

### English coverage

**Week 1:** Stories from Other Cultures

**Week 2:** Descriptive Writing

**Week 3:** Information Text

**Week 4:** Information Text

**Week 5:** Read, Perform and Respond to Poetry

Reading will focus on comprehension skills.

Spelling focus-suffixes & exception words

Grammar– Y2 word types & punctuation

Class: Year 2

Class Teachers: Mrs Preece  
and Mrs Hope

WINDY NOOK



Primary School

*Article 28: You have the right to a good quality education. You should be encouraged to go to school to the highest level you can.*

### Maths coverage

**Week 1:** Telling the time to 5 minutes.

**Week 2:** Properties of shape.

**Week 3:** Assessment Week

Position and Direction– understanding clockwise, anticlockwise, 1/4 turn, 1/2 turn.

**Week 4:** Statistics– interpreting data

**Week 5:** Money– adding coins of different values.

Speed Calc—arithmetic and speed shape.

Reasoning– developing language skills

### Science coverage

**Week 1:** Science Investigation –

Conditions woodlice prefer to live in.  
(Pattern seeking)

**Week 2:** Ocean habitat

**Week 3:** Desert habitat

**Week 4:** Woodland habitat

**Week 5:** Understand world habitats

### Learning Hook:

#### **Journey to Ghana**

The children will be comparing Ghana with the local area, Windy Nook.

A visitor from Gateshead's Jewish community will be coming in to talk to the children about Judaism.

### Computing coverage

**Week 1:** Comparing Tools

**Week 2:** Joining Blocks

**Week 3:** Make a Change

**Week 4:** Adding Sprites

**Week 5:** Project Design

## Discrete subjects

### Music-

**Week 1:** Create and respond to vocal sounds and body percussion.

**Week 2:** Develop the use of vocal sounds to express feelings.

**Week 3:** Understand how mood can be expressed using the voice.

**Week 4:** Understand and perform call and response.

### Art

**Week 1:** Create a colour wheel.

**Week 2:** Create warm/cool shades and consider light/dark colours.

**Week 3:** Can I develop a sketch for my painting?

**Week 4:** Can I create a painting inspired by Jill Charuk?

### PSHE

Can I understand good personal hygiene?

Mental Health: Feelings Words and I'm Good At...

## PE coverage– Dance

**Week 1:** Roll/move the ball with accuracy.

**Week 2:** Develop my ability to roll/throw a ball.

**Week 3:** Catch/stop the ball with accuracy.

**Week 4:** Develop fielding and striking skills.

**Week 5:** Develop ability to strike a ball with a bat.

## Geography coverage

**Week 1:** Locate UK and Ghana on the map of the world.

**Week 2:** Compare physical features of Windy Nook to Ghana.

**Week 3:** Compare temperatures in Windy Nook and Ghana.

**Week 4:** Compare seasons of Windy Nook and Ghana.

**Week 5:** Compare clothes in Windy Nook to Ghana.

## RRSA Links

**Article 2** All children have these rights, no matter who they are, where they live, what their parents do, what language they speak, what their religion is, whether they are a boy or girl, what their culture is, whether they have a disability, whether they are rich or poor. No child should be treated unfairly on any basis.

**Article 3** All adults should do what is best for you. When adults make decisions, they should think about how their decisions will affect children.

**Article 12** You have the right to give your opinion, and for adults to listen and take it seriously

**Article 13** You have the right to find out things and share what you think with others, by talking, drawing, writing or in any other way unless it harms or offends other people.

**Article 14** You have the right to choose your own religion and beliefs. Your parents should help you decide what is right and wrong, and what is best for you.

**Article 17** You have the right to get information that is important to your well-being, from radio, newspaper, books, computers and other sources. Adults should make sure that the information you are getting is not harmful, and help you find and understand the information you need

## British Values

### Individual Liberty

Children can choose their own golden time activity.

### Rule of Law

Children will be expected to follow school rules, and will follow school behaviour policy for reward and punishment.

### Mutual Respect

Children will be given opportunities to work alongside each other and follow the class Rights Respecting Charter.

### Democracy

The children are making their own playground games and voting to decide what to call them.

## RE coverage

**Week 1:** Understand why Esther is important to the Jewish people.

**Week 2:** Understand how Jewish people celebrate Purim.

**Week 3 and 4:** Understand why Christians celebrate Easter.

**Week 5:** Compare Easter and Purim identifying similarities and differences.