

English coverage

Week 1: Narrative based on Shakespeare

Week 2: Narrative based on Shakespeare

Week 3: Biographies

Week 4: Poetry

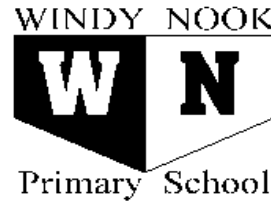
Week 5: Poetry

All lessons will have a daily spelling and grammar session.

Class: UKS2 Beeches Term: Spring 2

Class Teachers: Mr Hawdon

Survival of the Fittest



Article 28: You have the right to a good quality education. You should be encouraged to go to school to the highest level you can.

Maths coverage

Week 1: convert between units of measure

Week 2: understand properties of shape

Week 3: understand position and direction?

Week 4: understand perimeter, area and volume

Week 5: interpret statistics

All lessons to have daily 'Speed Calc' sessions (3 calculation, 1 shape and space and 1 maths facts). They will also have a quickfire 'times tables' session.

Science coverage

Week 1: Recognise that living things have changed over time

Week 2: Identify how animals within a species may differ

Week 3: Use my research skills to find out about the work of Charles Darwin

Week 4: Recognise that animals can adapt to their environments

Week 5: recognise that adaptations can be an advantage or a disadvantage

This term we will study the Stone Age during our history lessons and look at farming through the ages. In science, we will focus on evolution and how people and fossils change over time. We will also look in detail at Charles Darwin and his findings. In IT and computing we will focus on vector graphics. Our PE will be hockey and in RE we will learn about the Easter Story.

Computing coverage

Week 1: Introduction to the drawing tools

Week 2: Creating Images

Week 3: Making Effective Drawings

Week 4: Layers and objects

Week 5: Manipulating Objects

Discrete subjects

- Spanish— Me Presento (Presenting Mself)
- PSHE— Power imbalance in relationships
- RRSA Focused weeks

Curriculum enrichment activities

- Visit—Hancock Museum
- Easter Service

British Values

Individual Liberty

Children can choose their own golden time activity.

Rule of Law

Children will be expected to follow school rules, and will follow school behaviour policy for reward and punishment.

Mutual Respect

Children will be given opportunities to work alongside each other and follow the class Rights Respecting Charter.

Democracy

Children will be allowed to select tasks based on their perception of their ability.

PE coverage

Week 1: Develop and refine dribbling and passing

Week 2: Develop defending

Week 3: Shooting

Week 4: Refine attacking skills

Week 5: Refine defending

All lessons will begin with a HIIT session.

RRSA Links

Article 2 All children have these rights, no matter who they are, where they live, what their parents do, what language they speak, what their religion is, whether they are a boy or girl, what their culture is, whether they have a disability, whether they are rich or poor. No child should be treated unfairly on any basis.

Article 3 All adults should do what is best for you. When adults make decisions, they should think about how their decisions will affect children.

Article 12 You have the right to give your opinion, and for adults to listen and take it seriously

Article 13 You have the right to find out things and share what you think with others, by talking, drawing, writing or in any other way unless it harms or offends other people.

Article 14 You have the right to choose your own religion and beliefs. Your parents should help you decide what is right and wrong, and what is best for you.

Article 17 You have the right to get information that is important to your well-being, from radio, newspaper, books, computers and other sources. Adults should make sure that the information you are getting is not harmful, and help you find and understand the information you need

History coverage

Week 1: Create a timeline using knowledge of scale

Week 2: Research and plan a report on Skara Brae

Week 3: Write a report on Skara Brae using a software package

Week 4: Understand the origins of farming and its place in British history

Week 5: Understand the similarities and differences between agriculture between two different periods of time

RE coverage

Week 1: Explore Christianity across the world

Week 2: Explore how Easter is celebrated around the Christian world

Week 3: Reflect on why Jesus' friends betrayed him

Week 4: Identify key events/ characters in the Easter story

Week 5: Understand that Christians believe that Jesus was sacrificed for them