

English coverage

Week 1: Balanced Argument
Week 2: Balanced Argument
Week 3: Assessment week
Week 4: Mystery and Suspense writing
Week 5: Transition Week
Week 6: Short Story writing
Week 7: Short Story writing

All lessons will have a daily spelling and grammar session.

Class: UKS2 Elms and Willows

Class Teachers: Miss Crowe & Miss Hill Term: Summer 1

WW1 Global Perspective

Create to Innovate

WINDY NOOK



Primary School

Article 28: You have the right to a good quality education. You should be encouraged to go to school to the highest level you can.

Maths coverage

Week 1: Statistics and Properties of shape
Week 2: Geometry- properties and position/ direction
Week 3: Assessment week
Week 4: Volume
Week 5: Transition Week- Measurement
Week 6: Multiplication and Division
Week 7: Consolidation

All lessons to have daily 'Speed Calc' sessions (3 calculation, 1 shape and space and 1 maths facts)

Science coverage

Week 1: Can I compare and group together everyday materials?
Week 2: Can I carry out a range of enquiries to test the properties of materials?
Week 3: Can I plan and carry out an investigation into thermal conductivity?
Week 4: Can I plan and carry out an investigation into thermal conductivity?
Week 5: Can I investigate which materials are soluble and insoluble?
Week 6: Can I suggest uses for materials based on their properties?
Week 7: Can I use my research skills to find out about a scientist who created a new material and create a powerpoint about them?

This term history topic is looking at World War One from a global perspective, learning about the causes and outcomes of the conflict. In computing, we will develop an understanding of systems and networks while our science topic is all about the properties of materials. Our P.E. topic is football, and we will be developing our knowledge of tactics to play games. In R.E. we will learn about the significance of art in Islam, before using some beautiful pieces of art as the inspiration to create our own. Our PSHE lessons have been designed to support our mental health and well-being, linking to transition as we prepare to move on to new classes and schools.

Computing coverage

Week 1: Do I understand the difference between the internet and the World Wide Web?
Week 2: Can I explain the purpose of certain devices on a computer network?
Week 3: Can I use effective search techniques to find reliable information on the internet?
Week 4: Can I create a profile of an inspirational computer scientist?
Weeks 5-7: Production and Summer Festival preparation

Discrete subjects

- PHSE - Conflict Resolution
- French - La Famille

Curriculum enrichment activities

- Visit - Beamish
- Orienteering
- Art Celebration Day

PE coverage

Week 1: Can I control the ball and pass effectively?

Week 2: Can I develop my knowledge of defence?

Week 3: Can I continue to improve my knowledge of defence and introduce shooting?

Week 4: Can I apply my learning to a game situation?

Week 5: Can I apply tactics to a game situation and work as part of a team?

Week 6: Can I apply the knowledge and skills to a competitive game situation?

All lessons will begin with a HIIT session.

History (WW1) coverage

Week 1: Can I understand why WW1 broke out?

Week 2: Can I understand how and why men joined up to fight in World War One?

Week 3: Can I use data to draw conclusions about the past?

Weeks 4-7: Beamish Project

RRSA Links

Article 2 All children have these rights, no matter who they are, where they live, what their parents do, what language they speak, what their religion is, whether they are a boy or girl, what their culture is, whether they have a disability, whether they are rich or poor. No child should be treated unfairly on any basis.

Article 3 All adults should do what is best for you. When adults make decisions, they should think about how their decisions will affect children.

Article 12 You have the right to give your opinion, and for adults to listen and take it seriously

Article 13 You have the right to find out things and share what you think with others, by talking, drawing, writing or in any other way unless it harms or offends other people.

Article 14 You have the right to choose your own religion and beliefs. Your parents should help you decide what is right and wrong, and what is best for you.

Article 17 You have the right to get information that is important to your well-being, from radio, newspaper, books, computers and other sources. Adults should make sure that the information you are getting is not harmful, and help you find and understand the information you need

British Values

Individual Liberty

Children can choose their own golden time activity.

Rule of Law

Children will be expected to follow school rules, and will follow school behaviour policy for reward and punishment.

Mutual Respect

Children will be given opportunities to work alongside each other and follow the class Rights Respecting Charter.

Democracy

Children will be allowed to select tasks based on their perception of their ability.

RE coverage

Week 1: Can I explore the link between art and worship?

Week 2: Can I explore Islamic art?

Week 3: Can I create Islamic art?

Week 4: Can I explore Muslim prayer and reflect on it as an act of worship?

Week 5: Can I create my own prayer mat?

Week 6: Can I engage with Islamic music and reflect on how it is used?