

## Personal, Social & Emotional Development

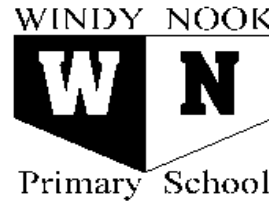
### *We will be learning to:*

- understand what is right and what is wrong and why, taking feelings of others into consideration.
- Understand and consider the consequences of their words and actions for themselves and others.
- Develop resilience with conflict resolution.
- Develop a positive self-belief and can-do approach

**Class: Nursery**

**Class Teacher: Miss Clough**

**Term: Summer 1**



*Article 28: You have the right to a good quality education. You should be encouraged to go to school to the highest level you can.*

## Communication and Language Development

### *We will be learning to:*

- ask & answer questions,
- developing concentration span
- show awareness to listener
- Focus attention

## Physical Development

### *We will be learning to:*

- strengthen the muscles in the hand and fingers through dough gym, mark making, using tools and finger gym activities
- Promote a flexible three finger tripod grip using a range of tools and activities
- Provide mark making experiences to develop the muscles in the hand and fingers.
- Use glue spreaders, scissors, pencils etc
- Have good hygiene when using the toilet and before eating.

## **Learning Hook: Composting, worms and summer**

### **This half term we will be....**

Learning about: Summer, Identifying trees/leaves and the number ten through practical activities, stories and singing.

## Literacy

### *We will be learning to:*

- Know that print carries meaning and, in English, is read from left to right and top to bottom
- Know information can be relayed through signs and symbols in various forms
- Show interest in letters on a keyboard, identifying the initial letter of their own name and other familiar words
- Begin to make letter-type shapes to represent the initial sound of their name

## Mathematics

### *We will be learning to:*

- Compares two small groups of up to five objects, saying when there are the same number of objects in each group, e.g. You've got two, I've got two. Same!
- Begin to recognise numerals 0 to 10
- Links numerals with amounts up to 5 and maybe beyond
- Creates their own spatial patterns showing some organisation or regularity

## Understanding the world

### *We will be learning to:*

- Talk about why things happen and how things work
- Recognise and describes special times or events for family or friends
- Play with a range of materials to learn cause and effect, for example, makes a string puppet using dowels and string to suspend the puppet
- Know that information can be retrieved from digital devices and the internet

## Expressive arts and design

### *We will be learning to:*

- Sing familiar songs, e.g. pop songs, songs from TV programmes, rhymes, songs from home
- Tap out simple repeated rhythms
- Develops an understanding of how to create and use sounds intentionally
- Use precision instruments to follow simple beat

## British Values

**Individual Liberty:** The right to an education, the right to play

**Rule of Law:** school / class rules & charter. Understanding and accepting the difference between right and wrong

**Mutual Respect:** Class charter, circle time / PSE. Welcoming visitors to class. Exploring Religions and beliefs

**Democracy:** Special helper rota. Turn taking

## RRSA Links

**Article 2** All children have these rights, no matter who they are, where they live, what their parents do, what language they speak, what their religion is, whether they are a boy or girl, what their culture is, whether they have a disability, whether they are rich or poor. No child should be treated unfairly on any basis.

**Article 3** All adults should do what is best for you. When adults make decisions, they should think about how their decisions will affect children.

**Article 12** You have the right to give your opinion, and for adults to listen and take it seriously

**Article 13** You have the right to find out things and share what you think with others, by talking, drawing, writing or in any other way unless it harms or offends other people.

**Article 14** You have the right to choose your own religion and beliefs. Your parents should help you decide what is right and wrong, and what is best for you.

**Article 17** You have the right to get information that is important to your well-being, from radio, newspaper, books, computers and other sources. Adults should make sure that the information you are getting is not harmful, and help you find and understand the information you need

## Characteristics of learning

### Playing and exploring – engagement

Showing curiosity about objects, events and people. Pretending objects are things from their experience. Initiating activities

### Active learning – motivation

Showing a deep drive to know more about people and their world . Persisting with an activity or toward their goal when challenges occur. Showing satisfaction in meeting their own goals (I can!)

### Creating and thinking critically – thinking

Thinking of ideas that are new and meaningful to the child. Making links and noticing patterns in their experience. Planning, making decisions about how to approach a task, solve a problem and reach a goal.