

## English coverage

**Week 1:** Reading about mythical creatures

**Week 2:** Plan and write a myth

**Week 3:** Describe emotions

**Week 4:** Assessment week. Using expanded noun phrases

**Week 5:** Transition Week. Using adverbs.

**Week 6:** Describe a setting

**Week 7:** Consolidation

Reading will focus on comprehension skills.

Spelling focus-suffixes & exception words

Grammar– Y2 word types & punctuation

Class Teachers:

Mrs Preece & Mrs Hope

Year 2 Term: Summer 2

WINDY NOOK



Primary School

*Article 28: You have the right to a good quality education. You should be encouraged to go to school to the highest level you can.*

## Maths coverage

**Week 1:** Money

**Week 2:** Measurement: length and height

**Week 3:** Properties of shape and position and direction

**Week 4:** Assessment week & Time

**Week 5:** Statistics

**Week 6:** Addition, subtraction, multiplication and division (KS2 readiness)

**Week 7:** Consolidation

Speed Calc—arithmetic and speed shape.

Reasoning— developing language skills

## Science coverage

**Week 1:** Sort everyday materials

**Week 2:** Change the shape of objects

Mini Investigation

**Week 3:** Waterproof or not

**Week 4:** Can I sort man-made and natural materials?

**Week 5:** Science Investigation - Which material would make the best raincoat for the Gingerbread Man?

(Identifying, Classifying and Grouping)

## Learning Hook:

### **Down Under**

The children will be researching Australia to find out about its geology and landscape. They will also be finding out about the indigenous people and animals in Australia.

We will be visiting Washington Wetlands to consolidate our learning about habitats.

## Computing coverage

**Week 1:** Scratch Jr recap

**Week 2:** Outcomes

**Week 3:** Using a design

**Week 4:** Changing a design

**Week 5:** Designing and creating a program

**Week 6:** Evaluating

## Discrete subjects

### Art

Week 1: Finding out about pointillism.

Week 2: Create an Aboriginal painting using pointillism.

### PSHE

Sun safety

Father's Day cards

Mental Health and Well being—changes

### Music

Rhythm: - Fossils, Creepy Crawlies, Kye Kye Kule

## PE coverage

Week 1: Learn how to hurdle effectively.

Week 2: Develop jumping technique to increase distance.

Week 3: Develop my throwing technique to increase distance.

Week 4: Improve my throwing and running technique.

Week 5: Develop a good relay technique.

Week 6: Take part in a variety of different athletics events.

## Geography coverage

Week 1: Locate Australia on a map of the world.

Week 2: Climate in Australia.

Week 3: Famous Australian landmarks.

Week 4: Physical & human features in Australia.

Week 5: Indigenous Australian people and animals.

## RRSA Links

**Article 2** All children have these rights, no matter who they are, where they live, what their parents do, what language they speak, what their religion is, whether they are a boy or girl, what their culture is, whether they have a disability, whether they are rich or poor. No child should be treated unfairly on any basis.

**Article 3** All adults should do what is best for you. When adults make decisions, they should think about how their decisions will affect children.

**Article 12** You have the right to give your opinion, and for adults to listen and take it seriously

**Article 13** You have the right to find out things and share what you think with others, by talking, drawing, writing or in any other way unless it harms or offends other people.

**Article 14** You have the right to choose your own religion and beliefs. Your parents should help you decide what is right and wrong, and what is best for you.

**Article 17** You have the right to get information that is important to your well-being, from radio, newspaper, books, computers and other sources. Adults should make sure that the information you are getting is not harmful, and help you find and understand the information you need

## British Values

### Individual Liberty

Children can choose their own golden time activity.

### Rule of Law

Children will be expected to follow school rules, and will follow school behaviour policy for reward and punishment.

### Mutual Respect

Children will be given opportunities to work alongside each other and follow the class Rights Respecting Charter.

### Democracy

The children are making their own playground games and voting to decide what to call them.

## RE coverage

Week 1: Identify why Shabbat is important to Jews.

Week 2: Recognise what Shabbat looks like for a Jewish family.

Week 3: Understand the importance of the Passover story.

Week 4: Understand the importance of the Seder plate during the Passover celebrations.

Week 5: understand that Jewish people follow laws about food.

Week 6: Understand about Judaism in our community.