

## English coverage

Week 1: Narrative

Week 2: Narrative

Week 3 & 4: Comparison Texts

Week 5 & 6: Autobiographies

Week 7: Consolidation and editing

All lessons will have a daily spelling and grammar session.

## Science coverage

Week 1: Explain that light travels in a straight line from light sources to our eyes .

Week 2: Understand how mirrors reflect light, and how they help us see objects.

Week 3: Investigate how refraction changes the direction in which light travels.

Week 4: investigate how a prism changes a ray of light to show the spectrum.

Week 5: Investigate how light enables us to see colours .

Week 6: Explain why shadows have the same shapes as the objects that casts them .

Class: UKS2 Beeches and Oaks Term: Summer 1

Class Teachers: Mr Hawdon and Mrs Herring

## **World War 1 in Windy Nook**

### **Create to Innovate**

WINDY NOOK



Primary School

*Article 28: You have the right to a good quality education. You should be encouraged to go to school to the highest level you can.*

This half term we will be learning about World War I in the context of Windy Nook and the experience of our local area. We will explore the lives of notable figures from around Gateshead and learn about how the First World War affected those involved.

In computing, we will be looking at using micro: bits. Our Science topic is based on light and we will investigate the effect of refraction and prisms. In RE, we will be continuing our focus on Christianity and look at it through the lens of art and music. Athletics will be our PE this half term.

## Maths coverage

Week 1: Consolidation

Week 2: Kingswood (Year 5 Decimals)

Week 3: Consolidation and Investigative Maths

Week 4: Consolidation and Investigative Maths

Week 5: Transition Week

Week 6: Consolidation and Investigative Maths

Week 7: Consolidation and Investigative Maths

All lessons to have daily 'Speed Calc' sessions (3 calculation, 1 shape and space and 1 maths facts). They will also have a quickfire 'times tables' session.

## Computing coverage

Week 1: The micro bit

Week 2: Go with the flow

Week 3: Sensing inputs

Week 4: Finding your way

Week 5: Designing a step counter

Week 6: Making a step counter

## Discrete subjects

- Spanish — En la cafeteria (In the café)
- PSHE— Money and Debt (transition), Building Confidence and Different Teachers, Different Expectations
- RRSA Focused weeks,
- Music— through RE

### Curriculum enrichment activities

- Visits : Year 6 (Residential), Year 5 (Beamish), Year 5 (Safety Workss), Visit to St. Albans (history)

## PE coverage

- Week 1: Running for speed
- Week 2: Hurdles
- Week 3: Triple Jump
- Week 4: Throwing (javelin)
- Week 5: Running for distance
- Week 6: Improve personal best
- Week 7: Compete and improve my personal best.

One lesson per half term will be a HiiT session. All lessons will have a warm up linked to learning.

## History coverage

- Week 1: Carry out research using artefacts .
- Week 2: Research a local person
- Week 3: Analyse the impact of WW1 on my community

## RRSA Links

**Article 2** All children have these rights, no matter who they are, where they live, what their parents do, what language they speak, what their religion is, whether they are a boy or girl, what their culture is, whether they have a disability, whether they are rich or poor. No child should be treated unfairly on any basis.

**Article 3** All adults should do what is best for you. When adults make decisions, they should think about how their decisions will affect children.

**Article 12** You have the right to give your opinion, and for adults to listen and take it seriously

**Article 13** You have the right to find out things and share what you think with others, by talking, drawing, writing or in any other way unless it harms or offends other people.

**Article 14** You have the right to choose your own religion and beliefs. Your parents should help you decide what is right and wrong, and what is best for you.

**Article 17** You have the right to get information that is important to your well-being, from radio, newspaper, books, computers and other sources. Adults should make sure that the information you are getting is not harmful, and help you find and understand the information you need

**Article 19** You have the right to be protected from being hurt and mis-

## British Values

### Individual Liberty

Children can choose their own golden time activity.

### Rule of Law

Children will be expected to follow school rules, and will follow school behaviour policy for reward and punishment.

### Mutual Respect

Children will be given opportunities to work alongside each other and follow the class Rights Respecting Charter.

### Democracy

Children will be allowed to select tasks based on their perception of their ability.

## RE coverage

- Week 1: Explore the meaning of worth and examine the link between worth and worship.
- Week 2: Explore the importance of music as a form of worship.
- Week 3: Explore and reflect on the act of prayer as a form of worship.
- Week 4: Explore how Christians express their faith through art and reflect why it is an important aspect of worship.
- Week 5: Explore symbolism in Christian art.
- Week 6: create symbolic art
- Week 7: explore religious artefacts and reflect on why they are important to Christians .