



Number

Children often know a lot of numbers when they start school.

They can perhaps count objects, count as they climb the stairs or even say numbers to 100.

However, children often need help to understand what these numbers actually mean.



Counting Objects: 1-to-1 Correspondence

Children can make mistakes if they don't include every object when they are counting.

Practise this by giving your child groups of things to count.

Check that they include every object when they count.

For example, does your child know what 3 looks like?

Writing Numbers



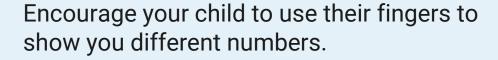


Make the link between the objects and the number by showing the correct amount.

Numbers are difficult to write!

Practise number formation by using dotted guides or holding your child's hand as they write.

Hidden Numbers



Practise making numbers in different ways using their hands. For example, making 5 could be 5 plus 0 or 3 plus 2.

Get your child to hide their hands under the table to see if they can make a number without looking.











Make It Fun

Reinforce your child's understanding of number through activities at home.

Sing songs with number. Try '5 Current Buns' or '10 Little Ducks Swimming'.

Play games with dice and talk about number with imaginative play. How many dolls, cars or blocks do you have?

Ask for help with tasks. Set out 4 forks and 4 knives for dinner. How many are there altogether?



Growth Mindset

Be positive about Maths; everyone has a maths mind!

Mistakes help us learn.

