

English coverage

Week 1: Instructions - how to make a Diorama

Week 2: Instructions— how to make a Diorama

Week 3: Poetry - Michael Rosen

Week 4: Assessment week. Poetry - Michael Rosen

Week 5: Transition Week. Trip to Washington Wetlands

Week 6: Recount of Washington Wetlands trip

Week 7: Consolidation

Reading— word reading and comprehension skills.

Spelling focus-Y1 spelling rules

Grammar— punctuation, adjectives, joining ideas and sentences using 'and'.

Class Teachers:

Mrs Short & Miss Thompson

Year 1 Term: Summer 2

WINDY NOOK



Primary School

Article 28: You have the right to a good quality education. You should be encouraged to go to school to the highest level you can.

Maths coverage

Week 1: Position and Direction

Week 2: Geometry—shape

Week 3: Measurement—Weight and Volume

Week 4: Measurement—Money

Week 5: Time to the hour

Week 6: Time to the half hour

Lessons begin with Speed Calc, Speed Fact or Speed Shape.

Daily counting

Reasoning and Problem Solving

Science coverage

Week 1: Sort everyday materials

Week 2: Change the shape of objects

Mini Investigation

Week 3: Waterproof or not?

Week 4: Can I sort man-made and natural materials?

Week 5: Science Investigation - Which material would make the best raincoat for the Gingerbread Man?

(Identifying, Classifying and Grouping)

Learning Hook:

Down Under

The children will be researching Australia to find out about its geology and landscape. They will also be finding out about the indigenous people and animals in Australia.

We will be visiting Washington Wetlands to consolidate our learning about habitats.

Computing coverage

Week 1: Scratch Jr recap

Week 2: Outcomes

Week 3: Using a design

Week 4: Changing a design

Week 5: Designing and creating a program

Week 6: Evaluating

Discrete subjects

Art

Week 1: Finding out about pointillism.

Week 2: Create an Aboriginal painting using pointillism.

PSHE

Sun safety

Father's Day cards

Music

Rhythm: - Fossils, Creepy Crawlies, Kye Kye Kule

PE coverage

Week 1: Learn how to hurdle effectively.

Week 2: Develop jumping technique to increase distance.

Week 3: Develop my throwing technique to increase distance.

Week 4: Improve my throwing and running technique.

Week 5: Develop a good relay technique.

Week 6: Take part in a variety of different athletics events.

Geography coverage

Week 1: Locate Australia on a map of the world.

Week 2: Climate in Australia.

Week 3: Famous Australian landmarks.

Week 4: Physical & human features in Australia.

Week 5: Indigenous Australian people and animals.

RRSA Links

Article 2 All children have these rights, no matter who they are, where they live, what their parents do, what language they speak, what their religion is, whether they are a boy or girl, what their culture is, whether they have a disability, whether they are rich or poor. No child should be treated unfairly on any basis.

Article 3 All adults should do what is best for you. When adults make decisions, they should think about how their decisions will affect children.

Article 12 You have the right to give your opinion, and for adults to listen and take it seriously

Article 13 You have the right to find out things and share what you think with others, by talking, drawing, writing or in any other way unless it harms or offends other people.

Article 14 You have the right to choose your own religion and beliefs. Your parents should help you decide what is right and wrong, and what is best for you.

Article 17 You have the right to get information that is important to your well-being, from radio, newspaper, books, computers and other sources. Adults should make sure that the information you are getting is not harmful, and help you find and understand the information you need

British Values

Individual Liberty

Children can choose their own golden time activity.

Rule of Law

Children will be expected to follow school rules, and will follow school behaviour policy for reward and punishment.

Mutual Respect

Children will be given opportunities to work alongside each other and follow the class Rights Respecting Charter.

Democracy

The children are making their own playground games and voting to decide what to call them.

RE coverage

Week 1: Identify why Shabbat is important to Jews.

Week 2: Recognise what Shabbat looks like for a Jewish family.

Week 3: Understand the importance of the Passover story.

Week 4: Understand the importance of the Seder plate during the Passover celebrations.

Week 5: understand that Jewish people follow laws about food.

Week 6: Understand about Judaism in our community.