

## English coverage

**Week 1:** Can I identify and write a calligram?

**Week 2:** Do I know the features of a non fiction text?

**Week 3:** Assessment Week. Can I develop my reading fluency?

**Week 4:** Can I write an explanation text?

**Week 5:** Do I understand a poem?

Reading will focus on comprehension skills.

Spelling focus-suffixes: past tense and plurals

Grammar-conjunctions & Y2 punctuation

**Class: Year 2 Spring 2**  
**Class Teachers: Mrs Preece and Mr Reay**



*Article 28: You have the right to a good quality education. You should be encouraged to go to school to the highest level you can.*

## Maths coverage

**Week 1:** Can I tell and write the time?

**Week 2:** Can I identify the properties of shapes?

**Week 3:** Assessment week . Do I understand position and direction?

**Week 4:** Do I understand statistics?

**Week 5:** Can I measure and read mass?

Speed Calc—arithmetic and speed shape.

Reasoning- developing language skills

## Science coverage

**Week 1:** Can I explore and compare things that are living, dead and have never been alive?

**Week 2:** Can I find out about a pond habitat?

**Week 3:** Can I identify and name what animals and plants live in a pond habitat?

**Week 4:** Can I identify animals and plants that live in a microhabitat and sort them? (Science investigation)

**Week 5:** Can I identify animals and plants that live in a microhabitat and sort them? (Science investigation)

## Learning Hook: Our Local Area

The focus of our topic is Geography, learning about our local area.

In science the children will be visiting the school pond to learn about pond life and life cycles.

## Computing coverage

**Week 1:** Can I sort items according to a range of criteria?

**Week 2:** Can I use a software program to sort items to a range of criteria?

**Week 3:** Can I navigate a basic spreadsheet?

**Week 4:** Can I add images to a spreadsheet?

**Week 5:** Can I use counting tools in a spreadsheet?

## Discrete subjects

### PSHE

Do I understand personal hygiene?

Visit from Dental Nurses

### Music

Children will learn about pitch and dynamics in Music lessons.

Can I recognise changes in pitch and respond to them with movement?

Can I listen and respond to pitch changes with movement?

Can I listen and respond to a falling pitch signal?

Can I consolidate my understanding of pitch?

## PE coverage

**Week 1:** Can I throw and catch a ball with accuracy?

**Week 2:** Can I develop my ability to throw and catch a ball?

**Week 3:** Can I throw and catch a ball accurately and begin to understand the basic rules of cricket?

**Week 4:** Can I develop my fielding and striking skills?

**Week 5:** Can I develop my ability to strike a ball with a bat?

## Geography coverage

**Week 1:** Can I find out about my local area?

**Week 2:** Can I recognise physical & human features in my local area?

**Week 3:** Can I draw and label a map of my local area?

**Week 4:** Can I compare the changes of our school grounds over time?

## British Values

### Individual Liberty

Children can choose their own golden time activity.

### Rule of Law

Children will be expected to follow school rules, and will follow school behaviour policy for reward and punishment.

### Mutual Respect

Children will be given opportunities to work alongside each other and follow the class Rights Respecting Charter.

### Democracy

The children are making their own playground games and voting to decide what to call them.

## RRSA Links

**Article 2** All children have these rights, no matter who they are, where they live, what their parents do, what language they speak, what their religion is, whether they are a boy or girl, what their culture is, whether they have a disability, whether they are rich or poor. No child should be treated unfairly on any basis.

**Article 3** All adults should do what is best for you. When adults make decisions, they should think about how their decisions will affect children.

**Article 12** You have the right to give your opinion, and for adults to listen and take it seriously

**Article 13** You have the right to find out things and share what you think with others, by talking, drawing, writing or in any other way unless it harms or offends other people.

**Article 14** You have the right to choose your own religion and beliefs. Your parents should help you decide what is right and wrong, and what is best for you.

**Article 17** You have the right to get information that is important to your well-being, from radio, newspaper, books, computers and other sources. Adults should make sure that the information you are getting is not harmful, and help you find and understand the information you

## RE coverage

**Week 1:** Can I recognise why Christians feel excited on Palm Sunday?

**Week 2:** Can I understand why Christians have bread and wine at church?

**Week 3:** Can I understand why Christians call such a sad day Good Friday?

**Week 4:** Can I understand why we have Easter eggs at Easter?