

### **PE and Sport Premium at Windy Nook Primary School**

The PE and Sport Premium is a government initiative designed to help primary schools improve the quality of physical education (PE), physical activity, and sport. At Windy Nook Primary School, this funding supports our commitment to providing high-quality PE and promoting healthy, active lifestyles for all pupils. By investing in staff development, equipment, and a wider range of physical activities, we aim to ensure that every child has the opportunity to enjoy and benefit from physical activity. This document outlines how the funding is being used to make a lasting impact on pupils' physical development, well-being, and overall school experience.

<b><u>Continuous Professional Development</u></b>	<b><u>Internal Spend</u></b>	External Spend
<b><u>CPD – External training courses</u></b> PE Lead to attend network meeting <b><u>CPD – internal learning and development</u></b> Release to lead and manage including monitoring and evaluation activities (pupil voice) and parent / staff / pupil surveys and analysis CPD - inter-school development sessions CPD - external coaches supporting confidence, competence and engagement. <b><u>Sports Apprentice</u></b> Specialist intervention and upskilling of staff through CPD opportunities in lessons (team teaching)	<b><u>Internal - school based extra-curricular opportunities</u></b> Coordination of wide range of sports and activities including breakfast, lunch and after school clubs and events both competitive and non-competitive. <b><u>Internal Sports</u></b> Greater participation in physical activity, especially among less active children through active break and lunchtimes. Internal sports competitions through PE lessons. Encouraging greater participation through provision of coaching at a lunchtime (suggested from PP children) <b><u>Internal Equipment and resource</u></b> Purchase of equipment, <b><u>Internal Use of educational platforms and resources</u></b> Complete PE - online teaching and learning resource	<b><u>External Activities organised by GSSP</u></b> PE SLA <b><u>External Other inter-school sports competitions</u></b> Cover/release for staff to allow pupils to attend festivals and competitions. <b><u>External coaching staff</u></b> Orienteering, cricket, Sports Day
<b>£ 7,030.00</b>	<b>£ 7,073.00</b>	<b>£ 6,620.00</b>

For the year 2024-2025 Windy Nook Primary School received **£18,850** in Sports Premium Funding and self funded the remaining **£1873**

### Swimming Statistics for 2024-2025 year 4

As part of PE Year 4 children take part in weekly swimming lessons held at Heworth Leisure Centre. Children get 1 ½ terms of swimming.

26 out of 46 (57%) year 4 pupils could swim competently, confidently and proficiently over a distance of at least 25m.

24 year 4 pupils (39%) year 4 pupils could use a range of strokes (for example, front crawl, backstroke, breaststroke) when they completed swimming lessons.

24 year 4 pupil (39%) year 4 pupils could perform a safe self-rescue in different water based situations when they completed swimming lesson.

### Swimming Statistics for 2024-2025 Year 6

26 out of 45 (57%) year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25m when last assessed in Year 4.

26 out of 45 (57%) year 6 pupils could use a range of strokes (for example, front crawl, backstroke, breaststroke) when they completed swimming lessons.

26 out of 45 (57%) year 6 pupils could perform a safe self-rescue in different water based situations when they completed swimming lesson.

WINDY NOOK PRIMARY SCHOOL EVALUATION OF SCHOOL SPORTS PREMIUM FUNDING 2024-2025			
Objective	Method	Impact	Sustainability/ Evaluation
<b>ENGAGEMENT OF ALL PUPILS IN REGULAR PHYSICAL ACTIVITY</b>			
<b>Promote active lifestyle with P.E. lesson to be pure cardio based every half term.</b>  <b>Continue the Daily Mile initiative.</b>  <i>– All school teaching staff.</i>	School will commit to active cardio activities in a circuit style format to increase stamina in addition to the regular 5/10 minute weekly warm ups at the start of every P.E. lesson.  Children across the school to continue daily mile. Staff to participate/marshal. Individual pupils chosen as race leaders. KS2 children should aim to do the mile 2 times a week.  Children to follow progressive running plan tailored to their ability to ensure progression of stamina. 1.30 walking followed by 1 min of running and so on.	The aim is to ensure that children finish the week in an active way having fun and take that mentality home.  For 30/40 minutes get their pulses raised and have some fun.  Increase stamina and general fitness of all children. Give children a personal challenge to try and beat. Potential Fun Run linked to London marathon to be ran.  Encourage a love of regular exercise and personal challenge.	Staff feel more confident teaching lessons as they know what equipment needs to be used.  Equipment for playground and PE lessons purchased after consulting with children.  Playground monitors rota to continue in September to ensure equipment is well looked after- promotes responsibility.  Increased quality of PE lessons through purchase of more high quality equipment.

