

English coverage.

Spelling and GaP Buster activities completed on a daily basis.

Whole-class guided reading, completed in the afternoon.

Week 1: Poetry — Cinquan

Week 2: Narrative—settings

Week 3: Narrative— characterisation

Week 4: Narrative—plot

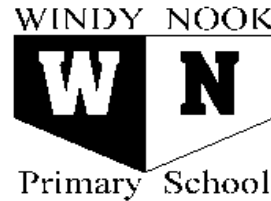
Week 5: Narrative—plot

Week 6: Report Writing

Class: Snowdrops

Class Teacher: Mr Brown

Term: Spring 1



Article 28: You have the right to a good-quality education. You should be encouraged to go to school to the highest level you can.

Maths coverage

Daily multiples counting, 3 x Speed Calc, 1 x Speed Shape , 1 x Speed Tables

Week 1: Partition, order and round 3-4 digit numbers

Week 2: Add, subtract and count in negative numbers

Week 3: Use column subtraction, mentally add and solve problems involving addition

Week 4: Multiply and divide by 10 and 100

Week 5: Using written methods for multiplication and division of 3-digit numbers

Week 6: Finding fractions of amounts

Science coverage

Week 1: The different diets of animals

Week 2: Designing an eatwell plate and understanding the roles of different food groups.

Week 3: Labelling the skeleton and understanding the role of muscles.

Week 4: Mini-investigation: How do we know that our skeleton provides protection?

Week 5: Investigation: Understand that bones (& muscles) are needed for movement

Week 6: Understand that some animals have external skeletons and some animals have no skeleton.

Learning Hook: Food, glorious food!

This half term children will learn about the science of food and nutrition and gain understanding of how to maintain a healthy diet through PSHE. Children will also learn how to make sandwiches.

Computing coverage

Week 1: Explaining how a sprite moves

Week 2: Creating a program to move a sprite

Week 3: Adapting a program to a new context

Week 4: Developing a program by adding features

Weeks 5: Identifying and fixing bugs in a program

Week 6: Designing and creating a maze based challenge

Discrete subjects

Music

Children will listen and respond to various pieces of music in minute of listening.

Spanish

Children will be completing daily speaking and listening with written work in the final two weeks of term.

P.S.H.E

Children will reflect on whether they have a healthy lifestyle and learn to understand and make healthy choices.

British Values

Individual Liberty

Children can choose their own golden time activity.

Rule of Law

Children will be expected to follow school rules, and will follow school behaviour policy for reward and punishment.

Mutual Respect

Children will be given opportunities to work alongside each other and follow the class Rights Respecting Charter.

Democracy

Children will be allowed to select tasks based on their perception of their ability.

PE coverage

Week 1: Respond correctly to commands and repeat simple sequences

Week 2: Respond to stimuli to create movements

Week 3: Develop a motif

Week 4: Create a simple sequence of movements with a partner

Week 5: Continue to develop a dance sequence

Weeks 6: Perform a dance routine and try to improve it

RRSA Links

Article 2 All children have these rights, no matter who they are, where they live, what their parents do, what language they speak, what their religion is, whether they are a boy or girl, what their culture is, whether they have a disability, whether they are rich or poor. No child should be treated unfairly on any basis.

Article 3 All adults should do what is best for you. When adults make decisions, they should think about how their decisions will affect children.

Article 12 You have the right to give your opinion, and for adults to listen and take it seriously

Article 13 You have the right to find out things and share what you think with others, by talking, drawing, writing or in any other way unless it harms or offends other people.

Article 14 You have the right to choose your own religion and beliefs. Your parents should help you decide what is right and wrong, and what is best for you.

Article 17 You have the right to get information that is important to your well-being, from radio, newspaper, books, computers and other sources. Adults should make sure that the information you are getting is not harmful, and help you find and understand the information you need

DT coverage

Weeks 1: Research different breads form around the World

Week 2: Explore the seasonality of fruits and vegetables

Week 3: Create a prototype sandwich

Week 4: Design a sandwich

Weeks 5: Make a sandwich

Weeks 6: Evaluate a sandwich

RE coverage

Week 1: Reflect on what it means to worship and engage with worship in the Hindu faith

Week 2: Explore the mandir and engage with why it is important to Hindus

Week 3: Explore the concept of a shrine and reflect on why they are important places in Hindu homes

Week 4: Reflect on the ways in which Hindus show devotion to God

Week 5: Explore Hindu worship in holy places

Weeks 6: Evaluate and reflect on what I have learned about Hindu worship