



SEN Provision at Lord Lawson of Beamish

Together we grow, learn and succeed

Helen Potter - SENCO

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SEN Profile at Lord Lawson

Area of need	7	8	9	10	11	12	13	School
Cognition and Learning	22	6	9	9	11	2	0	59
Communication and Interaction	13	14	14	13	6	1	1	62
SEMH	13	15	15	11	10	0	1	65
Physical and Sensory	4	2	2	2	2	1	0	13
MSI	0	1	0	0	0	0	0	1
								200

	7	8	9	10	11	12	13	School
Threshold 1	19	23	23	20	20	1	1	106
Threshold 2	31	21	21	18	22	0	2	113
Threshold 3	15	12	9	7	4	0	0	47
Threshold 4	3	4	9	7	4	0	0	27
EHCP	3	2	6	6	2	0	0	19
	18	16	18	32	30	0	2	



SEND TEAM

SENCO – Helen Potter

Assistant SENCOs – Becky
Mouat and Jill Whittle

HLTA (key worker) - 8

TAs (key worker) - 4



SEN Provision

- ELSA Room





SEN Provision

- Learning Hub



SEN Provision

- The Quiet room





SEN Provision

- The Hub
- Self regulation
- Brain dumps
- Down time
- Breaks and lunches





SEN Provision

- Summer Hub

- Breaks and lunches





In class

- Passports – shared through classcharts (threshold 1 up)
- Reasonable adjustments – wobble cushions, standing desks, fidgets, laptops, ear defenders
- Movement breaks

Interventions

- Positive Changes
- Anxiety Gremlin
- Anger Gremlin
- Talkabout For Teenagers
- Neuro and Me
- The Autistic Girls Wellbeing Toolkit
- Flash Academy
- Precision Teaching
- Touch Type Spell
- Lexia
- Literacy Comprehension
- SPAG writing
- Memory Magic
- Numeracy
- Sensory Circuits
- Motor skills



Transition

- Ali Jacobson – Transition lead and Head of Y7
- SENCO and Head of Year meet with Y6 teacher and Primary SENCO
- Head of Year and Assistant SENCO visit the students in school.
- Create passports
- SEN transition morning
- Individual visits (during school or end of day)
- Whole school transition days
- Summer school