

Personal, Social & Emotional

Development

We will be learning:

- how to develop friendships with peers and adults
- make and understand and follow the class charter (kinds thoughts, actions and words)
- how to work as part of a group or class
- how to take turns and share fairly
- how to take care of our toys and equipment
- about the celebration of harvest through song and story.
- how to discuss feelings and describe themselves in positive
- how to express needs and opinions
- to work, play and problem solve with friends
- how to begin to develop confidence to try new activities.

Class: Reception Class

Class Teacher: Mrs Ramanandi

Miss Byrne

Term: Autumn 1 2022

WINDY NOOK



Primary School

Article 28: You have the right to a good quality education. You should be encouraged to go to school to the highest level you can.

Communication & Language

We will be learning:

- to listen to stories with and be able to join in with repetitive phrases and refrains.
- to identify the main characters and setting for stories.
- to retell stories, through role-play and small world play, recognising rhyming words,
- to sequence stories using props, pictures, puppets
- to share information about ourselves, our families and where we live
- to learn, develop and use new vocabulary through stories read and topic related work
- to learn how to ask and answer questions
- to take part in circle times ; speaking aloud, taking turns to speak and listening to peers
- to learn to follow instructions

Physical Development

We will be learning:

- to develop fine motor skill development through finger gym activities, using threading, ribbons and tweezers
- to use one handed tools and equipment such as scissors
- to dress and undress with independence
- to managing own personal hygiene
- how to recognise how we stay healthy
- how to be safe in school and how to use resources safely
- to develop spatial awareness and gross motor skills outdoor and during PE sessions

Learning Hook:

Marvellous Me!

This half term we will be exploring learning opportunities, learning about ourselves, each other and our families. We will also explore Autumn in the world around us.

Literacy

We will be learning:

- how to hold a pencil correctly
- how to develop pencil control
- how to recognise and write own name
- how to ascribe meanings to marks
- how to start the reading and writing journey by:
 - hearing and saying the initial sound in words
 - writing initial sounds in words
 - writing simple words
 - beginning to read words using phonic knowledge
- how to listen to and discuss stories
- how to use reading corner and look at books with a purpose, independently

Mathematical Development

We will be learning:

- to use number names in play, ordering numbers and recognising numbers in the environment.
- to represent numbers using fingers, marks and pictures
- to join in with number songs and rhymes relating to addition and subtraction
- to count a set of objects accurately
- to recognise and ordering numbers 1-10/11-20
- to compare quantities using language 'more' and 'less'
- to explore 2D shapes - colours and patterns and creating repeating patterns.
- to use everyday language relating to time, height and length
- to begin to form numbers

Understanding the World

We will be learning:

- to sequence the human life cycle
- to identify body parts
- to identify similarities and differences between each other
- to explore our senses – feely boxes, senses trail, eye spy, taste testing, sound walks
- by exploring families / important people in own lives. Creating a family tree pictures
- feel confident knowing our school and school grounds
- by learning about other cultural / special days (Harvest festival)
- to look for signs of Autumn, through Autumn walks and investigate the change in weather

Expressive Arts and Design

We will be learning:

- how to access the creative areas and use tools safely and correctly
- how draw, paint and create with a purpose
- how to be creative and use different materials in own artwork
- how to plan and create with a purpose in mind
- how to create art relating to "Marvellous me"
- how to show imagination using small world toys and in the role play
- how to join in with familiar songs and learn new songs
- how to join in with formal music time sessions, playing instruments and moving in different ways to music

British Values

Individual Liberty: The right to an education, the right to play

Rule of Law: school / class rules & charter.

Understanding and accepting the difference between right and wrong

Mutual Respect: Class charter, circle time / PSE.

Welcoming visitors to class. Exploring Religions and beliefs

Democracy: Special helper rota. Turn taking

RRSA Links

Article 2 All children have these rights, no matter who they are, where they live, what their parents do, what language they speak, what their religion is, whether they are a boy or girl, what their culture is, whether they have a disability, whether they are rich or poor. No child should be treated unfairly on any basis.

Article 3 All adults should do what is best for you. When adults make decisions, they should think about how their decisions will affect children.

Article 12 You have the right to give your opinion, and for adults to listen and take it seriously

Article 13 You have the right to find out things and share what you think with others, by talking, drawing, writing or in any other way unless it harms or offends other people.

Article 14 You have the right to choose your own religion and beliefs. Your parents should help you decide what is right and wrong, and what is best for you.

Article 17 You have the right to get information that is important to your well-being, from radio, newspaper, books, computers and other sources. Adults should make sure that the information you are getting is not harmful, and help you find and understand the information you need

Characteristics of Learning

Playing and exploring – engagement

Finding out and exploring

Playing with what they know

Being willing to 'have a go'

Active learning – motivation

Being involved and concentrating

Keeping trying

Enjoying achieving what they set out to do

Creating and thinking critically – thinking

Having their own ideas

Making links

Choosing to do things