			Equipment checked by sports coach prior to unit of work beginning. Involve parents in their children's fitness and encourage them to maintain regular exercise at home.
<b>Equipment (nets, poles, crash mats, playground).</b>  <i>– P.E. Coordinator to order with General Office team. Staff to use.</i>  <i>Girls Active Lives Survey</i>	<p>Audit and organisation of PE cupboard and shed completed in Summer term.</p> <p>Playground buddies scheme starting in September to monitor this across the year.</p> <p>Identify any barriers to sport</p>	<p>Ensure children have the equipment to engage in sports.</p> <p>Ensure coaches have the equipment to teach with.</p> <p>Support the Government aim to have additional activity time during the school day for all primary school children. (30 minutes a day).</p> <p>Children can have safe and varied PE lessons.</p> <p>Support an inclusive and accessible sports offer for all.</p>	<p>Improved playtime behavior and fewer CPOMS reports.</p> <p>Children have had the opportunities to develop skills during other times of the day and play together (results from pupil and parent survey)</p> <p>Improved quality of clubs.</p> <p>Playground buddies to run from September 25.</p> <p>Improved quality of PE lessons and planning with up to date resources.</p>
<b>PROFILE OF PE AND SPORT IS RAISED, AS A TOOL FOR WHOLE SCHOOL IMPROVEMENT.</b>			
<b>School Sport Council</b>  <b>Playground Buddies</b>  <b>Sports Leaders</b>	<p>School Sports Council to run in Y6 next year. Sports council to be involved with events from early on including with winter runderland challenge running circuit classes.</p> <p>Surveys to be completed in September to address activity levels and preferences for clubs. Same survey to be completed at the end of the year to compare.</p> <p>Playground buddies and sports leader's initiative to be ran by sports coach as it has been in previous year.</p>	<p>Involve pupils with decision making. Fitness Champions to support playtimes, SEND sports and in P.E. lessons.</p> <p>Raise accountability for decisions.</p> <p>Children have higher sense of responsibility and learn leadership skills.</p> <p>More structured playtimes lead by playground buddies to ensure active play with improved behaviour.</p>	<p>Legacy of pupil engagement.</p> <p>Group of year 6 children ran events and supported in the running of the sports assembly.</p> <p>Playground buddies have run across whole year. Success in ensuring more active playtimes and has supported children socially.</p> <p>Sports Leaders have run across the year leading</p>

			<p>activities with Y1/2. Supported transition for year 2 children into year 3.</p> <p>Success with all elements. To be run again next year.</p>
<p><b>Increased frequency of PE website entries</b></p> <p><i>All staff</i></p>	<p>Teachers to upload PE entry each half term that discusses the skills the children have been taught.</p> <p>Website post to be tagged under the PE page to celebrate the skills being developed and not just the competitions children enter.</p> <p>Keep the website updated under the new PE/ Sport headed pages.</p> <p>First lesson and final lesson videos to be maintained to show progress- sports coach to monitor this.</p>	<p>Shares the variety of skills being taught.</p> <p>Involves parents and the community about the need for daily exercise.</p> <p>Progress of learning clear and evident throughout school.</p>	<p>Transitioned to a new website with some posts being lost when switching over. A half termly upload to continue in 25-26</p> <p>New taglines for school sport linking activities to the school games values.</p>
<p><b>PE Vocabulary</b></p> <p><i>PE coordinator</i></p>	<p>Vocabulary has been developed and is added to the MTPs for each unit of work.</p>	<p>Ensure staff and children are using the correct vocabulary appropriate to the age range.</p>	<p>Vocabulary is progressive throughout the school to show how children's awareness of terms and language develops alongside their learning in PE.</p> <p>Amount of vocabulary has been scaled back to increase % children learn and use independently with tier 2 still a focus. 25-26 liase with JB / AT regarding Voice 21.</p>
<p><b>Swimming for Y4</b></p>	<p>Swimming lessons to be booked for year 4 including any necessary catch up as last year's was missed.</p> <p>Potential for staff to receive swimming teaching training.</p>	<p>More children in UKS2 leave school being able to swim the regulation distance.</p>	<p>Swimming to be offered to Year 4 only again next year.</p> <p>Higher % of children can swim further and are more water competent.</p>
<p><b>Bought in to the GSSP Health and Wellbeing SLA</b></p>	<p>Wellbeing winners</p> <p>CPD/ Conferences</p> <p>Wellbeing workshops in school</p>	<p>Celebrate staff and pupils' achievements and contributions to wellbeing.</p> <p>Children are educated on good practice in health and wellbeing</p>	<p>Whole school events/initiatives taken part in e.g. Fun Run, Sports Day, Winter Runderland, etc.</p>

