

English coverage

Week 1: Recounts/year 6 assessments

Week 2: Narrative-linked to digital literacy

Week 3: Narrative—linked to digital literacy

Week 4: Explanation Texts

Week 5: Explanation Texts

Week 6: War Poetry

Week 7: Narrative

Week 8: Narrative

All lessons will have a daily spelling and grammar session.

Science coverage

Week 1: Working Scientifically

Week 2: Name and Order the Planets

Week 3: Research Characteristics of Planets

Week 4: Explore the Size and Scale of the Solar System

Week 5: Plan a Shadow Investigation

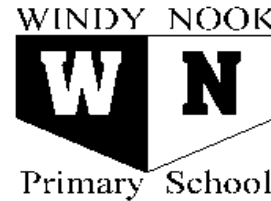
Week 6: Understand the Earth's Orbit and Four Seasons

Week 7: The Lunar Cycle

Class: UKS2 Elms Term: Autumn 1

Class Teacher: Miss Smith

Outta This World!



Article 28: You have the right to a good quality education. You should be encouraged to go to school to the highest level you can.

This term we will be exploring the solar system in our science topic. We will look at the characteristics of each planet, our moon and why we experience seasons. We will also create artwork and pieces of music inspired by space. Additionally, we will also look at humanism and world beliefs within RE.

Maths coverage

Week 1: Place Value

Week 2: Place Value

Week 3: Efficient Methods for Addition and Subtraction

Week 4: Efficient Methods for Multiplication and Division

Week 5: Basic Fractions

Week 6: Basic Fractions

Week 7: Efficient Methods for Multiplication and Division

Week 8: Properties of Shape

All lessons to have daily 'Speed Calc' sessions (3 calculation, 1 shape and space and 1 maths facts)

Computing coverage

Week 1: Create a database using cards— Explain how information can be recorded

Week 2: Explain what a field and a record is in a database—Navigate a flat-file database to compare different views of information

Week 3: Explain that data can be grouped using chosen values

Week 4: Choose which field and value are required to answer a given question

Week 5: Select an appropriate chart to visually compare data

Week 6: Ask questions that will need more than one field to answer

Discrete subjects

- Spanish— Greetings
- Music—minute of listening
- PHSE—school council elections and links to online safety
- RRSA Focused weeks
- Year 5 swimming lessons and bikeability

Curriculum enrichment activities

- Visit to Centre for Life

PE coverage

Week 1: Run with and Pass the Rugby Ball

Week 2: Continue to Develop my Passing Skills

Week 3: Develop my Passing Skills

Week 4: Develop my Attacking and Defending Strategy

Week 5: Apply my Knowledge to a Game Situation and Understand the Rules - Refereeing a Game

Week 6: Apply my Knowledge to a Game Situation—Refereeing a Game

Week 7: Apply my Knowledge to a Competitive Game

Week 8: Apply my Knowledge to a Competitive Game

All lessons will begin with a HIIT session.

Art coverage

Week 1: Creating Artwork Inspired by an Artist

Week 2: Use Mixed Media to Create a Piece of Artwork

Music coverage

Week 3: Recognise different Timbre, Pitch and Dynamics

Week 4: Consider Structure when Performing Music

Week 5: Compose a Short Piece of Music

Week 6: Create Music with Rise and Fall in Dynamics and Tempo

RRSA Links

Article 2 All children have these rights, no matter who they are, where they live, what their parents do, what language they speak, what their religion is, whether they are a boy or girl, what their culture is, whether they have a disability, whether they are rich or poor. No child should be treated unfairly on any basis.

Article 3 All adults should do what is best for you. When adults make decisions, they should think about how their decisions will affect children.

Article 12 You have the right to give your opinion, and for adults to listen and take it seriously

Article 13 You have the right to find out things and share what you think with others, by talking, drawing, writing or in any other way unless it harms or offends other people.

Article 14 You have the right to choose your own religion and beliefs. Your parents should help you decide what is right and wrong, and what is best for you.

Article 17 You have the right to get information that is important to your well-being, from radio, newspaper, books, computers and other sources. Adults should make sure that the information you are getting is not harmful, and help you find and understand the information you need

British Values

Individual Liberty

Children can choose their own golden time activity.

Rule of Law

Children will be expected to follow school rules, and will follow school behaviour policy for reward and punishment.

Mutual Respect

Children will be given opportunities to work alongside each other and follow the class Rights Respecting Charter.

Democracy

Children will be allowed to select tasks based on their perception of their ability.

RE coverage

Week 1: Can I explore what a worldview is?

Week 2: Can I identify the key ideas of influential humanist thinkers?

Week 3: Can I engage with the key ideas of influential humanist thinkers?

Week 4: Can I explain humanist beliefs to others?

Week 5: Can I explore symbols and how they represent values?

Week 6: Can I consider scenarios and reflect on how humanists may respond?

Week 7: Can I recall some basic facts about the bible? Can I reflect on questions still to be answered about the Bible?