

English coverage

Week 1: Can I read and understand a non-chronological report?

Week 2: Can I plan and write a non-chronological report?

Week 3: Can I read a traditional tale?

Week 4: Do I understand a character's feelings?

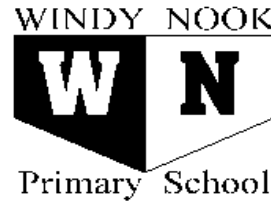
Week 5: Can I plan and retell a traditional tale?

Week 6: Can I write about climate change?

Grammar focus—combining words and sentences

Spelling focus—spelling rules and exception words

Class: Year 1/2 Summer 1 Class Teachers: Mrs Short & Miss Thompson



Article 28: You have the right to a good quality education. You should be encouraged to go to school to the highest level you can.

Maths coverage

Week 1: Can I understand mass and volume?

Week 2: Can I understand place value within 100?

Week 3: Can I understand addition and subtraction?

Week 4: Can I understand multiplication and division?

Week 5: Can I understand properties of shape?

Week 6: Can I understand position and direction?

Speed Shape—naming 2D and 3D shapes
Speed Calc—addition, subtraction, 1 more, 1 less, partitioning,
Reasoning and Problem Solving—developing language skills, using stem sentences.

Science coverage

Week 1: Can I name the parts of a flowering plant?

Week 2: Can I identify common flowering plants?

Week 3: Can I identify common flowering plants?

Week 4: Can I identify common trees?
Evergreen & deciduous

Week 5: How can we identify the trees that we observed on our tree hunt? Science investigation

Week 6: Can I name the parts of a bird?

Learning Hook:

The focus is science. The children will be learning about nature around them. We will start with a nature walk around the school grounds. They will also be learning about taking care of animals and their environment.

In addition to this, Angela's Ark will be in school to enhance the children's learning.

Computing coverage

Week 1: Can I identify uses of technology in my local area?

Week 2: Can I show an understanding of why technology is used?

Week 3: Can I identify what technology is used in my home and why we use it?

Discrete subjects

MUSIC

Week 1: Can I build my skills and understanding of pitch?

Week 2: Can I build my skills and understanding of pitch?

Week 3: Can I build my skills and understanding of pitch?

PSHE

The children will be learning about looking after their environment and animals.

PE coverage

Week 1: Can I learn how to control the ball with my feet?

Week 2: Can I learn how to pass the ball effectively?

Week 3: Can I develop my passing skills?

Week 4: Can I improve my passing?

Week 5: Can I learn how to shoot effectively?

Week 6: Can I develop my shooting skills in a game situation?

DT coverage

Week 1: Can I research fruit salad ingredients?

Week 2: Can I design a fruit salad?

Week 3: Can I make a fruit salad?

Week 4: Can I evaluate a fruit salad?

British Values

Individual Liberty

Children can choose their own golden time activity.

Rule of Law

Children will be expected to follow school rules, and will follow school behaviour policy for reward and punishment.

Mutual Respect

Children will be given opportunities to work alongside each other and follow the class Rights Respecting Charter.

Democracy

Children will be able to choose their favourite fruit.

RRSA Links

Article 2 All children have these rights, no matter who they are, where they live, what their parents do, what language they speak, what their religion is, whether they are a boy or girl, what their culture is, whether they have a disability, whether they are rich or poor. No child should be treated unfairly on any basis.

Article 3 All adults should do what is best for you. When adults make decisions, they should think about how their decisions will affect children.

Article 12 You have the right to give your opinion, and for adults to listen and take it seriously

Article 13 You have the right to find out things and share what you think with others, by talking, drawing, writing or in any other way unless it harms or offends other people.

Article 14 You have the right to choose your own religion and beliefs. Your parents should help you decide what is right and wrong, and what is best for you.

Article 17 You have the right to get information that is important to your well-being, from radio, newspaper, books, computers and other sources. Adults should make sure that the information you are getting is not harmful, and help you find and understand the information you need

RE coverage

Week 1: Can I understand what makes a hero?

Week 2: Can I understand what is inspiring to Christians about a miracle story?

Week 3: Can I understand that being generous could be inspiring?

Week 4: Can I understand what a parable is? Can I identify the meaning behind a parable?

Week 5: Can I understand the meaning of Love thy neighbour?

Week 6: Can I understand why Christians think Jesus is inspiring?