	Events/sports day support	Children can attend GSSP sporting events including access to cluster groups and sports day assistance.	Promotion of link between physical health and emotional wellbeing
<b>New sports kit</b>	Audit any sports kit including football strips and staff kit.	Children will feel part of a team and the wider school community.  Maintain a level of professionalism and ensure staff are in correct attire for activities.	Clear uniform and sense of pride for sports teams.
<b><i>BROADER EXPERIENCE OF A RANGE OF SPORTS AND ACTIVITIES.</i></b>			
<b>Sports Coach - sports premium funds 50% of wage</b>  After School Clubs  Specialist intervention  Coaching of school teams  Assistance with PE lessons	Sports apprentice will continue to be employed throughout next academic year.  Sports clubs to be ran every lunchtime and everyday after school for a range of year groups and a range of sports. Some morning clubs to prepare for competitions.  Friendly matches arranged with other schools to maintain good relationships.	Help children achieve their 60 active minutes per day.  Children will have the opportunity to take part in a wide range of sporting activities  Children with low activity levels and SEND needs will be supported through interventions. Targeted support identified by the PE tracker. Improve confidence and resilience through sport	Allow school staff to work alongside a professional coach for a long period of time to up their own skills throughout the year. Provide superb CPD. Staff feel supported with areas of PE curriculum that they are less confident in.  Coaches have been utilised to support and work with specific children who might require support or further development.  From pupil and parent surveys, the coaching the children receive is highly thought of and children speak of the positive impact the coaches have.  Coaches have inspired a love of sport within children and provided new opportunities for children to try new sports and activities.

			<p>Increased confidence and resilience in children has a positive effect on mental health and wellbeing.</p> <p>Clubs to continue for next year based on surveys from children.</p> <p>Continuation of a range of events GSSP and football league.</p>
Orienteering sessions with B outdoors to be organised on annual basis.	<p>B outdoors orienteering in the nature park in the summer term.</p> <p>Y 5/6 to then arrange and run orienteering on school grounds for Y3/4</p>	Chn are exposed to a wide variety of activities within PE and coverage of all areas of activity across the curriculum is ensured.	Successful event for all of KS2. Continue with this moving forward.
<b>Increased emphasis on cross-curricular PE activities</b>	<p>Discuss with staff opportunities to develop PE skills and general fitness throughout other aspects of the curriculum.</p> <p>Seek to achieve Blazing the Trail Silver Award (achieved last year) – values linked to Olympic and Paralympic values.</p>	<p>To allow children to see PE as something they can do in a range of settings and subjects. Broaden the skills children are taught.</p> <p>Children are more active; therefore, increase their level of concentration. Cross-curricular projects are often linked to Paralympic sport</p>	<p>Physical activity becomes routine, is not just part of the PE and playtimes.</p> <p>By having it during lesson time, all children engaged including less active.</p> <p>Children have a wider understanding of the impact and importance of sport including disability sport</p>
<b>Links with local clubs/organisations maintained.</b>	Taster sessions and coaching for KS1 with Felling cricket club to be maintained.	<p>Children engage with a variety of different sports.</p> <p>Promote love of sport within school and community.</p>	<p>Higher levels of engagement in cricket clubs in school as well as sign ups outside of school.</p> <p>Judo to be rearranged for Autumn Term.</p>
<b>Contribution towards residential trip for Year 6</b>	£50 per pupil given to ensure children are able to take part in a range of outdoor and adventurous activities while on residential.	Children are exposed to a broader range of activities.	Majority of children who wanted to go on year 6 residential did. Outdoor and adventurous learning covered and it also helped improve team work skills.

