

Windy Nook Primary Remote Learning Plan

All our children have returned to full-time education in September 2020 following the

Co-Vid closure. We hope that the majority of our children will have an uninterrupted experience. However, there is the possibility that individual children, a class bubble, or the whole school, will need to self-isolate or there will be a local lockdown, for a period of time. Therefore, the school has put in place a plan for remote learning so that all children can continue with their education. This meets the expectations set out in the

DfE guidance ‘Remote Education Support’.

All our children have a Google account. This allows them to have access to the Google classroom and to maintain contact with class teachers and other staff through e-mail and hangouts. It is important all children, and parents, know how to access this Google account.

The school website has a dedicated page for home learning. On this page will be important information regarding remote learning during absence from school.

If a child does not have access to a computer/laptop and/or the internet, the school will do all it can to support children and will provide paper packs of learning. It is important parents have made the school aware of any barriers to accessing remote learning.

**Initial Two Day Plan**

An initial plan for the first two days of remote learning will be published on the website page. This two day plan will allow staff time to plan remote learning for children in line with the classes current curriculum learning. It will provide learning across the curriculum and children will be expected to spend a similar amount of time completing this as they would spend learning in school.

The Two Day Plan will include:

 Maths: Conquer maths https://www.conquermaths.com/login/

Children select the year group they are in and one of the topics available. They then select a lesson to complete.

 Reading: Children to read from their own reading book or download and read a free e-book from Purple Mash <https://www.purplemash.com/sch/windy-ne10>

 Spelling (Y2-Y6): Practice their spelling words using different strategies learnt in class.

 Phonics (YR and Y1): https://www.phonicsplay.co.uk/ select games to play.

 Curriculum Pack covering different areas of the curriculum- these will be on your child’s class page on the school website.

 PE: https://happiful.com/10-virtual-pe-lessons-your-kids-will-love/ Children to choose one of the workouts to do.

**Remote Class Learning**

After the first two days, the class teacher will have planned learning activities that will enable the child/children to continue the learning journeys they had started in the classroom. This remote learning will be on the Google Classroom. Children in Y1-Y6 may be invited, via e-mail, to join lessons via Google hangout where appropriate, or there will be video clips to watch teaching key skills, as well as a range of activities to be completed.

Key websites we use for remote learning are:

BBC Bitesize <https://www.bbc.co.uk/bitesize/primary>

BBC Teach <https://www.bbc.co.uk/teach/primary/zd7p47h>

Oak National Academy <https://www.thenational.academy/>

White Rose <https://whiterosemaths.com/homelearning/>

Purple Mash <https://www.purplemash.com/sch/windy-ne10>

Conquer maths <https://www.conquermaths.com/login/>

TT Rockstars <https://ttrockstars.com/>

It is expected a child will follow the school timetable. If it is the class teacher who is unwell, there may be some differences with this provision.

The daily timetable will include:

 Maths

 Reading

 Writing

 Spelling/Phonics

 Curriculum Lessons

 Daily Reading- Purple Mash have a wide range of online books which children can access to continue their daily reading

Feedback will be given to the children via the Google Classroom.

**EYFS**

Class learning packs will be on the school website and further activities and lessons will be on the Google classroom.

**SEND**

If a child has SEND and has specific learning interventions and support, we will aim to continue this provision in an adapted from online if appropriate.