

### English coverage

Spelling and GaP Buster activities completed on a daily basis.

Whole-class guided reading, completed every afternoon.

Week 1: Can I write instructions?

Week 2: Can I write instructions?

Week 3: Can I write a biography?

Week 4: Can I write a biography?

Week 5: Can I write a narrative?

Week 6: Can I write a narrative?

Week 7 & 8: Can I write poetry inspired by our class poet?

### Science coverage

Week 1: Do I understand what electricity is and the associated dangers? Can I identify electrical appliances and the electricity they use?

Week 2: Can I predict and test complete and incomplete circuits?

Week 3: Can I identify conductors and insulators?

Week 4: Do I understand how a switch works and why it is needed?

Week 5: Can I investigate how different types of switches are used? (Comparative Test)

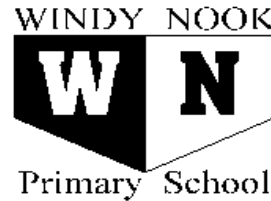
Week 6: Can I investigate how effective different types of switches are?

Week 7: Do I understand the life of Thomas Edison? (Research Using Secondary Sources)

**Class: Snowdrops**

**Class Teacher: Mr Brown**

**Term: Autumn 2**



*Article 28: You have the right to a good-quality education. You should be encouraged to go to school to the highest level you can.*

### **Learning Hook: Bridges**

This half term, children will be learning about Bridges. Children will make their own bridge in small groups and visit Baltic Art Gallery, Gateshead.

Children will create Christmas cards and calendars this half term.

This half term, children will take part in a Christmas Carol service at St Albans Church.

### Maths coverage

Daily times tables practice. 3 x Speed Calc, 1 x Speed Shape, 1 x Speed Measure.

Week 1: Can I find fractions of an amount?

Week 2: Can I identify angles?

Week 3: Can I tell time from an analogue clock?

Week 4: Can I tell time from a digital clock?

Week 5: Can I solve problems involving money?

Week 6: Can I convert between measurements, including capacity?

Week 7: Can I find the area and perimeter of shapes?

Week 8: Can I interpret statistics?

### Computing coverage

Week 1: Can I use tools to format text in Microsoft?

Week 2: Do I insert and format images into a word document on Microsoft Word?

Week 3: Can I use layout and text formatting tools in Microsoft Word? Can I insert a table in Microsoft Word? (Year 4)

Week 4: Can I format text appropriately to purpose in Microsoft Publisher?

Week 5: Can I use Page Design tools in publisher to create an effective poster?

Week 6: Can I use editing tools to improve text?

Week 7: Can I use formatting tools independently?

## Discrete subjects

### Music

Children will learn to read music and play the violin with a specialist music teacher. Children to learn songs for Christmas Carol service.

### French

Children will be completing daily speaking and listening with written work in the final two weeks of term. This term's focus is Les Couleurs et Les Nombres (colours and numbers).

### P.S.H.E

Children will be learning about firework safety and electrical safety. They will welcome visitors to discuss road safety.

## British Values

### Individual Liberty

Children can choose their own golden time activity.

### Rule of Law

Children will be expected to follow school rules, and will follow school behaviour policy for reward and punishment.

### Mutual Respect

Children will be given opportunities to work alongside each other and follow the class Rights Respecting Charter.

### Democracy

Children will be allowed to select tasks based on their perception of their ability.

## PE coverage

Week 1: Can I understand some of the key rules of basketball and learn how to dribble?

Week 2: Can I develop my dribbling skills?

Week 3: Can I learn how to pass effectively?

Week 4: Can I develop and improve my passing skills?

Week 5: Can I develop my shooting technique?

Week 6 & 7: Can I use known skills in a game situation?

## RRSA Links

**Article 2** All children have these rights, no matter who they are, where they live, what their parents do, what language they speak, what their religion is, whether they are a boy or girl, what their culture is, whether they have a disability, whether they are rich or poor. No child should be treated unfairly on any basis.

**Article 3** All adults should do what is best for you. When adults make decisions, they should think about how their decisions will affect children.

**Article 12** You have the right to give your opinion, and for adults to listen and take it seriously

**Article 13** You have the right to find out things and share what you think with others, by talking, drawing, writing or in any other way unless it harms or offends other people.

**Article 14** You have the right to choose your own religion and beliefs. Your parents should help you decide what is right and wrong, and what is best for you.

**Article 17** You have the right to get information that is important to your well-being, from radio, newspaper, books, computers and other sources. Adults should make sure that the information you are getting is not harmful, and help you find and understand the information you need

## DT coverage

Week 1: Can I research/investigate bridge structures?

Week 2: Can I create a prototype bridge?

Week 3: Can I design a bridge?

Week 4: Can I make a bridge?

Week 5: Can I evaluate a bridge?

Week 6: Can I design a Christmas card incorporating an electrical circuit?

Week 7: Can I make a Christmas card incorporating an electrical circuit?

## RE coverage

Week 1: Can I identify why Bethlehem is an important place for Christian pilgrimage?

Week 2: Can I recognise the importance of the shepherds in the nativity story?

Week 3: Can I recognise the importance of the 3 Kings in the nativity story?

Week 4: Can I recognise how the emotions of the people in the story are the same emotions as people have today?

Throughout the half term children will be learning and rehearsing the Christmas story in preparation for the Christmas Carol Service at St Albans Church.