

### English coverage.

Spelling and GaP Buster activities completed on a daily basis.

Whole-class guided reading, completed every afternoon.

Week 1 – Instructions

Week 2 – Instructions

Week 3 – Assessment Week & biographies

Week 4– Biographies

Week 5– Classic Text

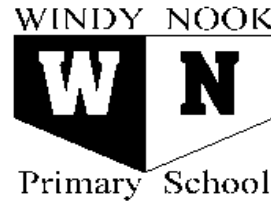
Week 6– Classic Text

Week 7– Digital Literacy

**Class: Snowdrops**

**Class Teacher: Mr Brown**

**Term: Autumn 2**



*Article 28: You have the right to a good-quality education. You should be encouraged to go to school to the highest level you can.*

### Maths coverage

Daily times-tables practice, 3 x Speed Calc, 1 x Speed Shape , 1 x Speed Measure.

Week 1: Properties of shape

Week 2: Time

Week 3: Assessment Week & Decimals

Week 4: Decimals

Week 5: Measurement: length and perimeter

Week 6: Statistics

Week 7: Consolidation

### Science coverage

Week 1: To understand that sound is created by vibrations

Week 2: To identify how humans and animals hear

Week 3: To find patterns between the pitch of a sound and the features of the object that produced it.

Week 4: To explain how sound travels

Week 5: To understand Morse code

Week 6 & 7: To research a scientist using secondary sources

## **Learning Hook: Snap, Crackle and Pop!**

**This half term children will be creating pop-up Christmas cards in D&T lessons, as well as creating other Christmas crafts.**

**The children will also be learning about road safety week and anti-bullying day.**

### Computing coverage

Week 1: To understand how digital devices work

Week 2: To investigate parts that make up a digital device

Week 3: To understand how digital devices help us

Week 4: To understand how we are connected

Week 5 & 6: To understand how computers are connected

Week 7: To understand what our school network looks like

## Discrete subjects

### Spanish

Children will be completing daily speaking and listening with written work in the final two weeks of term. This half term's focus is fruit.

### P.S.H.E

Children will be learning about road safety and firework safety. Children will also be celebrating 'Take Care of Yourself' Day for anti-bullying with activities focussed around this.

Children will learn about family relationships.

## British Values

### Individual Liberty

Children can choose their own golden time activity.

### Rule of Law

Children will be expected to follow school rules, and will follow school behaviour policy for reward and punishment.

### Mutual Respect

Children will be given opportunities to work alongside each other and follow the class Rights Respecting Charter.

### Democracy

Children will be allowed to select tasks based on their perception of their ability.

## PE coverage

**Week 1:** To develop knowledge of footwork and passing in netball

**Week 2:** To develop passing skills and creating space as an attacker

**Week 3:** To develop knowledge of passing and moving

**Week 4 & 5:** To develop passing and shooting skills

**Weeks 6 & 7:** To apply attack and defence strategy to a game situation

## RRSA Links

**Article 2** All children have these rights, no matter who they are, where they live, what their parents do, what language they speak, what their religion is, whether they are a boy or girl, what their culture is, whether they have a disability, whether they are rich or poor. No child should be treated unfairly on any basis.

**Article 3** All adults should do what is best for you. When adults make decisions, they should think about how their decisions will affect children.

**Article 12** You have the right to give your opinion, and for adults to listen and take it seriously

**Article 13** You have the right to find out things and share what you think with others, by talking, drawing, writing or in any other way unless it harms or offends other people.

**Article 14** You have the right to choose your own religion and beliefs. Your parents should help you decide what is right and wrong, and what is best for you.

**Article 17** You have the right to get information that is important to your well-being, from radio, newspaper, books, computers and other sources. Adults should make sure that the information you are getting is not harmful, and help you find and understand the information you need

## DT Coverage

**Week 1:** To investigate different types of lever mechanisms

**Week 2:** To explore different lever Mechanisms

**Week 3 & 4:** To design a pop-up card

**Week 5 & 6:** To make a pop-up card

**Week 7:** To evaluate a pop-up card

## RE coverage

**Week 1:** To understand Diwali

**Week 2:** To understand the importance of light in religions

**Week 3:** To understand the symbolism of the advent wreath

**Week 4:** To understand what the season of advent means for Christians today

**Week 5:** To understand the prophecy of the birth of Jesus Christ

**Week 6: & 7:** To recognise Christian symbols of light