

English coverage

Week 1: Can I write an autobiography?

Week 2: Can I write a narrative text based on digital literacy?

Week 3: Can I write a narrative text based on digital literacy?

Week 4: Can I create a piece of writing based on a text?

Week 5: Can I write a non-chronological report?

Week 6: Can I use digital media as a writing stimulus?

Week 7: Can I use digital media as a writing stimulus?

All lessons will have a daily spelling and grammar session.

Science coverage

Week 1: Can I understand the impact of diet on how the human body functions?

Week 2: Can I recognise the impact of drugs on how the human body functions?

Week 4: Can I recognise the impact of exercise on how my body functions?

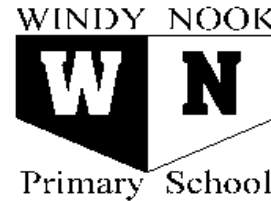
Week 5: Can I investigate the impact of exercise on the human body?

Week 6: Can I draw conclusions from data about the impact of exercise on the human body?

Class: UKS2 Elms and Willows Term: Autumn 1

Class Teachers: Miss Crowe and Miss Hill

Where in the World?



Article 28: You have the right to a good quality education. You should be encouraged to go to school to the highest level you can.

This term our topic will extend pupils' knowledge and understanding beyond the local area to include the United Kingdom and Europe, North and South America. This will include the location and characteristics of a range of the world's most significant human and physical features. They should develop their use of geographical knowledge, understanding and skills to enhance their locational and place knowledge.

Maths coverage

Week 1: Can I understand place value?

Week 2: Can I understand place value?

Week 3: Can I use efficient methods for addition and subtraction?

Week 4: Can I use efficient methods for multiplication and division?

Week 5: Can I use efficient methods for multiplication and division?

Week 6: Can I understand basic fractions?

Week 7: Can I understand basic fractions?

All lessons to have daily 'Speed Calc' sessions (3 calculation, 1 shape and space and 1 maths facts)

Computing coverage

Week 1: Can I recognise how apps and games can exploit young people to make money?

Week 2: Can I understand the importance of and how to create strong passwords?

Week 3: Can I identify strategies to improve my wellbeing when online?

Week 4: Can I identify harmful online behaviour? Do I know how to report harmful online behaviour?

Week 5: Can I know how to report harmful online behaviour?

Week 6: Can I recognise the impact of advertising and social media on my self-esteem?

Discrete subjects

- French — Quel Temps Fait-Il?
- PHSE— school Council Elections
- RRSA Focused weeks—Black History Month

Curriculum enrichment activities

- Visitor (medical professional)

PE Coverage

Week 1: Can I develop my running technique to increase speed?

Week 2: Can I hurdle effectively?

Week 3: Can I improve my jumping technique for distance?

Week 4: Can I throw a javelin effectively?

Week 5: Can I practice running for distance?

Week 6: Can I compete in a variety of different athletics events?

All lessons will begin with a HIIT session.

Geography Coverage

Week 1: Can I understand lines of latitude and longitude?

Week 2: Can I understand that the world is divided into time zones?

Week 3: Can I locate the countries of Europe and name major European cities?

Week 4: Can I compare the climate of a European region to our own and understand how this impacts the area?

Week 5: Can I compare the topography of a European region and our own region and understand its impact?

Week 6: Can I compare a European urban area to a local urban area?

British Values

Individual Liberty

Children can choose their own golden time activity.

Rule of Law

Children will be expected to follow school rules, and will follow school behaviour policy for reward and punishment.

Mutual Respect

Children will be given opportunities to work alongside each other and follow the class Rights Respecting Charter.

Democracy

Children will be allowed to select tasks based on their perception of their ability.

RRSA Links

Article 2 All children have these rights, no matter who they are, where they live, what their parents do, what language they speak, what their religion is, whether they are a boy or girl, what their culture is, whether they have a disability, whether they are rich or poor. No child should be treated unfairly on any basis.

Article 3 All adults should do what is best for you. When adults make decisions, they should think about how their decisions will affect children.

Article 12 You have the right to give your opinion, and for adults to listen and take it seriously

Article 13 You have the right to find out things and share what you think with others, by talking, drawing, writing or in any other way unless it harms or offends other people.

Article 14 You have the right to choose your own religion and beliefs. Your parents should help you decide what is right and wrong, and what is best for you.

RE coverage

Week 1: Can I find out who Muhammad was and reflect on why he is an important figure in Islam?

Week 2: Can I explore the life of Muhammad and reflect on his impact on history?

Week 3: Can I understand the importance of the Qur'an to Muslims?

Week 4: Can I explore the importance of Muhammad to Muslims' daily lives?

Week 5: Can I reflect on my experience of role-models and influences in my life and relate it to those of Muslims?

Week 6: Can I identify the meaning of the word sacred and explore why the Qur'an is important to Muslims?