

### English coverage

Spelling and GaP Buster activities completed on a daily basis.

Whole-class guided reading, completed every afternoon.

Phonics taught through the P.A.T program.

Week 1: Can I read, respond to and write poetry?

Week 2: Can I read, respond to and write poetry?

Week 3: Assessment Week

Week 4: Can I write a non-chronological report?

Week 5: Can I write a non-chronological report?

### Science coverage

Week 1: Can I understand that light is needed to see objects? Can I understand that darkness is the absence of light?

Week 2: Can I recognise that shadows are formed when the light from a source is blocked by a solid object?

Week 3: Can I understand how shadows move and change? Pattern Seeking Investigation.

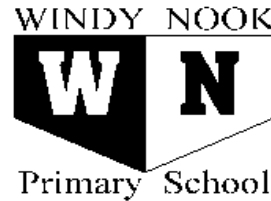
Week 4: Can I explore which surfaces reflect light?

Week 5: Can I recognise that the sun can be dangerous? Can I understand the importance of sun safety?

**Class: Bluebells**

**Class Teacher: Miss Hogg**

**Term: Spring 2**



*Article 28: You have the right to a good-quality education. You should be encouraged to go to school to the highest level you can.*

## **Learning Hook: See the Light**

**This half term, children will be learning about light and shade through science and art. They will participate in an oral hygiene workshop called Brush Up. Children will take part in an Easter service at St Albans Church.**

### Maths coverage

Daily times tables practice. 3 x Speed Calc, 1 x Speed Shape, 1 x Speed Measure.

Week 1: Can I find fractions of amounts?

Week 2: Can I solve problems involving time?

Week 3: Assessment Week

Week 4: Can I find the perimeter of shapes?

Week 5: Can I interpret graphs and charts?

### Computing coverage

Week 1: Can I enter labels and numbers into a spreadsheet?

Week 2: Can I enter labels and numbers into a spreadsheet?

Week 3: Can I enter formulae in a spreadsheet?

Week 4: Can I use SUM to find the total in a range of cells?

Week 5: Can I change data in a spreadsheet to answer 'what if...' questions and check predictions?

## Discrete subjects

### Music

Children will learn to read music and play the violin with a specialist music teacher. Children will learn songs for our Easter service.

### French

Children will be completing daily speaking and listening with written work in the final two weeks of term. This term's focus is Les Glaces (Ice Cream).

### P.S.H.E

Children will be learning about worries and strategies to cope with them. Children will also learn about sun safety.

## British Values

### Individual Liberty

Children can choose their own golden time activity.

### Rule of Law

Children will be expected to follow school rules, and will follow school behaviour policy for reward and punishment.

### Mutual Respect

Children will be given opportunities to work alongside each other and follow the class Rights Respecting Charter.

### Democracy

Children will be allowed to select tasks based on their perception of their ability.

## PE coverage

Week 1: Can I understand the basic rules and set up of tennis?

Week 2: Can I create space and outwit my opponent?

Week 3: Can I learn how to grip and use the racket effectively?

Week 4: Can I develop my knowledge of forehand and technique?

Week 5: Can I improve my forehand technique and learn back hand?

Extra Skills:

Can I apply my knowledge and skills of forehand and backhand to complete a rally?

Can I apply my forehand and backhand technique to a game?

## RRSA Links

**Article 2** All children have these rights, no matter who they are, where they live, what their parents do, what language they speak, what their religion is, whether they are a boy or girl, what their culture is, whether they have a disability, whether they are rich or poor. No child should be treated unfairly on any basis.

**Article 3** All adults should do what is best for you. When adults make decisions, they should think about how their decisions will affect children.

**Article 12** You have the right to give your opinion, and for adults to listen and take it seriously

**Article 13** You have the right to find out things and share what you think with others, by talking, drawing, writing or in any other way unless it harms or offends other people.

**Article 14** You have the right to choose your own religion and beliefs. Your parents should help you decide what is right and wrong, and what is best for you.

**Article 17** You have the right to get information that is important to your well-being, from radio, newspaper, books, computers and other sources. Adults should make sure that the information you are getting is not harmful, and help you find and understand the information you need

## Art coverage

Week 1: Can I find out about famous artists?

Week 2: Can I respond to famous artwork?

Week 3: Can I create light with different mediums?

Week 4: Can I create light with different mediums?

Week 5: Can I compare/evaluate my artwork?

## RE coverage

Week 1: Can I describe the feelings from characters in The Easter story?

Week 2: Can I identify important Christian symbols and explain why they are important?

Week 3: Can I describe some things Christians believe about Easter and explain what different this makes to their lives?

Week 4: Can I describe a character's feelings throughout The Easter Story?

Week 5: Can I identify words and phrases associated with Easter?