1: Learn and talk about how to keep healthy in the Healthy Eating Café and at Storytime. Children make healthy sandwiches.

Week 2: Go to the shop to buy fruit and make a smoothie. Cross the road safely.

Week 3: Children make a healthy pack lunch, justifying the foods they put in. Children complete healthy passports.

Week 4: Ice cubes and power paint, making different patterns with control of small and large movements.

Week 5: Zip focus week for wearing coats in the cold weather.



RRSA Links

Revisit our rights with the rights respecting bag, look and compare our school day with a school in Kenya and explore children's access to rights in colder environments.

Article 1: Everyone has rights.

Article 12: You have the right to give your opinion, and for adults to listen and take it seriously.

Article 15: You have the right to choose your own friends and join or set up groups, as long as it isn't harmful to others.

Article 19: You have the right to be protected from being hurt and mistreated, in body or mind.

Article 24: You have the right to the best health care possible, safe water to drink, nutritious food, a clean and safe environment, and information to help you stay well.

Article 28: You have the right to a good quality education.

Article 31: You have the right to play and rest.

Expressive Art and Design

Continuous Provision: Creative areas, construction areas, role play areas, carpet time singing, dancing in P.E.

Weekly Provision

Week 1: Observational paintings of fruit and vegetables.

Week 2: Hand print paintings. Represent their ideas using different vegetables.

Week 3: Make a germ using the craft materials.

Week 4: Small world imaginative play with arctic animals and environments.

Week 5: Make arctic landscapes using a range of materials in a shoebox.

