

English coverage

Spelling and GaP Buster activities completed on a daily basis.

Whole-class guided reading, completed every afternoon.

Week 1: Narrative around a theme

Week 2: Narrative around a theme

Week 3: Assessment week

Week 4: Poetry

Week 5: Author Study

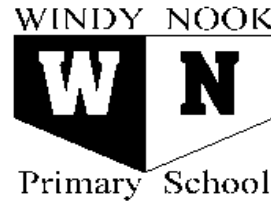
Week 6: Author Study

Week 7: PSHE-comprehension

Class: Snowdrops

Class Teacher: Mr Brown

Term: Summer 2



Article 28: You have the right to a good-quality education. You should be encouraged to go to school to the highest level you can.

Maths coverage

Daily times tables practice. 3 x Speed Calc, 1 x Speed Shape, 1 x Speed Measure.

Week 1: Fractions

Week 2: Geometry: properties of shape

Week 3: Time

Week 4: Statistics

Week 5: Measurement: mass and capacity

Week 6: Measurements-length and perimeter

Week 7: Consolidation

Science coverage

Week 1: Sources and consumers of electricity and classify objects as being either mains or battery operated?

Week 2: Arranging electrical components to make a bulb light up, make predictions and test them out

Week 3: Science Investigation-testing materials for conduction or insulation

Week 4: Construct a simple series electrical circuit, identifying and naming its basic parts

Week 5: Construct an electrical circuit to perform a planned function within a working model, including a switch

Week 6: Test, improve and evaluate an electrical circuit?

Learning Hook: Awesome Anglo-Saxons

This half term, children will be learning about the Anglo Saxons and will welcome visitors from Durham university.

During this half term, children take part in a number of school events including transition days

Computing coverage

Week 1: using loops to create shapes

Week 2: different loops

Week 3: animate your name

Week 4: modifying a game

Week 5: designing a game

Week 6: creating our games

Discrete subjects

Music

Children will learn to read music and play the violin with a specialist music teacher. Children read pitch notations to learn a historic song.

Spanish

Children will be completing weekly Spanish lessons involving speaking, writing and reading. This term's topic will be La historia de la Antigua Gran Bretaña.

P.S.H.E

Children will learn about relationships and mental health and wellbeing.

British Values

Individual Liberty

Children can choose their own golden time activity.

Rule of Law

Children will be expected to follow school rules, and will follow school behaviour policy for reward and punishment.

Mutual Respect

Children will be given opportunities to work alongside each other and follow the class Rights Respecting Charter.

Democracy

Children will be allowed to select tasks based on their perception of their ability.

PE coverage

Week 1: Can I develop my ability to jump for distance? Can I develop my relay technique?

Week 2: Can I develop my ability to hurdle effectively?

Week 3: Can I improve my hurdling technique? Can I develop my ability to triple jump?

Week 4: Can I develop my ability to triple jump? Can I learn how to throw for distance?

Week 5: Can I develop my ability to throw for distance? Can I develop my middle distance running?

Week 6 & 7: Can I use my skills and knowledge to compete in a variety of events?

RRSA Links

Article 2 All children have these rights, no matter who they are, where they live, what their parents do, what language they speak, what their religion is, whether they are a boy or girl, what their culture is, whether they have a disability, whether they are rich or poor. No child should be treated unfairly on any basis.

Article 3 All adults should do what is best for you. When adults make decisions, they should think about how their decisions will affect children.

Article 12 You have the right to give your opinion, and for adults to listen and take it seriously

Article 13 You have the right to find out things and share what you think with others, by talking, drawing, writing or in any other way unless it harms or offends other people.

Article 14 You have the right to choose your own religion and beliefs. Your parents should help you decide what is right and wrong, and what is best for you.

Article 17 You have the right to get information that is important to your well-being, from radio, newspaper, books, computers and other sources. Adults should make sure that the information you are getting is not harmful, and help you find and understand the information you need

History coverage

Week 1: Do I understand who the Anglo-Saxons were?

Week 2: Do I understand invasion and settlement?

Week 3: Can use sources to understand the village life on an Anglo-Saxon?

Week 4: Can I conduct a historical Enquiry? Sutton Hoo.

Week 5: Can I study an Anglo Saxon King?

Week 6: Do I know how Anglo Saxons ruled?

Week 7: Can I understand Anglo Saxons had Gods and draw comparisons with Viking beliefs?

RE coverage

Week 1: Explore the importance of signs and symbolic objects to religion

Week 2: Explore the symbolic use of gestures and engage with their meaning

Week 3: Explore symbolic language and reflect on how Hindus use symbolism

Week 4: Explore symbolic things that people wear and reflect on the importance of talik for Hindus

Week 5: Engage with the Hindu naming ceremony and reflect the significance of the sacred thread

Week 6: Reflect on the significance of Rangoli patterns

Week 7: Reflect on the importance of signs and symbols to religious people