

English coverage

Spelling and GaP Buster activities completed on a daily basis.

Whole-class guided reading, completed in the afternoon.

Week 1 - Writing a biography

Week 2 - Writing a biography

Week 3 - Assessment week

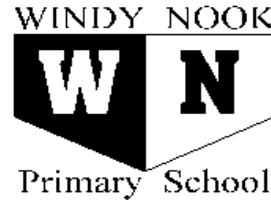
Week 4 - Non-chronological report

Week 5 - Digital literacy

Class: Tulips

Class Teacher: Miss Marshall

Term: Spring 2



Article 28: You have the right to a good-quality education. You should be encouraged to go to school to the highest level you can.

Maths coverage

Daily multiples counting, 3 x Speed Calc, 1 x Speed Shape, 1 x Speed Tables

Week 1: Recapping knowledge of decimals

Week 2: Solving problems involving money

Week 3: Assessment week

Week 4: Comparing, classifying and finding the area of shapes

Week 5: Reading, interpreting and presenting data on graphs

Science coverage -

Forces and Magnets

Week 1 - Identifying the forces acting on an object

Week 2 - Investigating the effects of friction on different surfaces

Week 3 - Investigating friction further

Week 4 - Studying a famous scientist, Isaac Newton

Week 5 - Exploring magnetic poles

Learning Hook: Art Around the World

This half term, we will using a wide range of art techniques and equipment to create self portraits.

During the half term the children will learn about Fair Trade week.

Computing coverage

Week 1: Connecting networks

Week 2: What is the internet made of?

Week 3: Sharing information

Week 4: What is a website?

Week 5: Who owns the web and can I believe what I read?

Discrete subjects

Music

Children will listen and respond to various pieces of music in minute of listening.

Spanish

Children will be completing daily speaking and listening with written work in the final two weeks of term. This terms focus is: Sé (I Know How)

P.S.H.E

Children will learn about living in the wider world and valuing difference.

PE coverage

Week 1: Learn how to control the ball with a hockey stick

Week 2: Develop ability to control the ball with a hockey stick

Week 3: Develop the ability to pass the ball effectively

Week 4: Pass accurately to make sure my team keeps possession of the ball

Week 5: Pass to teammates and defend against other teams in a game situation, applying skills

Art coverage

Week 1: Recap knowledge of continents and oceans and use four figure grid references to locate countries in Europe

Week 2: Understand the use of facial proportions when sketching

Week 3: Practise shading techniques

Week 4: Explore the work of Picasso

Weeks 5: Create a portrait inspired by Frida Kahlo

British Values

Individual Liberty

Children can choose their own golden time activity.

Rule of Law

Children will be expected to follow school rules, and will follow school behaviour policy for reward and punishment.

Mutual Respect

Children will be given opportunities to work alongside each other and follow the class Rights Respecting Charter.

Democracy

Children will be allowed to select tasks based on their perception of their ability.

RRSA Links

Article 2 All children have these rights, no matter who they are, where they live, what their parents do, what language they speak, what their religion is, whether they are a boy or girl, what their culture is, whether they have a disability, whether they are rich or poor. No child should be treated unfairly on any basis.

Article 3 All adults should do what is best for you. When adults make decisions, they should think about how their decisions will affect children.

Article 12 You have the right to give your opinion, and for adults to listen and take it seriously

Article 13 You have the right to find out things and share what you think with others, by talking, drawing, writing or in any other way unless it harms or offends other people.

Article 14 You have the right to choose your own religion and beliefs. Your parents should help you decide what is right and wrong, and what is best for you.

Article 17 You have the right to get information that is important to your well-being, from radio, newspaper, books, computers and other sources. Adults should make sure that the information you are getting is not harmful, and help you find and understand the information you need

RE coverage

Week 1: Recognise the story behind the Hindu Festival of Holi

Week 2: Recognise how Hindu's celebrate Holi

Week 3: Understand how Christians prepare for Easter

Week 4: Understand why Christians believe in giving something up for Lent

Week 5: Recognise the symbols associated with Easter