**Strengths, successes, and achievements from this term:**

**How you can help at home:**

For more information, photographs from events this term and educational websites, please visit your child’s class page on the school website —www.windynook.org

If you wish to discuss this report, please contact your child’s class teacher.

Windy Nook Primary School



Child’s Name

Autumn Term Report

Miss Clough

Nursery

2018-2019

 Attendance 87.2%

National Average Attendance 96%

**Prime Areas**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Personal, Social and Emotional Development** | | | | | | |
|  | 30 – 50 months | | 40 – 60+ months | | | Early Learning Goal |
| Emerging | Developing | Emerging | Developing | Expected |  |
| Self-confidence and self-awareness |  |  | ✓ |  |  |  |
| Managing feelings and behaviour |  |  | ✓ |  |  |  |
| Making relationships |  |  | ✓ |  |  |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Physcial Development** | | | | | | |
|  | 30 – 50 months | | 40 – 60+ months | | | Early Learning Goal |
| Emerging | Developing | Emerging | Developing | Expected |  |
| Moving and handling |  | ✓ |  |  |  |  |
| Health and self-care |  |  | ✓ |  |  |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Communication, Language and Development** | | | | | | |
|  | 30 – 50 months | | 40 – 60+ months | | | Early Learning Goal |
| Emerging | Developing | Emerging | Developing | Expected |  |
| Listening and attention |  | ✓ |  |  |  |  |
| Understanding |  | ✓ |  |  |  |  |
| Speaking |  | ✓ |  |  |  |  |

**Specific Areas**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Literacy** | | | | | | |
|  | 30 – 50 months | | 40 – 60+ months | | | Early Learning Goal |
| Emerging | Developing | Emerging | Developing | Expected |  |
| Reading |  | ✓ |  |  |  |  |
| Writing | ✓ |  |  |  |  |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Mathematics** | | | | | | |
|  | 30 – 50 months | | 40 – 60+ months | | | Early Learning Goal |
| Emerging | Developing | Emerging | Developing | Expected |  |
| Number | ✓ |  |  |  |  |  |
| Shape space and measure |  | ✓ |  |  |  |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Understanding the World** | | | | | | |
|  | 30 – 50 months | | 40 – 60+ months | | | Early Learning Goal |
| Emerging | Developing | Emerging | Developing | Expected |  |
| People and Communities |  | ✓ |  |  |  |  |
| World |  | ✓ |  |  |  |  |
| Technology |  | ✓ |  |  |  |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Expressive Arts and Design:** | | | | | | |
|  | 30 – 50 months | | 40 – 60+ months | | | Early Learning Goal |
| Emerging | Developing | Emerging | Developing | Expected |  |
| Media and materials | ✓ |  |  |  |  |  |
| Being imaginative |  | ✓ |  |  |  |  |

**General Comment:**