

## English coverage

Week 1: Can I analyse poetry?

Week 2: Can I write a poem inspired by WW1?

Week 3: Can I use digital media as a writing stimulus?

Week 4: Can I use digital media as a writing stimulus?

Week 5: Can I write an explanation text?

Week 6: Can I write an explanation text?

Week 7: Can I write Instructions?

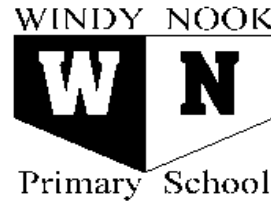
Week 8: Can I write Instructions?

All lessons will have a daily spelling and grammar session.

Class: UKS2 Beeches & Oaks Term: Autumn 2

Class Teachers: Mr Hawdon & Mrs Hope

## **Christmas Market**



*Article 28: You have the right to a good quality education. You should be encouraged to go to school to the highest level you can.*

## Maths coverage

Week 1: Can I understand ratio and proportion?

Week 2: Can I understand properties of shape and position and direction?

Week 3: Can I understand decimals?

Week 4: Can I understand percentages?

Week 5: Can I understand measuring and converting units?

Week 6: Can I understand statistics?

Week 7: Can I understand perimeter, area and volume?

Week 8: Can I understand algebra?

All lessons to have daily 'Speed Calc' sessions (3 calculation, 1 shape and space and 1 maths facts)

## Science coverage

Week 1: Can I describe changes as humans develop to old age?

Week 2: Can I describe the changes to the body during puberty?

Week 3: Follow-up from the school nurse

Week 4: Can I use my research skills to find information from secondary sources?

Week 5: Can I present the findings of my research?

Week 6: Can I write an investigation?

## **Learning Hook: The Christmas Market**

This term our topic will be design and technology based, with a focus on textiles and creating a Christmas themed cushion.

We will also be designing and making Christmas cards and calendars and crafts for the Christmas Fayre.

## Computing coverage

Week 1: Can I understand the need for visual representation when generating and discussing complex content?

Week 2: Can I create a concept map?

Week 3: Can I understand how a concept map can be used to retell stories and information?

Week 4: Can I create a collaborative concept map and present this to an audience?

Week 5: Can I create a collaborative concept map and present this to an audience?

## Discrete subjects

- French — Les Vetements
- Music — Performing —(topic of Growth)
- PHSE— Road Safety and Anti-Bullying

### Curriculum enrichment activities

- Visit to St. Albans Church (Christmas Service)
- School Nurse (puberty talk)

## PE coverage

Week 1: Can I understand the rules of basketball and develop my ability to dribble?

Week 2: Can I pass the ball effectively?

Week 3: Can I improve my passing technique?

Week 4: Can I develop my shooting skills?

Week 5: Can I improve my shooting technique?

Week 6: Can I apply my knowledge and skills to a game situation?

Week 7: Can I apply my knowledge and skills to a game situation?

All lessons will begin with a HIIT session.

## DT Coverage

Week 1: Can I research/investigate different types of cushions?

Week 2: Can I explore different sewing techniques?

Week 3: Can I design a cushion?

Week 4: Can I make a cushion?

Week 5: Can I make a cushion?

Week 6: Can I make a cushion?

Week 7: Can I evaluate a cushion?

## British Values

### Individual Liberty

Children can choose their own golden time activity.

### Rule of Law

Children will be expected to follow school rules, and will follow school behaviour policy for reward and punishment.

### Mutual Respect

Children will be given opportunities to work alongside each other and follow the class Rights Respecting Charter.

### Democracy

Children will be allowed to select tasks based on their perception of their ability.

## RRSA Links

**Article 2** All children have these rights, no matter who they are, where they live, what their parents do, what language they speak, what their religion is, whether they are a boy or girl, what their culture is, whether they have a disability, whether they are rich or poor. No child should be treated unfairly on any basis.

**Article 3** All adults should do what is best for you. When adults make decisions, they should think about how their decisions will affect children.

**Article 12** You have the right to give your opinion, and for adults to listen and take it seriously

**Article 13** You have the right to find out things and share what you think with others, by talking, drawing, writing or in any other way unless it harms or offends other people.

**Article 14** You have the right to choose your own religion and beliefs. Your parents should help you decide what is right and wrong, and what is best for you.

**Article 17** You have the right to get information that is important to your well-being, from radio, newspaper, books, computers and other sources. Adults should make sure that the information you are getting is not harmful, and help you find and understand the information you need

## RE coverage

Week 1: Can I understand that the behaviour of Muslims is influenced by the Qur'an and reflect on why?

Week 2: Can I explore the ways that Muslim children learn about the Qur'an?

Week 3: Can I explain and reflect on the importance of the Qur'an to Muslims today?

Week 4: Can I explore what Christmas means to me and to Christians?

Week 5: Can I identify the different ways Christmas is represented through the media and how this makes me feel?

Week 6: Can I ask questions about the meaning of Christmas from looking at Christmas carols and suggest answers from them and Christians?

Week 7: Can I write a balanced argument?