

## English coverage

**Week 1:** Read and sequence a traditional tale

**Week 2:** Retell a traditional tale

**Week 3:** Understand a recount

**Week 4:** Plan a recount

**Week 5:** Write a recount

**Week 6:** Understand the Christmas story

**Week 7:** Write about the Christmas story

Children will read during English lessons, have daily Storytime and read 1-1 with their teacher.

Children will learn various spelling rules and how to apply these.

Grammar focus will be finger spaces, capital letters and full stops.

Class: Year 1

Class Teacher: Mrs Short & Miss Thompson

Term: Autumn 2

WINDY NOOK



Primary School

*Article 28: You have the right to a good quality education. You should be encouraged to go to school to the highest level you can.*

## Maths coverage

**Week 1:** Compare and order numbers to 20

**Week 2:** Understand Tens and Ones

**Week 3:** Assessment Week

Understand addition

**Week 4:** Understand subtraction

**Week 5:** Understand multiplication and Division

**Week 6:** Understand multiplication and Division

**Week 7:** Understand length and height

Speed Calc—shape, time, addition and Subtraction

Reasoning and problem solving - developing language skills

## Science coverage

**Week 1:** Name a variety of birds, reptiles, amphibians and fish.

**Week 2:** Identify carnivores, herbivores and omnivores

**Week 3:** Identify and name different animal body parts

**Week 4:** Compare a variety of common animals

**Week 5:** How to care for and look after animals. (Angela's Ark)

## Learning Hook:

'The History Bloke' will visit KS1 to tell the story of the Great Fire of Gateshead.

Angela's Ark will visit to support the science topic about animals.

The children will be performing the Christmas production 'The Bossy King'.

Reverend Danie will visit to teach the children about the Christingle.

## Computing coverage

**Week 1:** Logging on efficiently to different programs

**Week 2:** Mouse skills

**Week 3:** Mouse skills

**Week 4:** Keyboard skills

**Week 5:** Keyboard skills

**Week 6:** Developing basic skills

## PSHE

Road Safety Week 19th - 25th November

NSPCC- PANTS- understanding the underwear rule to keep children safe. Understanding the difference between secrets and surprises.

Anti- bullying Day 13th-17th November- One Kind Word.

Children will be rehearsing and performing a Christmas production.

Other Christmas activities will involve making Christmas cards and calendars.

RRSA- Children will be learning about their rights linked to the UN convention.

## PE coverage

**Week 1:** Develop my coordination

**Week 2:** Develop my throwing technique

**Week3:** Improve my throwing technique

**Week 4:** Improve my catching

**Week 5:** Use my throwing and catching skills in a game

**Week 6:** Use the skills I have learnt to take part in a variety of games

## Topic coverage

### History

**Week 1:** Visit from the History Bloke

**Week 2:** Explain how my local area was different in the past

**Week 3:** Compare historical events

### Art

**Week 1:** Find out about Antony Gormley

**Week 2 and 3:** Explore shape and form and draw the human from

**Week 4:** Explore shape of form using clay

**Week 5 and 6:** Explore shape of form using different materials

## RRSA Links

**Article 2** All children have these rights, no matter who they are, where they live, what their parents do, what language they speak, what their religion is, whether they are a boy or girl, what their culture is, whether they have a disability, whether they are rich or poor. No child should be treated unfairly on any basis.

**Article 3** All adults should do what is best for you. When adults make decisions, they should think about how their decisions will affect children.

**Article 12** You have the right to give your opinion, and for adults to listen and take it seriously

**Article 13** You have the right to find out things and share what you think with others, by talking, drawing, writing or in any other way unless it harms or offends other people.

**Article 14** You have the right to choose your own religion and beliefs. Your parents should help you decide what is right and wrong, and what is best for you.

**Article 17** You have the right to get information that is important to your well-being, from radio, newspaper, books, computers and other sources. Adults should make sure that the information you are getting is not harmful, and help you find and understand the information you need

## British Values

### Individual Liberty

Children can choose their own golden time activity.

### Rule of Law

Children will be expected to follow school rules, and will follow school behaviour policy for reward and punishment.

### Mutual Respect

Children will be given opportunities to work alongside each other and follow the class Rights Respecting Charter.

### Democracy

The children are making their own playground games and voting to decide what to call them.

## RE coverage

**Week 1:** Understand what is special or precious

**Week 2:** Understand why is light important in everyday life?

**Week 3:** Understand the key features of the story of Hanukkah

**Week 4:** Understand the importance of light at Hanukkah

**Week 5:** Understand why Jewish Children enjoy Hanukkah

**Week 6:** Understand the importance of light at Christmas