

## Literacy

Continuous Provision: Phonics, writing and reading sessions. Daily story time.

### Weekly Provision

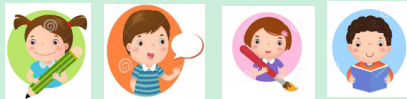
Week 1: Writing food orders and reading menus in the Healthy Eating Café. Read 'Oliver's Fruit Salad'.

Week 2: Read, 'The Shopping Basket' by John Burningham. Label the food from the Hungry Caterpillar.

Week 3: Read 'Fighting Germs' and watch Youtube information videos on germs. Write instructions on how to wash your hands and label different germs.

Week 4: Read 'One Snowy Night' and non fiction texts about arctic animals. Label the animals hiding in the snow.

Week 5: Write descriptions that describe how the ice feels.



## Our Skills



To research



To communicate



To read and write

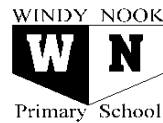


To create, produce and perform



To reason, problem solve and critically consider

Ladybirds (Reception)  
Miss Fernley's Class



LEARNING HOOK - **Healthy Lifestyles**

## Understanding the World

Continuous Provision: Exploring and observing the weather, seasons and outdoor environments. ICT. Talking about home, family and celebrations.

### Weekly Provision

Week 1: Children investigate how sugar can be bad for their teeth with a hard boiled egg and drinks experiment. Make lemon and orange drinks.

Week 2: Exploring the local environment through first hand experiences visiting the local shop.

Week 3: Observe changes in materials that are exposed to dirty hands and clean hands.

Week 4: Children make observations of changes to ice.

Week 5: Children compare Arctic environments with our environment.



## Maths

Continuous Provision: Maths carpet time and small group work. Daily conversations.

### Weekly Provision

Week 1: Data handling— cubes represent what filling they would like for the sandwiches, talk about the result.

Week 2: Measuring drinks, talking about capacity and sharing ice cubes.

Week 3: Healthy Eating Café Maths Vocabulary.

Week 4: Positional Language Game for Percy's Shed.

Week 5: Using thermometers to measure temperatures of different water.



## Communication and Language

Continuous Provision: Circle time, daily conversations, play partners and story times.

### Weekly Provision

Week 1: Healthy Eating Café Sandwich Bar

Week 2: Healthy Eating Café Fruit Salad Bar

Week 3: Healthy Eating Café Loose Materials

Week 4: Home Corner and Ice Experiments

Week 5: Home Corner and Different Environments



## Personal, Social and Emotional

### Development (PSED)

Continuous Provision: Relationships with peers and adults, modelling expected behaviour, extending conversations, understanding other people's feelings and respect. Introduce shared activities outdoors with Nursery children.

Week 1: Revise Routines

Week 1,2, 3: Children talk in confidence about their good healthy eating habits and good hygiene. Children take turns in the role play cafe.



## British Values

British values are embedded in the Early Years curriculum. Enhancements are listed below.

### Individual Liberty

Continue to develop confidence to make personal decisions.

### Rule of Law

Understand how rules apply in a variety of situations.

### Mutual Respect

Children learn about the qualities that are respected and share these in a Reception assembly.

### Democracy

Continue to vote for class based decisions. Vote for sandwich fillings in the Healthy Eating Café.

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LEARNING HOOK - **Healthy Lifestyles**

## Physical Development

Continuous Provision: Pencil grip and control to form letters, Using tools in the creative area, weekly P.E. lessons for gross motor movements.

Weekly Provision

Week 1: Learn and talk about how to keep healthy in the Healthy Eating Café and at Storytime. Children make healthy sandwiches.

Week 2: Go to the shop to buy fruit and make a smoothie. Cross the road safely.

Week 3: Children make a healthy pack lunch, justifying the foods they put in. Children complete healthy passports.

Week 4: Ice cubes and power paint, making different patterns with control of small and large movements.

Week 5: Zip focus week for wearing coats in the cold weather.



## RRSA Links

Revisit our rights with the rights respecting bag, look and compare our school day with a school in Kenya and explore children's access to rights in colder environments.

**Article 1:** Everyone has rights.

**Article 12:** You have the right to give your opinion, and for adults to listen and take it seriously.

**Article 15:** You have the right to choose your own friends and join or set up groups, as long as it isn't harmful to others.

**Article 19:** You have the right to be protected from being hurt and mistreated, in body or mind.

**Article 24:** You have the right to the best health care possible, safe water to drink, nutritious food, a clean and safe environment, and information to help you stay well.

**Article 28:** You have the right to a good quality education.

**Article 31:** You have the right to play and rest.

## Expressive Art and Design

Continuous Provision: Creative areas, construction areas, role play areas, carpet time singing, dancing in P.E.

Weekly Provision

Week 1: Observational paintings of fruit and vegetables.

Week 2: Hand print paintings. Represent their ideas using different vegetables.

Week 3: Make a germ using the craft materials.

Week 4: Small world imaginative play with arctic animals and environments.

Week 5: Make arctic landscapes using a range of materials in a shoebox.

