

## English coverage

Week 1: Can I understand a traditional tale?

Week 2: Can I describe a character?

Week 3: Can I retell a traditional tale?

Assessment Week

Week 4: Can I understand the nativity story?

Week 5: Can I retell the nativity story?

Week 6: Can I understand a digital text?

Week 7: Can I write about a digital text?

Week 8: Can I consolidate learning from the term?

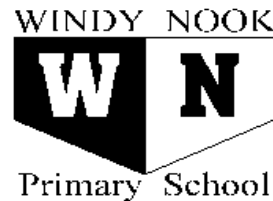
Spelling focus - spelling patterns.

Grammar - using capital letters to begin sentences, for names of people, places, days of the week and pronoun 'I'.

Class: Year 1/2 Autumn 2

Owls and Robins

Class Teachers:  
Miss Thompson & Mrs Short



*Article 28: You have the right to a good quality education. You should be encouraged to go to school to the highest level you can.*

## Maths coverage

Week 1: Can I understand position and direction?

Week 2: Can I recognise properties of 2D and 3D shapes?

Week 3: Can I tell and write the time?

Assessment Week

Week 4: Can I solve problems involving money?

Week 5: Can I understand mass and capacity?

Week 6 : Can I understand statistics in maths?

Week 7: Can I consolidate learning from the term?

Week 8: Can I consolidate the 4 rules of number?

Speed Calc—arithmetic and speed shape.

Reasoning- developing language skills

## Science coverage

**Week 1:** What are the seasons?

**Week 2:** Can I explain what the weather is like in different seasons?

**Week 3:** Can I match events to their season?

**Week 4:** Can I compare the impact of winter on animals? (temperature, food, intro hibernation etc)

**Week 5:** Can I find out what 'hibernation' means?

**Week 6: Science Investigation-** Can I identify and group animals that hibernate?

## Learning Hook:

The focus is Art and DT. The children will be designing, making and evaluating a Christmas stocking. They will also be learning about abstract art through the work of the artist Paul Klee. The music focus will be performing songs for the Christmas production.

## Computing coverage

**Week 1:** Can I open and save an eBook? (Year 1)  
Can I create a page of an eBook? (Year 2)

**Week 2:** Can I add animation to an eBook?

**Week 3:** Can I use sound to enhance my story?

**Week 4:** Can I continue to develop my eBook using sound, pictures and animation?

**Week 5:** Can I share my work?

**Week 6:** Can I improve my typing skills?

## Discrete subjects

### ART

**Week 1:** Can I find out about Paul Klee?

**Week 2:** Can I explore colour and shape?

**Week 3:** Can I explore shades of colour?

**Week 4:** Can I use paint to mix shades of colour?

The children will be creating Christmas cards, calendars and rehearsing for a performance.

### PSHE

Can I keep myself safe understand fire safety?

Can I keep safe while crossing the road?

Can I understand the importance of being a better friend? (Antibullying Week)

## British Values

### Individual Liberty

Children can choose their own golden time activity.

### Rule of Law

Children will be expected to follow school rules, and will follow school behaviour policy for reward and punishment.

### Mutual Respect

Children will be given opportunities to work alongside each other and follow the class Rights Respecting Charter.

### Democracy

Children are given the opportunity to vote. Choices for Golden Time

## PE coverage

**Week 1:** Can I develop my agility through a range of activities?

**Week 2:** Can I develop my balance and jumping technique?

**Week 3:** Can I develop my coordination through a range of activities?

**Week 4:** Can I develop accuracy when throwing and catching?

**Week 5:** Can I apply my knowledge to a game situation?

## RRSA Links

**Article 2** All children have these rights, no matter who they are, where they live, what their parents do, what language they speak, what their religion is, whether they are a boy or girl, what their culture is, whether they have a disability, whether they are rich or poor. No child should be treated unfairly on any basis.

**Article 3** All adults should do what is best for you. When adults make decisions, they should think about how their decisions will affect children.

**Article 12** You have the right to give your opinion, and for adults to listen and take it seriously

**Article 13** You have the right to find out things and share what you think with others, by talking, drawing, writing or in any other way unless it harms or offends other people.

**Article 14** You have the right to choose your own religion and beliefs. Your parents should help you decide what is right and wrong, and what is best for you.

**Article 17** You have the right to get information that is important to your well-being, from radio, newspaper, books, computers and other sources. Adults should make sure that the information you are getting is not harmful, and help you find and understand the information you need

## DT coverage

**Week 1:** Can I research Christmas stocking designs?

**Week 2:** Can I design a Christmas stocking?

**Week 3:** Can I make a Christmas stocking?

**Week 4:** Can I evaluate a Christmas stocking?

## RE coverage

**Week 1:** Can I identify what is meant by the idea of something 'special' or 'precious'?

**Week 2:** Can I retell the story of Jesus birth?

**Week 3:** Can I recognise the importance of the giving of gifts in the story?

**Week 4:** Can I identify presents that can be given that you can't see?

**Week 5:** Can I recognise why Christians see Jesus as a gift?