<b>INCREASE PARTICIPATION IN COMPETITIVE SPORT</b>			
<b>Review participation within the after-school clubs</b>  <p>– P.E. Coordinator and office staff to coordinate.</p>	<p>Monitor the numbers of children attending the after-school clubs.</p> <p>Questionnaire to what type of sports children would be engaged with after school. Look at end of year surveys completed in July 2024 to help plan clubs.</p> <p>Sports coach to run regular after school clubs and morning clubs for events.</p>	<p>Increase mixed boy and girl engagement across after school clubs especially in KS2.</p> <p>Provide long term skill development for children.</p> <p>Improve our club offer by linking them to outside coaches and teams.</p>	<p>After school clubs run 3-4 days after school per week as well as some mornings.</p> <p>Range of children attended clubs. Promotes 60 active minutes.</p> <p>Specific chn identified for morning clubs for training for events.</p> <p>Achieved Gold School Games Mark – Eligible for Platinum next year.</p>
<b>Intra / Inter School Sport</b>  <b>GSSP SLA membership that includes events, cluster meetings, CPD, sports day etc.</b>  <b>Cost of transportation</b>  <b>Top Sportability Festivals/Competitions</b>	<p>Continue to attend a range of inter-school activities including more cluster events. G&amp;T children to do additional sessions with sports coach in lead up to events.</p> <p>Continue with whole school virtual events such as winter runderland.</p> <p>Drive this year to raise Intra-School events including between classes in year groups with an event every term when a period of coaching culminates. Supported by sports coach.</p> <p>We will aim to attend more than 1 Sportability event this year with a KS2 team. Including taking children in targeted in</p> <p>Teachers to try Boccia in a PE lesson throughout the year using the equipment provided. – Boccia sets to be purchased.</p>	<p>Maintain the engagement externally for all events with additional focus given to coaching key teams in school time.</p> <p>Give children the opportunity to compete against other skills and work as a team.</p> <p>Ensure there are equal opportunities across school sports.</p>	<p>Use of the website; promote our intra school events online.</p> <p>More sports events attended including friendly/ non-competitive events and festivals.</p> <p>Range of children taken part in events. Some success with finals etc.</p> <p>Promote transition by attending more cluster events with Heworth.</p>
<b>INCREASE CONFIDENCE, KNOWLEDGE AND SKILLS OF ALL STAFF</b>			
<b>Staff training</b>	GSSP training to be accessed as part of our SLA.	Raise awareness of skills.	Enhanced knowledge of PE lead and sports coach.

<b>GSSP/ Complete PE</b>	Questionnaires to be distributed to staff to outline any further areas where they feel they feel less confident and seek training/support for this.	Engage staff in working alongside the coaches.	CPD delivered to staff By Andrew at Felling Cricket was useful and engaging and helped staff apply to their lessons.
<b>PE specific CPD to be attended by PE co-ordinator. Additional training for sports coach and new PE lead with current lead being on maternity.</b>	CPD with example focuses of assessment, curriculum, inclusion etc to be attended by PE coordinator  Networking meetings attended to ensure knowledge of events is up to date and good practice shared.	Further develop PE curriculum within school and ensure it is progressive and inclusive.	Planning and assessment to be adapted to reflect any CPD and this is fed back to all staff.
<b>Complete PE scheme</b>	Scheme bought into for another year.  PE leader to implement this into our Windy Nook plans.	Complete PE scheme is progressive and easy for staff to follow with videos available.	Complete PE has proven to be a valuable whole-school resource, supporting the delivery of high-quality PE and promoting active lifestyles. It has been well received by teaching staff, and pupil discussions and parent /pupil surveys have shown that it effectively supports teachers in delivering engaging sessions. To extend its impact beyond the classroom, we could look to share selected resources with parents via our school newsletter/ website, encouraging physical activity at home.
<b>Assessment</b>	PE assessments updated at the end of last academic year. This needs to be monitored by new lead.	Children are assessed for PE accurately.	Continue in 25-26. Look at how to capture evidence over time.
<b>Training for new reporting tool for sports premium.</b>	New reporting tool being introduced for next year.  Sports coach/ PE lead will need training for this.	Increased confidence in reporting sports premium plan.	PE Lead completed the new reporting tool alongside the Head. This will continue moving forward.



