

English coverage

Week 1: Can I develop my reading skills using a story with predictable phrasing?

Week 2: Can I plan a story with predictable phrasing?

Week 3: Can I retell a story with predictable phrasing?

Week 4: Can I read and understand poetry?

Week 5: Transition Week

Can I respond to and recite a poem?

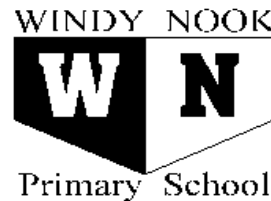
Week 6: Can I read and discuss a contemporary story?

Week 7: Can I describe a character?

Reading will focus on fluency and comprehension skills.

Grammar will focus on suffixes

Class: Year 1 Summer 2
Class Teachers: Mrs Short &
Miss Thompson



Article 28: You have the right to a good quality education. You should be encouraged to go to school to the highest level you can.

Maths coverage

Week 1: Can I measure and compare length?

Week 2: Do I understand symmetric and asymmetric?

Week 3: Can I interpret pictograms and block diagrams?

Week 4: Can I read time—5 minutes to and past?

Week 5: Transition week

Can I solve addition and subtraction problems?

Week 6 : Can I solve multiplication and division problems?

Week 7: Can I consolidate methods?

Speed Calc—arithmetic and speed shape.

Reasoning— developing language skills

Science coverage

Week 1: Can I explain why we need to wear different clothes in different seasons?

Week 2: Can I identify sources of light?

(including the sun)

Week 3: Can I create a pictogram or bar chart of the number of hours of daylight in different seasons?

Week 4: Can I explain how much daylight we get in different seasons.?

Week 5: Can I make shadows?

Learning Hook:

The focus of our topic is Geography, learning about the United Kingdom. The children will also take part in a workshop to learn about the Water Cycle. The children will be visiting St Alban's Church to find out about the features of a church and the role of the vicar. They will also be visited by two members of the church to find out what it means to be Christian.

Computing coverage

Week 1: Do I know uses and features of IT?

Week 2 Do I know the technology we have in school?

Week 3: Do I know about IT in the wider world?

Week 4: Do I understand the benefits of IT?

Week 5: Do I know How to use IT safely?

Week 6: Do I understand digital 5?

Discrete subjects

ART

Week 1: Can I find out about Banksy?

Week 2: Can I investigate line and tone?

Week 3: Can I create my own Banksy street art?

PSHE

Can I recognise my talents and discuss how I can improve things I find difficult?

MUSIC

Week 1: Can I follow syllabic rhythm?

Week 2: Can I chant using rhythm?

Week 3: Can I tap using rhythm?

British Values

Individual Liberty

Children can choose their own golden time activity.

Rule of Law

Children will be expected to follow school rules, and will follow school behaviour policy for reward and punishment.

Mutual Respect

Children will be given opportunities to work alongside each other and follow the class Rights Respecting Charter.

Democracy

The children have daily opportunities to vote during lessons and for their chosen book at story time.

PE coverage

Week 1: Can I learn how to hurdle effectively?

Week 2: Can I develop my jumping technique to increase distance?

Week 3: Can I develop my throwing technique to increase distance?

Week 4: Can I improve my throwing and running technique?

Week 5: Can I develop a good relay technique?

Week 6: Can I take part in a variety of different athletics events?

RRSA Links

Article 2 All children have these rights, no matter who they are, where they live, what their parents do, what language they speak, what their religion is, whether they are a boy or girl, what their culture is, whether they have a disability, whether they are rich or poor. No child should be treated unfairly on any basis.

Article 3 All adults should do what is best for you. When adults make decisions, they should think about how their decisions will affect children.

Article 12 You have the right to give your opinion, and for adults to listen and take it seriously

Article 13 You have the right to find out things and share what you think with others, by talking, drawing, writing or in any other way unless it harms or offends other people.

Article 14 You have the right to choose your own religion and beliefs. Your parents should help you decide what is right and wrong, and what is best for you.

Article 17 You have the right to get information that is important to your well-being, from radio, newspaper, books, computers and other sources. Adults should make sure that the information you are getting is not harmful, and help you find and understand the information you need

Geography coverage

Week 1: Can I locate key features of the UK?

Week 2: Can I find facts out about England?

Week 3: Can I find facts out about Scotland?

Week 4: Can I find facts out about Wales?

Week 5: Can I find facts out about Northern Ireland?

A workshop will take place with parents and carers to learn about the Water Cycle.

RE coverage

Week 1: Can I recognise how Christians live and worship?

Week 2: Can I identify the key features of a Christian church?

Week 3: Can I identify the role of a vicar?

Week 4: Can I identify why people pray?

Week 5: Can I understand why the Lord's prayer is important to Christians?

Week 6: Can I understand the work of Christian Charities?