

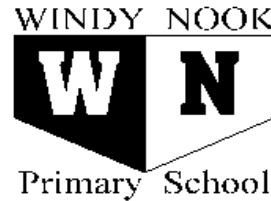
## Personal, Social & Emotional Development

### *We will be learning to:*

- Speak about needs, wants & opinions
- Be self-awareness and have awareness of own and other people's feelings
- Have resilience when trying new activities.
- Have understanding of how to respect the beliefs of others.
- Have a positive self-belief and talk about their abilities.
- Have confidence to speak to others and engage in talking about experiences related to different feelings.
- Have resilience with conflict resolution. encouraged to consider when it is appropriate to involve adults in negotiation, both in the classroom and playground

**Class: Nursery**  
**Class Teacher: Miss Clough**

**Term: Spring 1**



*Article 28: You have the right to a good quality education. You should be encouraged to go to school to the highest level you can.*

## Communication and Language Development

### *We will be learning to:*

- Ask & answer questions,
- Developing concentration span
- Show an awareness to listener

## Physical Development

### *We will be learning to:*

- strengthen the muscles in the hand and fingers through dough gym, mark making, using tools and finger gym activities
- Promote a flexible three finger tripod grip using a range of tools and activities
- mark make to develop the muscles in the hand and fingers.
- Use glue spreaders, scissors, pencils etc
- Practise good hygiene when using the toilet and before eating.

## **Learning Hook: Winter/ People Who Help us in School**

### **This half term we will be....**

**Learning about: Winter, Chinese New Year and People Who Help us in School through stories, songs and a variety of activities.**

## Literacy

### *We will be learning to:*

- Join in with repeated refrains and anticipates key events and phrases in rhymes and stories
- Begin to be aware of the way stories are structured, and to tell own stories
- Make up stories, play scenarios, and drawings in response to experiences, such as outings
- Sometimes gives meaning to their drawings and paintings
- Recognises familiar words and signs such as own name, advertising logos and screen icons

## Mathematics

### *We will be learning to:*

- Compare two small groups of up to five objects
- Enjoy counting verbally as far as they can go
- Subitise one, two and three objects (without counting)
- Respond to and uses language of position and direction
- Respond to both informal language and common shape names

## Understanding the world

### *We will be learning to:*

- Show interest in the lives of people who are familiar to them
- join in with family customs and routines
- Remember and talks about significant events in their own experience
  - plants, animals, natural and found objects
- Use pipes, funnels and other tools to carry/ transport water from one place to another
- Knows how to operate simple equipment, e.g. turns on CD player, uses a remote control, can navigate touch-capable technology with support

## Expressive arts and design

### *We will be learning to:*

- Experiment with 3D modelling
- Experiment with colour/shades
- Explore and learn how sounds and movements can be changed
- Continue to explore moving in a range of ways, e.g. mirroring, creating own movement patterns
- Enjoy joining in with moving, dancing and ring games

## British Values

**Individual Liberty:** The right to an education, the right to play

**Rule of Law:** school / class rules & charter. Understanding and accepting the difference between right and wrong

**Mutual Respect:** Class charter, circle time / PSE. Welcoming visitors to class. Exploring Religions and beliefs

**Democracy:** Special helper rota. Turn taking

## RRSA Links

**Article 2** All children have these rights, no matter who they are, where they live, what their parents do, what language they speak, what their religion is, whether they are a boy or girl, what their culture is, whether they have a disability, whether they are rich or poor. No child should be treated unfairly on any basis.

**Article 3** All adults should do what is best for you. When adults make decisions, they should think about how their decisions will affect children.

**Article 12** You have the right to give your opinion, and for adults to listen and take it seriously

**Article 13** You have the right to find out things and share what you think with others, by talking, drawing, writing or in any other way unless it harms or offends other people.

**Article 14** You have the right to choose your own religion and beliefs. Your parents should help you decide what is right and wrong, and what is best for you.

**Article 17** You have the right to get information that is important to your well-being, from radio, newspaper, books, computers and other sources. Adults should make sure that the information you are getting is not harmful, and help you find and understand the information you need

## Characteristics of learning

### **Playing and exploring – engagement**

Showing curiosity about objects, events and people. Pretending objects are things from their experience. Initiating activities

### **Active learning – motivation**

Showing a deep drive to know more about people and their world. Persisting with an activity or toward their goal when challenges occur. Showing satisfaction in meeting their own goals (I can!)

### **Creating and thinking critically – thinking**

Thinking of ideas that are new and meaningful to the child. Making links and noticing patterns in their experience. Planning, making decisions about how to approach a task, solve a problem and reach a goal.